

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the end of the study. It consists of two parts, such as conclusion and suggestion. Conclusion is a statement of the results and discussion of the research. Suggestions are made as input aimed at teachers, students, and researchers.

A. Conclusion

The researcher had conducted the study of an analysis of 'Pathway to English' textbook based on Pancasila Students Profile values. This study used descriptive qualitative as the research method. Instrument that helps researcher as a tool for collect data is a content checklist. It is compile the values Pancasila Students Profile as the data. Based on the data in the previous chapter found out the six realizations the values of Pancasila Students Profile.

The recapitulations data showed the first value faith, fear of God almighty, and noble moral conduct 7 realization in the form of text and brochure. Second value is global diversity showed 9 times in the book in the form of text, dialogue, reflection activity. The third value is mutual cooperation illustrated 29 times in the form of command sentence, project, dialogue, text, sentence, and a letter. Another value that found on the book is independence with 7 realizations in the form of picture of emojis, picture, text, command sentence. Next, there is critical thinking values as the most valuable with 77 realizations showed

in the form of task, though challenge, analyze activity, Higher Order Thinking Skill (HOTS), critical thinking task, and summary. The last is creative value that have 16 realizations showed in the form of describe a picture, task, and project.

B. Suggestion

After conducting the study, the researcher expects the thesis is beneficial for teacher, students, and future researcher. There are some suggestions from the researcher.

For the teachers, as an educator who provides students with knowledge, they are expected to be able to choose books that include materials according to curriculum competencies so that later students can reach achievements in accordance with curriculum competencies.

For students, after this research can be concluded that the book 'Pathway to English' Phase E for Tenth class conducts all the values of Pancasila Students Profile in accordance with the competencies of Merdeka curriculum. The content of the book is also interesting and quality to support student learning.

For the next researcher, this study is still researching around the implementation of the values of Pancasila Student Profile, the next researcher can analyze the content or material contained in the book 'Pathway to English' whether it is in accordance with other competencies in the Merdeka curriculum.