## AN ANALYSIS ON "PATHWAY TO ENGLISH" TEXTBOOK BASED ON THE VALUES OF PANCASILA STUDENTS PROFILE

#### **THESIS**

Presented to

State Islamic Institute (IAIN) of Kediri

in Particial Fulfillment of Requirements

for Degree of Sarjana in English Department



 $\mathbf{BY}$ 

LIA NUR AZIZAH

NIM. 20202087

ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

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2024

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Title of Thesis

: AN ANALYSIS ON "PATHWAY TO ENGLISH"

TEXTBOOK BASED ON THE VALUES OF PANCASILA STUDENTS

PROFILE

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not Incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due this fact, I am only person responsible for the thesis if there is any objection or claim for other. This thesis is to fulfill the requirement for degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

> Kediri, 27 June 2024 The Researcher

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#### APPROVAL PAGE

This is to certify the Sarjana's Thesis of Lia Nur Azizah has been approved by the Thesis advisor for further approval by the board examiners.

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#### **MOTTO**

# The Greatest Person, Is the One Who's Helpful to Others

H.R Ahmad

#### **DEDICATIONS**

First, I would like to express my gratitude to Allah who has given me health to complete this thesis. Second, pour out sholawat to our Prophet Muhammad SAW who has guide us from darkness to brightness. This thesis dedicated to:

- 1. My beloved parents, Djohar Ahmad Tontowi and Nurul Hidayah for always give pray, affection, and attention for me sincerely.
- 2. My lovely brother, Mohammad Arif Rahmat Kuncoro, who always support me in every aspect and condition.
- 3. All the lecturer at IAIN Kediri, especially Mrs, Nur Afifi, M.App.Ling, Ph.D., and Mrs. Erna Nurkholida, M.Pd. who always give the time, advice, and attention during the process of finishing this thesis.
- 4. Thank you for my friends, Ika Nurul Wulandari, Isa Firdaus Kurnia Dewi, Nurul Aini, and sister Nisrina Muslimah Asyhadiyah who support my thesis journey.
- 5. Last, I want to thank to myself. Thank you for working hard and doing your best in completing this thesis.

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The researcher realizes this thesis is still far from perfect. Therefore, the researcher accepts support, critiques, and suggestions. The researcher hope that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWT always bless all of us. Aamiin.

Kediri, 27 June 2024 The researcher

<u>Lia Nur Azizah</u> 20202087

#### **ABSTRACT**

Azizah, Lia Nur. 2024. An Analysis on 'Pathway to English' Textbook Based on The Values of Pancasila Students Profile. Thesis. Department of English Education Faculty of Tarbiyah.State Islamic Institute (IAIN) of Kediri. Advisors: (1) Nur Afifi, M.App.Ling., Ph.D. (2) Erna Nurkholida, M.Pd.

**Keywords**: Analysis, Textbook, Pancasila Students Profile Values

This study analyzes the values of the Pancasila Student Profile contained in the "Pathway to English" textbook. The aim of this study is to reveal the realization of Pancasila Students Profile Values of Merdeka curriculum in English textbook "Pathway to English". This study used descriptive qualitative method. The researcher used content checklist to collect data. Following Miles and Huberman technique to analyze the data, the steps are (1) Data reduction (2) Data display (3) Conclusion or verification.

Based on the results of data analysis, it was found that the book 'Pathway to English' implemented all elements of the values of Pancasila Students Profile. There are 7 data from the realization of the value of faith, fear of God almighty, and noble moral. Then in the global diversity value, 9 value realizations were found. In the value of mutual cooperation, a total of 29 value implementations were found. Furthermore, the value of independence was found to be 7 realizations. Critical thinking values are the most found, amounting to 77 realizations. Finally, creative value was found to be 16 realizations.

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