

**THE EFFECTIVENESS OF WORD WALL VOCABULARY GAME FOR
SEVENTH GRADE STUDENTS' AT MTS MA'ARIF NU KOTA BLITAR**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri In Partial Fulfillment of the Requirement
For The Degree of Sarjana (S1) in English Education Department



By:

**ALFANI NAFISATUR ROMDHIYAH
20202154**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
JUNE 2024**

**THE EFFECTIVENESS OF WORD WALL VOCABULARY GAME FOR
SEVENTH GRADE STUDENTS' AT MTS MA'ARIF NU KOTA BLITAR**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri In Partial Fulfillment of the Requirement
For The Degree of Sarjana (S1) in English Education Department

By:

ALFANI NAFISATUR ROMDHIYAH

20202154

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

JUNE 2024

DECLARATION OF AUTHENTICITY

Name : Alfani Nafisatur Romdhiyah
Student's ID Number : 20202154
Study Program Faculty : Tarbiyah
Tittle of Thesis : The Effectiveness Of Word Wall
Vocabulary Game For Seventh Grade Students' At MTs Ma'arif
NU Kota Blitar

I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best my knowledge and belief that this thesis contains no material previously published or writtenby another person except where dueed. It also includes my own translations from sources in a different languages.

This thesis is to fulfill the requitment for the degree of Sarjana (S1)in English Study Program, State Islamic Institute of kediri.

Kediri, June 05, 2024

The researcher,



Alfani Nafisatur Romdhiyah
NIM. 20202154

APPROVAL PAGE

This is to certify that Alfani Nafisatur Romdhiyah research has been approved by the thesis advisor for further approval by the board examiners.

THE EFFECTIVENESS OF WORD WALL VOCABULARY GAME FOR SEVENTH GRADE STUDENTS' AT MTs Ma'arif NU KOTA BLITAR

ALFANI NAFISATUR ROMDHIYAH

NIM.20202154

Approved by:

Advisor I


Dra. Nurul Ain, M.Pd
NIP. 196703092007102001

Advisor II


Ria Fakhurriana, M.Pd
NIP. 198010172023212017

RATIFICATION SHEET

**THE EFFECTIVENESS OF WORD WALL VOCABULARY GAME
FOR SEVENTH GRADE STUDENTS' AT MTS MA'ARIF NU KOTA BLITAR**

ALFANI NAFISATUR ROMDHIYAH

NIM. 20202154

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on June, 26th 2024

1. **Main Examiner**

Muhammad Muhyidin, M.Pd.

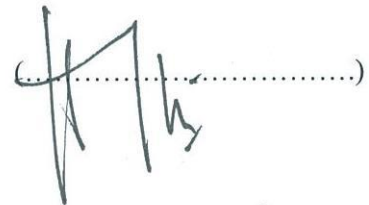
NIP.198012262009121004



2. **Examiner I**

Dra. Nurul Ain, M.Pd

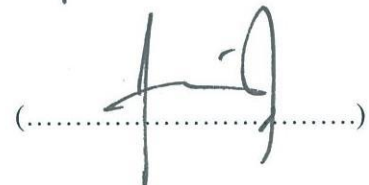
NIP. 196703092007102001



3. **Examiner II**

Ria Fakhurriana, M.Pd

NIP. 198010172023212017



Kediri, June 27th, 2024

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute of Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

NOTA DINAS

Nomor :
Lampiran : 4 (empat berkas)
Hal : Penyerahan Skripsi Kepada,
Yth. Ibu Dekan Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN)
Kediri Di JL. Sunan Ampel 07 – Ngronggo Kediri

Assalamu'alaikum warahmatullahi Wabarakatuh


Memenuhi permintaan Ibu Dekan untuk menyusun skripsi mahasiswa dibawah ini:

Nama : Alfani Nafisatur Romdhiyah
NIM : 20202154
Judul : The Effectiveness Of Word Wall Vocabulary Game For Seventh Grade Students' At Mts Ma'arif Nu Kota Blitar.

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harap dapat segera diujikan dalam sidang Munaqosah. Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan terimakasih.

Advisor I


Dra. Nurul An. M.Pd NIP.
196703092007102001

Advisor II


Ria Fakhurriana. M.Pd
NIP. 198010172023212017

MOTTO

**What you believe in,
will definitely happen in the future;
And what you believe will make it come true.
(2000NR)**

DEDICATION

This thesis is dedicated to:

1. My God (Allah SWT) who has given me His grace, blessings, and answersto my prayers for the prayers that I have prayed.
2. My parents, My Father Muhammad Fathurrohman and My Mother Imro'atus Sholichah, who have given their love, support, prayers, money, and struggle for my success.
3. My older sister Husniyyatul Makkiyah and my older brother Rosyih Faqihaddin not to forget my niece Rosniana Aminatussholichah thank you for the support during the process of doing my final project.
4. My sincere advisors Dra. Nurul Ain, M.Pd and Ria Fakhurriana, M.Pd fortheir help, time and advice to me in completing this thesis.
5. All IAIN Kediri lecturers who have provided knowledge and guidance. Thank you to Mr Teguh Priyanto for helping me complete my research at MTs Ma'arif NU Blitar City.
6. My beloved best friend from elementary school Mbak.Genk (Nistrina Kharida, Atiqotul Maula and Risma Nabila Ika Putri) Thank you for always being ready to accept complaints about everything until now.
7. My college friends (Pejuang S.Pd) Thank you for involving me in this group at the beginning of semester 4. The world of lectures is more exciting with you (Reksa, Jihan, Hilwah, Ovi, Wafiq, Devi). Not to forget a friend from semester 1, it turns out that we are in the same guidance, fight together Nurul Hidayah, thank you for fighting together and thank you for Salsabila Annisa as a narrow world friend.
8. My beloved cottage Al-Amien and Room A4. Thank you for being a place, witnessing my thesis work, accepting and helping in every way.
9. Last, but not least for myself. Finally you can get to the end. You were born to be strong and capable in any situation. Keep it fun in any situation.

ABSTRACT

Romdhiyah, Alfani Nafisatur. (2024). *The Effectiveness Of Word Wall Vocabulary Game For Seventh Grade Students' At Mts Ma'arif NU Kota Blitar.* Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dra. Nurul Ain, M.Pd. (II) Ria Fakhurrriana, M.Pd.

Keyword : Word Wall, Vocabulary Game

English language education in Indonesia begins at elementary school and continues through university. To achieve English proficiency, it is important to expand vocabulary and engage in regular speaking practice. At the junior high school level, students need skills in all aspects of English, including speaking, listening, reading, and writing. However, a lack of vocabulary often causes difficulties for students. Factors contributing to this issue include monotonous and unengaging teaching methods. Therefore, creative approaches such as the use of games are needed to enhance students' motivation to learn. This study aims to determine the effect of using the Word Wall game on the vocabulary mastery of seventh-grade students at MTs Ma'arif NU Kota Blitar.

This study employs a quasi-experimental design with a pretest-posttest control group format. The research subjects are seventh-grade students at MTs Ma'arif NU Kota Blitar for the 2023/2024 academic year, with samples taken from two classes: VII A as the experimental group and VII C as the control group. The samples were selected randomly. The research instruments include tests to measure students' vocabulary mastery before and after the treatment using Word Wall. The experimental group received the treatment, while the control group followed conventional teaching methods using Power Point.

It was found that both teaching methods, using Wordwall and Power Point, were equally effective in improving student learning outcomes. The T- test results showed a significance value of $0,629 > 0,05$, indicating no significant difference in learning outcomes between the learning methods using PowerPoint and Wordwall. Therefore, it can be concluded that Wordwall and PowerPoint can be used flexibly by educators in teaching vocabulary without reducing the effectiveness of learning.

ACKNOWLEDGEMENTS

Alhamdulillah, all praises to Allah, who has given guidance and blessings for me to finish this thesis. Peace and salutation are always given to the last Prophet Muhammad SAW. Subsequently, I express my great appreciation and thank you for those who have big contributions in helping me to finish this thesis and sincerest gratitude to:

1. Dr. Wahidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dekan of Tarbiyah faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling., Ph.D as the head of study program of English education.
4. Dra. Nurul Ain, M. Pd and Ria Fakhurriana, M.Pd as my advisors who always gave me guidance.
5. All of my lecturers in State Islamic Institute (IAIN) of Kediri
6. All staffs major office, academic office, SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.

I hope this thesis is useful and give contribution to all the readers. Hopefully Allah SWT will always bless all of them. Aamiin.

Kediri, 06 May 2024



Alfani Nafisatur Romdhivah

NIM. 20202154

TABLE OF CONTENTS

TITLE PAGE.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE.....	iii
RATIFICATION SHEET.....	iv
NOTA DINAS	iv
MOTTO	vii
DEDICATION	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xi
CHAPTER I INTRODUCTION	1
A. Background of study	1
B. Problem of the Study	3
C. Objective of the Study	3
D. Scope and Limitation	4
E. The Significance of the Study.....	4
F. Hypotheses of Research.....	4
G. Definition of Key Terms.....	5
CHAPTER II LITERATURE REVIEW.....	6
A. Vocabulary.....	6
B. Definition of Vocabulary	7
C. Types of Vocabulary.....	7
D. Vocabulary Mastery.....	8
E. Word wall	9
F. Types of Worwdall	10
G. The advantages and disadvantages of wordwall.....	11
H. Previous Study	11
CHAPTER III RESEARCH METHOD	14
A. Research Design	14

C. The Setting of Research	15
D. Data Collection	15
E. Instrument of the Research	17
F. Instrumen of Collecting Data.....	20
G. Data Analysis	24
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	26
A. RESEARCH FINDING	26
B. DISCUSSION.....	32
CHAPTER V CONCLUSION AND SUGGESTION	35
A. Conclusion	35
B. Suggestion.....	36
REFERENCES.....	33
APPENDICES.....	35

LIST OF TABLES

Table 3.1 Research Method.....	14
Table 3.2 Activity Between Experimental Group and Control Group.....	17
Table 3.3 Schedule of research.....	19
Table 3.4 Validity Table of Try Out	21
Table 3.5 Validity Table Post test.....	23
Table 4.1 Descriptive Statistic Pre-Test.....	26
Table 4.2 Descriptive Statistic Post-Test	27
Table 4.4 Result of the Normality Test	29
Table 4.5 Result of the MANN WHITNEY U TEST	30
Table 4.6 The Result of T-Test	30