THE EFFECTIVENESS OF WORD WALL VOCABULARY GAME FOR SEVENTH GRADE STUDENTS' AT MTS MA'ARIF NU KOTA BLITAR

THESIS

Presented to:
State Islamic Institute (IAIN) of Kediri In Partial Fulfillment of the Requirement
For The Degree of Sarjana (S1) in English Education Department

By:
ALFANI NAFISATUR ROMDHIYAH
20202154

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
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JUNE 2024

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best my knowledge and belief that this thesis contains no material previously published or writtenby another person except where dueed. It also includes my own translations from sources in a different languages.

This thesis is to fulfill the requitment for the degree of Sarjana (S1)in English Study Program, State Islamic Institute of kediri.

Kediri, June 05, 2024

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir SarjanaStrata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapandapat segera diujikan dalam siding Munaqosah.

Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan terimakasih.

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MOTTO

What you believe in,
will definitely happen in the future;
And what you believe will make it come true.
(2000NR)

DEDICATION

This thesis is dedicated to:

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ABSTRACT

Romdhiyah, Alfani Nafisatur. (2024). *The Effectiveness Of Word Wall Vocabulary Game ForSeventh Grade Students' At Mts Ma'arif NU Kota Blitar.* Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri. Advisor: (I)Dra. Nurul Ain, M.Pd. (II) Ria Fakhrurriana, M.Pd.

Keyword : Word Wall, Vocabulary Game

English language education in Indonesia begins at elementary school and continues through university. To achieve English proficiency, it is important to expand vocabulary and engage in regular speaking practice. At the junior high school level, students need skills in all aspects of English, including speaking, listening, reading, and writing. However, a lack of vocabulary often causes difficulties for students. Factors contributing to this issue include monotonous and unengaging teaching methods. Therefore, creative approaches such as the use of games are needed to enhance students' motivation to learn. This study aims to determine the effect of using the Word Wall game on the vocabulary mastery of seventh-grade students at MTs Ma'arif NU Kota Blitar.

This study employs a quasi-experimental design with a pretest-posttest control group format. The research subjects are seventh-grade students at MTs Ma'arif NU Kota Blitar for the 2023/2024 academic year, with samples taken from two classes: VII A as the experimental group and VII C as the control group. The samples were selected randomly. The research instruments include tests to measure students' vocabulary mastery before and after the treatment using Word Wall. The experimental group received the treatment, while the control group followed conventional teaching methods using Power Point.

It was found that both teaching methods, using Wordwall and Power Point, were equally effective in improving student learning outcomes. The T- test results showed a significance value of 0,629 > 0,05, indicating no significant difference in learning outcomes between the learning methods using PowerPoint and Wordwall. Therefore, it can be concluded that Wordwall and PowerPoint can be used flexibly by educators in teaching vocabulary without reducing the effectiveness of learning.

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I hope this thesis is useful and give contribution to all the readers. HopefullyAllah SWT will always bless all of them. Aamiin.

Kediri, 06 May 2024

Alfani Nafisatur Romdhiyah

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