

CHAPTER V

CONCLUSIONS & SUGGESTIONS

A. Conclusions

Based on the research findings and discussion, the researcher drew several conclusions about the types of questions used by English teachers', the functions of the teachers' questioning strategies and the reasons why the teachers' use questioning strategies during the classroom interaction at MA Ma'arif NU Blitar. The researcher concluded that:

Types of questioning strategies used by the teacher in Teaching English in Class XI MA Ma'arif NU Blitar uses all types of questions. They are procedural questions, convergent questions, and divergent questions. From the findings of the study, researchers found that the total number of question types used by English teachers was 51. Of the 51 questions, there are 22 procedural questions with a percentage of 43%, 23 convergent questions with a percentage of 45%, and 6 divergent questions with a percentage of 11%. Procedural questions and convergent questions are commonly used question types, while divergent questions are rarely used by teachers.

There are some function of teachers' questioning strategies during the classroom interaction namely to help students' understand the material well through explanations from textbooks and additional explanations from teachers', can build interaction between teachers' and students' so as to create active learning, can help teachers find out students' understanding of the material that has been given, can encourage students to express their arguments and can develop thinking skills so that they can draw conclusions.

There are several reasons why teacher's use questioning strategies in English language teaching, such as to evaluate students' comprehension, to encourage students' participation in learning, and to motivate students' to think and focus.

B. Suggestions

After completing the study, analyzing the data, and discussing the findings, the researcher wants to convey his experience by conducting this study. The results of this study are expected to make a useful contribution to the teaching and learning process, especially for English teachers. and other researchers. There are some suggestions for English teachers and other researchers who have similar topics as follows:

1. For English Teachers'

English teachers' should employ frequent questioning strategies and have a thorough understanding of the various types of questions. Because asking questions encourages children to think critically, improves speaking abilities, and develops vocabulary.

2. For Other Researchers

For researchers who want to analyze similar topics in questioning strategies. It is useful to assess questioning strategies in classroom interactions using the most updated curriculum. Other studies may look into various findings, such as teacher methods using questioning strategies.