

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion of the study. The researcher summarized the findings from the previous chapter and provided recommendations for future research.

A. Conclusion

This research aimed to find out the correlation between students' habit in listening to English song and their speaking skills at MTsN 9 Kediri. The researcher utilized quantitative research methods, specifically correlation analysis using SPSS ver.25.0. Data was collected through a questionnaire and test, with the questionnaire to assess students' habit in listening to English songs and the test to evaluate their speaking skills. The sample consisted of 31 students of the first grade at MTsN 9 Kediri. The analysis revealed a strong positive correlation (0.699) between students' listening habits and speaking skills. The results supported the Alternative Hypothesis (H_a) and rejected the Null Hypothesis (H_0). This information will guide future research and potentially improve conditions for students.

B. Suggestion

The researcher has known the result of this study then she pointed some suggestions for students, teachers and the next researcher.

1. Students

This research showed that there was a positive correlation between listening habit to an English song and speaking skills. For students, it is recommended to enhance their understanding through listening, especially if they want to increase their speaking skills. There are several ways to access language knowledge through listening, such as listening to English songs, watching English movies and listening to English radio broadcasts.

2. Teacher

Teacher is a stimulator and also motivator for students, that's why the teacher has to give their support and motivation to the students in increasing their listening habit to an English song in order to get better in speaking English, because the research shows that there was positive correlation between listening habit to an English song and speaking skills.

3. Next Researcher

In this study, a strong connection was found between listening to English songs and students' speaking skills. It suggests that future researchers could enhance this study by improving its design and focusing on a different aspect to support the results. The researcher acknowledges that the study is not perfect, but hopes it can be used as a guide for future research. This study could also be a useful reference for similar studies in the future.