

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter discussed theoretical frameworks that related to this study. This chapter covered theories and research that were relevant to the topic. This chapter included some theories of Listening habit, English song, Speaking skills and previous study to support this study.

A. Speaking

a. Concept of Speaking

Speaking is the most natural approach for an individual to interact with another. Speaking is a form of verbal communication that integrates seamlessly into our everyday routines. According to Cameron, speaking involves the active utilization of language to communicate meanings in a way that others can comprehend. This definition highlights speaking as the act of generating speech to express meanings. In order to effectively communicate and achieve our goals, it is essential for us to express our thoughts and desires by speaking. Language is a basic tool that everyone needs to communicate with others and create understanding. Through the utilization of language, we can ensure that our intentions are effectively conveyed during communication. A language becomes merely a written form when it lacks speech. The act of using language occurs within our community's boundaries. Language is utilized in various circumstances. The goal of speaking is to express our thoughts accurately. When we use language to speak, we can instantly create communication.

Speaking in a foreign language, particularly English, helps students understand how the world is advancing. English is not only important in school, but also in every aspect of our lives worldwide. English has become a universal language that is used by people all over the world. Being able to speak English requires knowledge of various aspects like pronunciation, grammar, vocabulary, and more. It is crucial for students, especially in

Indonesia, to have good English speaking skills as it allows them to connect with the world. The ability to communicate effectively in English plays a significant role in enhancing their communication skills.

Speaking is not the same as other language skills, especially when compared to writing. However, speaking English is the most important skill to focus on. Learning to speak English can be challenging because of the language itself. It can be challenging if we do not dedicate ourselves to gaining a deeper understanding of it. Speaking English actually helps students improve their skill. A beneficial habit for students is to speak English as it helps them remember many new words and vocabulary. Speaking is one of the challenging skills for the most English language learners. As a common problem, several of us have taken studying English for many years whereas some of those obtained high grades in grammar or in English written tests, but in fact they are still difficulty to speak English well. The teacher should provide encouragement to students so they can build their confidence in speaking English.

From the description above about speaking, it can be concluded that speaking becomes an important process of sharing and building meaning, speaking also became an active used of language to express the meaning in communication. Speaking is a crucial language skill that students need to focus on mastering. It involves using verbal language to convey thoughts and emotions. To express an idea and feelings, students have to speak and they have to know how to speak correctly because It helps to easily talk to people in different countries.

b. Concept of Speaking Skills

The skill in speaking the language is the most significant fundamental in human's communication. Speaking skill is essential in the process of the language learning, everyone communicates by speaking that has a purpose to get more information; consequently, both the

teachers and the students should understand the rule of speaking ability for their success in the language acquisition. Speaking is related to communication, people can obtain a wide range of knowledge from a variety of sources. As a result, effective communication skills are required. Speaking skill is vital not just in everyday life, but also in the process of language learning. The most in-demand skill is the capacity to communicate in a foreign language since those who can do so understand that language.

Lado (1961) defines speaking as the skill to effectively communicate in a foreign language by using proper stress, intonation, grammar, vocabulary, and speaking at a natural pace similar to native speakers. Speaking ability is an issue that requires extremely specific consideration. Although, how brilliant an idea that we have, if that is not well articulated, that will not work. Speaking ability is a crucial English skill since the ability to effectively communicate orally with others will be used to determine someone's proficiency in the language.

c. Teaching and Learning Speaking

Speaking is a form of spoken language that is used to communicate or express our ideas and also feelings. Speaking is a crucial skill that students need to develop during their studies. It helps them expand their vocabulary and knowledge. The classroom is more than just a place for learning and practicing a foreign language, it is also a real social setting where students and teachers interact with each other.

The goal of language teaching is to prepare learners for various situations, and the value of learning a language is not solely determined by the specific words or phrases encountered, but also by understanding the broader principles behind them. Similarly, the language structures and skills acquired by learners in the classroom can be applied to different real-life scenarios.

The teacher can help students improve their speaking skills in various ways. One way is by providing them with subject materials in the classroom, which encourages them to speak English. The teacher should also cultivate positive habits to enhance students' speaking abilities during the process of teaching and learning.

The researcher can use various activities to help in improving students' speaking skills. According to Kayi, there are specific activities that can enhance speaking abilities:

a) Discussion

After a lesson focused on a specific topic, students can participate in a discussion for different purposes. These include reaching a conclusion, exchanging ideas about a particular event, or seeking solutions within their discussion groups.

b) Role Play

Another method to encourage students to talk is through role-playing.

c) Simulations

Simulations closely resemble role plays, with the key distinction being that simulations are more detailed and intricate. In simulations, students have the opportunity to enhance the realism by bringing in props or items to create a more authentic environment.

d) Information Gap

In this task, students work together in pairs. Each student will have different information, and they will share it with each other. These activities are used to achieve various goals, like problem-solving or gathering information.

e) Brainstorming

Students are able to generate ideas quickly on a specific topic.

f) Storytelling

Students have the option to either give a quick summary of a story they heard from someone else or come up with their own stories to share with their classmates.

g) Interviews

Students have the opportunity to interview different people about specific topics. To help guide them, the teacher should give students a rubric with guidelines on what types of questions to ask and how to conduct the interview.

h) Story Completion

This activity is a fun way for the whole class to practice speaking freely while sitting in a circle.

i) Reporting

Students are required to read a newspaper or magazine before attending class. During class, they share with their friends the most interesting news they discovered.

j) Playing Cards

In this activity, students will need to divide into groups of four people. Each group will be assigned a different topic to focus on. .

k) Picture Narrating

This task involves a series of images shown in a particular order.

l) Picture Describing

One way to incorporate pictures into a speaking activity is by providing students with a single picture and asking them to describe what is shown in the picture.

m) Find the Difference

The students will be paired up for this activity. Each pair will be given two pictures that are different, such as one showing boys playing football and the other showing girls playing tennis.

After observing several exercise, the researcher discovered that to effectively teach speaking, teachers should include activities to help students improve their speaking abilities, based on observations of various activities that enhance speaking skills. These activities can

aid students in expressing themselves accurately and participating in meaningful conversations with others, with the potential to enhance their speaking skills.. By implementing these activities in the classroom, students become more interesting in learning English.

B. Listening Habit

This section discusses concept of listening habit:

a. Concept of Listening Habit

Listening is widely recognized as a fundamental competence in language acquisition, as it enables us to engage in meaningful dialogues and comprehend the spoken words of others effectively. When a baby is born without the ability to hear, they are unable to perceive sounds, leading to difficulties in imitating and eventually speaking. However, babies with normal hearing have the ability to hear and imitate sounds, making the excellent imitators. This skill of imitation is what allows us to develop the ability to speak. Furthermore, research subjects that any child under the age of ten can learn any language flawlessly if they are raised in an environment where that language is predominant, regardless of their place of birth or their parents' background.

The theory states that listening is not simply a passive talent, but a creative ability essential for language acquisition. It is important to develop strong listening skills in order to understand conversations. Essentially, listening is the foundation for speaking and writing when learning a language.

b. Definition of Listening Habit

Learning a language, like English, involves developing four key skills: listening, speaking, reading, and writing. Listening is considered the fundamental skill that requires enhancement because it provides the input we hear and use to learn the language, allowing us to communicate through speaking. Hearing and listening are not the same thing. Hearing is

simply the physical act of perceiving sound, while listening requires actively paying attention and making an effort to comprehend the meaning behind the sound. Essentially, having good listening skills allows us to grasp the message being communicated by others. Blumental as cited in Suyahman (2018) state that listening is different from hearing, they are two different things. Listening can be described as attentive hearing with a purpose, which means it requires more concentration than just hearing. According to an article in the Jti Endah Sari Journal from Rivers state, listening is seen as a skill that involves creativity rather than just being passive or receptive. To understand the sounds we hear, we use the words and intonation of the speaker and create meaning from that. As a result, listening is not just a passive activity but an active process where we pay attention and try to understand what we hear, including the speaker's pronunciation, context, and meaning. This means that regularly listening can be considered a habit.

There are two kinds of listening habit such as: poor listening habit and good listening habit (Guo, 2011).

Poor Listening Habit	Good Listening Habit
Calling a subject boring. Poor listeners will tune out if they decide the subject is boring.	A good listener listens closely for information that is important or useful.
Criticizing the speaker. A poor listener find fault with the speaker (what they look like, wear, etc.) or says that the speaker cannot have anything worthwhile to say.	A good listener realizes that looks are not important and will listen for ideas rather than seeking things to criticize.
Overacting. Poor listeners disagree so strongly with the speaker that they miss the rest of they talk.	A good listener realizes that looks are not important and will listen for ideas rather than seeking things to criticize.
Listening for facts only. Poor listeners do not think about the “big picture” or main ideas that go along with the facts.	A good listener wants to see how the facts explain the ideas and the evidence supports arguments, and realizes facts are important only in relation to principles, ideas, and arguments.

c. The Concept of Song

According to Orlova (2002) song is short musical work set to a poetic text with equal importance given to the musical and in the words. It can be written for one or multiple singers and is usually sung with musical accompaniment. Students often recite the lyrics while singing, helping them subconsciously grasp the meaning of the songs and enhancing their comprehension. This can lead to a deeper understanding of the songs over time. Listening to songs also helps students get used to hearing English in various forms such as songs, dialogues, or monologues.

In conclusion, songs reflect the values, emotions, history, traditions, and unique characteristics of a culture.

d. The Concept of English Song

An English song consists of lovely English lyrics that are put together with music to create a pleasant sound that is pleasing to the ear. In this context, a song refers to any type of English song typically enjoyed by students. According to Liao (2006) and Jiang (2004) English songs have beautiful melodies and the lyrics are easy to imitate and memorize.

A song in English is a type of music that includes lyrics in the English language and is performed by a vocalist. Music lyrics can enhance listening exercises by providing entertainment and enjoyment. Students often connect with the eloquent and artistic words, leading to increased motivation to continue with the listening task or even revisit the songs outside of the classroom.

e. The Habit of Listening to English Songs

Listening to English songs regularly becomes a subconscious habit. This practice helps in memorizing the lyrics, music, and rhythm of the songs. As a result, students may attempt to sing along and understand the meanings of the lyrics. Without even realizing it, they will continuously adapt and eventually develop a habitual behavior that occurs automatically.

According to Murphey in Olah (2020), there are three indicators of habit in listening to English song:

a) Repetitive action

The concept of repeated behavior illustrates the frequency with which the listener engages in listening to English songs and engaging in the activity.

b) Attention

Attention refers to the way in which someone focuses on specific objects; in the context of this study, the objects are English songs that consist of lyrics, melodies, and rhythm.

c) Getting the meaning

Getting the meaning is an aspect that the listener needs to do in order to comprehend the message from the songs.

f. The Benefit of English Song in Teaching and Learning Process

Participating in listening exercises with songs gives students the opportunity and resources needed to understand more information in verbal communication. This activity enhances their ability to hear and understand, making comprehension easier. Listening to songs helps students get comfortable with English sounds and common speech patterns, which can then be used to enhance their speaking abilities. Incorporating songs into educational activities can boost enthusiasm, trigger recollections, visuals, and feelings, encourage lively conversations, and inspire creativity in writing. Additionally, songs can effortlessly introduce slang and poetic descriptions, aiding in contextual retention (Cahyono, 2010).

According to Lems (2001), English songs play a crucial role in enhancing comprehension skills, expanding vocabulary, and making learning enjoyable. Vernon (2006) asserts that the integration of English songs into the classroom environment enhances engagement and boosts students' confidence. Furthermore, Foneseca-Mora and Qiu (2011, 2006) emphasize

two additional benefits of using English songs in teaching listening skills: improving memory retention and practicing pronunciation effectively. Songs can assist students in learning various elements of language. Teachers can incorporate songs into their lessons at any point by choosing songs that are appropriate for their students' level. Many people enjoy listening to music or songs as they go about their daily routines. This activity is enjoyable and beneficial for students as it helps them learn a language.

As a result, English song can be beneficial for English language learners both in the classroom and outside. Moreover, it has the potential to enhance students' independence by offering an enjoyable method to enhance their listening abilities beyond the school environment.

C. Previous Studies

The researcher focused on speaking skills, listening habit to an English pop song. Balnaves (2001) explains that correlation research is a type of non-experimental research that is similar to ex post facto research because they both use data from existing variables. Correlational studies help us make predictions and understand the relationships between different variables. In this type of research, we use statistical tests to measure and describe the level of association between two or more variables or sets of data. Correlation research involves studying existing data without manipulating it.

Chaney (1998) stated that speaking involves creating and communicating significance by utilizing both verbal and non-verbal symbols in different situations. While Tornburry states that speaking involves interacting and taking turns in conversation. This means speaking allows people to share ideas and communicate with each other. A good speech involves both the speaker and the listener. They both need each other to have a conversation, which is often referred to as communication. As we know that in learning English, it is necessary to be able to speak and read well. Both of these skills are necessary for effective communication,

although they are distinct from each other. While, Speaking and listening have a necessary role in learning English, if only speaking without listening carefully it will not function properly or listeners will get misunderstanding.

Research on the correlation between speaking skills and listening habit to English song can be found in research conducted by Filza, Khairi and Yeliza (2023). This was a quantitative study that used a correlational study. The participants of this research were 32 students at the first grade in SMAN 1 Bukit Sundi. The results of the correlation between students' habit in listening to an English pop song with a significant correlation value with the speaking skill r -count (0.361) and r -table (0.349). Therefore, the correlation between students' habit of listening to English pop song r -count (0.361) is correlated with the speaking skill (0.539).

The second research was conducted by Agus and Shinta (2020) about listening habit and speaking skills. This was a quantitative study that used a correlational study. The sample of this research were 27 students of the first semester of regular of English Education Study Program at Bale Bandung University. It is found the result of r value is 0.213. As a result, there was low significant correlation between listening habit and speaking skills.