

CHAPTER I

INTRODUCTION

This chapter described about the background of this study, the research question, the study's objective, the significance of the study, the limitation, and definition of essential words. Those steps were discussed below.

A. Background of the Study

One of four skills that must be mastered in learning English is speaking. Mastering the skill of speaking is essential for students who are learning English as a second language. Speaking plays a significant role in daily interactions, serving as a direct means of expressing one's thoughts. Communication cannot function effectively without speaking (Levis & Lacan, 2018). Speaking involves more than just making sounds, it also involves using gestures, facial expressions, and body movements. Effective communication occurs when both the speaker and listener understand the process of exchanging ideas and are able to achieve their goals (Lacan, 2020).

Speaking has a significant impact on various areas of life, including social interactions, politics, business, and education. A good presentation comes from a good presenter who can speak effectively in front of many people. Speaking is a skill that allows us to express ourselves and share information, the same like writing. The ability to speak requires engaging in the mental process of thinking, as we need to organize our thoughts and communicate effectively. When we want to express something and convey information, we rely on speaking as a means of communication. It is strengthened by Channel (2011) people will share meaning by producing and receiving information through verbal and non-verbal symbols in a variety of context. When people talk, they use words to share their thoughts, perceptions, feelings, and intentions in order to be understood by others. Students have to speak and they have to know how to speak correctly because that can make it easy to

communicate with people from other countries. Many students struggle to practice speaking English because it is not easy for them. Using English for communication can be challenging for the students.

Therefore, teaching speaking is very important for students of junior high school to improve their skills in delivering the information or ideas. As one of receptive skills, it is important for students to master speaking skills. According to Rao (2019) states that speaking skill is the most important skill to acquire foreign or second language learning. Among the four language skills, speaking is deemed to be the most important skill in learning a foreign or second language. It means that, in order to make the learning environment more enjoyable for students, teachers should be familiar with effective teaching methods. This will help them be more creative in presenting the lesson materials. When the classroom is a comfortable and supportive space, students will feel more confident and brave to speak English.

Furthermore, to have good speaking English, the students must increase their listening habit. Having a habit of listening to English song can be beneficial as it makes students more comfortable with English and it can enhance their listening habit and speaking skills. Listening is totally important to be mastered by students because by mastering listening, we will easily live in our daily lives. In conversation, it takes understanding by using hearing so that there are no misunderstandings between one another. Listening is a process that involves listening, attending, understanding, evaluating and responding to the spoken message (Floyed, 1985). Listening is an important role in the classroom environment. Students learn a lot about listening when they hear a language they are not fluent in without realizing it. Some students believe that having the ability to speak and write in a language equates to comprehension, however effective listening is necessary for successful communication with others.

According to Kareva and Qorri (2020) listening is an important skill in learning a second language and half of the time is spent in listening while learning a foreign language. Furthermore, listening helps learners understand how language functions at various levels, enabling them to build a foundation for developing their productive skills. When students enjoy listening to English songs, they will become familiar with words they have heard before. The lyrics and rhythm of the songs help students to speak the words and phrases more easily. Songs can make learning more fun and motivating for students. Repetitive songs are particularly effective for learning and won't get boring, even if teachers play them multiple times a day during lessons. Speaking and listening have a necessary role in learning English, if only speaking without listening carefully it will not function properly or listeners will get misunderstanding.

Based on description and expect' opinion above, it can be said that amount of students' speaking skills and listening habit to an English song correlate each other. For this reason, researcher conducted this study was to determine the significant correlation between students' habit in listening to English song and their speaking skills that conducted in the first grade students at MTsN 9 Kediri. The research entitled "**Correlation between Students' Habit in Listening to English Song and Their Speaking Skills of The First Grade Students at MTsN 9 Kediri**".

B. Research Question

Is there any significant correlation between students' habit in listening to English song and their speaking skills of junior high school students at MTsN 9 Kediri?

C. Objective

Based on the research question above, the general purposes of this research was to know the significant correlation between students' habit in listening to English song and their speaking skills of junior high school students at MTsN 9 Kediri.

D. Hypothesis

To answer the research question above, the researchers purposes two hypothesis as follows:

1. H_a : There is a significant correlation between students' habit in listening to English song and their speaking skills at the second grade of junior high school at MTsN 9 Kediri.
2. H_o : There is no a significant correlation between students' habit in listening to English song and their speaking skills at the second grade of junior high school at MTsN 9 Kediri.

E. Significance

The writer anticipates that the findings from this study will offer valuable insights for:

1. For students

This research will motivate students to listen more in order to improve their speaking skills and listening habit to an English song.

2. For teachers

This research can be useful for teachers to know the speaking skills of students and it can help teachers to know the students' needs in learning to improve their listening habit.

3. Further researcher

The findings of this research may be of value to others researchers that are working in the similar fields. If they plan to conduct further research in the same area, this may be a cause for concern as well as a recommendation for the future investigation.

F. Scope and Limitation

This research focuses to find out the correlation between students' habit in listening English song and their speaking skills. This research will be conducted for students in the first grade of junior high school.

G. Definition of Key Terms

a. Speaking Skill

Speaking skills refer to the abilities that enable us to communicate efficiently. These skills provide us with the capability to verbally communicate information in a manner that is easily comprehensible to the listener.

b. Listening Habit

The listening habit is the amount of time we spend actively listening. It involves repeatedly engaging in listening early on, with the aim of understanding and being able to respond in a conversation. This habit is formed through consistent practice and repetition.