REFERENCES

Agustian, & Sujarwati, I. (2023). The Impact of Bilingual Class Program on Students' Speaking Ability. *Eternal: English Teaching Journal*, *14*(2), 164–176.

Alvionita, I., & Faradiba, S. (2022). Improving Students' Speaking Ability Using Show and Tell Technique. *Journal of Excellence in English Language Education*, *1*(3).

Amalia, I., & Marzuki, A. G. (2023). The Implementation of Bilingual Class Program in Islamic Elementary School. *Al-Ta Lim Journal*, *30*(1), 74–84. https://doi.org/10.15548/jt.v30i1.738

Aneski, F. M. (2022). The Implementation of English Speaking Activities on Students At Modern Al-Furqon Islamic Boarding School, Panaragan Jaya, Tulang Bawang Barat. *Jurnal of English Development*, *2*(2), 109–116.

Christ, T., & Cho, H. (2023). Emergent bilingual students' small group read-aloud discussions. *Literacy Research and Instruction*, *62*(3), 203–232.

Dikilitaş, K., Bahrami, V., & Erbakan, N. T. (2023). Bilingual education teachers and learners in a preschool context: Instructional and interactional translanguaging spaces. *Learning and Instruction*, *86*, 101754. https://doi.org/10.1016/j.learninstruc.2023.101754

Dilnoza, A. (2023). Challenges in Speaking and Language Acquisition: A Case Study. *European Journal of Education and Applied Psychology*, *1*, 23–29.

Dursun, B. (2023). A Qualitative Research Technique: Interview. *Disiplinlerarası Eğitim Araştırmaları Dergisi*, *7*(14), 100–113. https://doi.org/10.57135/jier.1245193

Ehling, K. (2023). Bilingual Education Requirements. *State of New Jersey Dapartment of Rducation*.

Fischer, E., & Guzel, G. T. (2023). The case for qualitative research. *Journal of Consumer Psychology*, *33*(1), 259–272. https://doi.org/10.1002/jcpy.1300

Fox, R., Corretjer, O., & Webb, K. (2019). Benefits of foreign language learning and bilingualism: An analysis of published empirical research 2012–2019. *Foreign Language Annals*, *52*(4), 699–726.

Halifat. (2004). Immersion Program with Package Activities to Develop Student' Speaking Ability. *Unpublished Thesis.Makassar.PPs UNM*.

Hasanah, U., Hakim, I. U., & Zain, Z. F. S. (2023). Islamic Education in the Society 5.0 Era: Lesson to Learn. *IJECA (International Journal of Education and Curriculum Application)*, *6*(1), 21. https://doi.org/10.31764/ijeca.v6i1.12151

Horwitz, E. K. (1988). The Beliefs About Language Learning of Beginning University Foreign Language Students. *National Federation of Modern Language Teachers Associations, Wiley*, *72*(3), 283–294.

Irawan, L. A., & Haerazi, H. (2021). Islamic Cultural Notes in Elt Instruction In The Islamic Boarding Schools of Haramain Nahdlatul Wathan Narmada, West Nusa Tenggara. *AKADEMIKA: Jurnal Pemikiran Islam*, *25*(2), 385. https://doi.org/10.32332/akademika.v25i2.1437

Irham, I. (2023). English Language Teaching in Bilingual Pesantren in Indonesia: From Native Speakerism to Transformative Mediocrity. In *English Language Education in Rural Contexts* (pp. 203–219). Brill.

Jayanti, D., & Sujarwo, A. (2019). Bilingual Education In Indonesia: Between Idealism and the Reality. *Script Journal: Journal of Linguistic and English Teaching*, *4*(1), 12. https://doi.org/10.24903/sj.v4i1.271

Kumar, J. A., Bervell, B., & Osman, S. (2020). Google classroom: Insights from Malaysian higher education students' and instructors' experiences. *Education and Information Technologies*, *25*, 4175–4195.

Lestari, S. E. (2018). *The Effect of Bilingual Instruction to Students' Speaking Skill and Attitude*.

Li, W., Zhu, L., Mao, R., & Cambria, E. (2023). SKIER: A Symbolic Knowledge Integrated Model for Conversational Emotion Recognition. *Proceedings of the AAAI Conference on Artificial Intelligence.*, *37*(11). https://doi.org/10.1609/aaai.v37i11.26541

Listiani, N. K. M., Suwastini, N. K. A., Dantes, G. R., Adnyani, N. L. P. S., & Jayantin, I. G. A. S. R. (2021). YouTube as digital learning resources for teaching bilingual young learners. *2nd International Conference on Technology and Educational Science (ICTES 2020)*, 156–162.

Mason, J. (2002). *Qualitative Researching , London: Sage, 2nd edn. —(2006) Six Strategies for Mixing Methods and Linking Data in Social Science Research, Real Life Methods NCRM Node Working Paper. Online publication accessed 31.3.13: Www.socialsciences.manchester. Ac.uk/ morgancentre/realities/wps/4–2006–07-rlm-mason.pdf.*

Mawardi, K., & Sartika, E. (2023). Literacy Activities at Islamic Boarding Schools in Banyumas Regency in the Perspective of Gordon Wells. *International Journal of Social Science and Religion (IJSSR)*, 41–60. https://doi.org/10.53639/ijssr.v4i1.136

Mega, I. R., & Sugiarto, D. (2020). Speaking Skills in Correlation with English Speaking Learning Habit and Self Confidence of Vocational High School Students. *Journal of Foreign Language Teaching and Learning*, *5*(2). https://doi.org/10.18196/ftl.5253

Miranda, J. A., & Wahyudin, A. Y. (2023a). Pre-Service Teachers' Strategies in Improving Students' Speaking Skills. *Journal of English Language Teaching and Learning (JELTL)*, *4*(1), 40–47.

Miranda, J. A., & Wahyudin, A. Y. (2023b). Pre-Service Teachers'strategies in Improving Students'speaking Skills. *Journal of English Language Teaching and Learning*, *4*(1), 40–47.

Murtadho, N. (2023). An Overview of Bilingual Education Practices in Pesantren. *KnE Social Sciences*, 194–206. https://doi.org/10.18502/kss.v8i7.13250

Mustika, U., & Wardah, W. (2021). An Analysis of Teacher's Strategies in Teaching English. *Journal of English Education Program*, *2*(1). https://doi.org/10.26418/jeep.v2i1.43003

Na'ma, I. (2024). *The Analysis of English Teaching Technique and Its Implementation in the Bilingual Program at the 8th Grade of Islamic Modern Boarding School Darunnajat Bumiayu Brebes Regency*.

Nur, M. M., Gani, S. A., Samad, I. A., & Nur, W. M. (2021). Pesantren readiness for the English programs. *English Education Journal*, *12*(2), 218–235. https://doi.org/10.24815/eej.v12i2.19176

Pakula, H.-M. (2019). Teaching speaking. *Apples –Journal of Applied Language Studies*, *13*(1), 95–111.

Privitera, A. J., Momenian, M., & Weekes, B. (2022). Task-specific bilingual effects in Mandarin-English speaking high school students in China. *Current Research in Behavioral Sciences*, *3*, 100066. https://doi.org/10.1016/j.crbeha.2022.100066

Rahman, F., Hidayatullah, R., & Nuraini, L. (2021). The Study of Bilingual Milieu Toward the Student's Speaking Performance at Modern Boarding School. *Jurnal of English Development*, *1*(1), 45–52.

Rao, P. S. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, *2*(2), 6–18.

Richards, J. C. (2022). Exploring emotions in language teaching. *Relc Journal*, *53*(1), 225–239.

Robert, R., & Meenakshi, S. (2022). Rereading Oral Communication Skills in English Language Acquisition: The Unspoken Spoken English. *Theory and Practice in Language Studies*, *12*(11), 2429–2435. https://doi.org/10.17507/tpls.1211.25© 2022 ACADEMY PUBLICATION

Rozi, B., . P., & . M. (2023). Islamic Boarding Schools and Universities' Curriculum Management Based on Spiritual and Intellectual Mentality.

Munaddhomah: Jurnal Manajemen Pendidikan Islam, *4*(2), 187–196. https://doi.org/10.31538/munaddhomah.v4i2.329

Safei, A., Pratiwi, E., & Marleni, M. (2023). Bilingual Education Program: Teachers' and Students' Perspectives and Challenges at Sman Sumatera Selatan Palembang. *Esteem Journal of English Education Study Programme*, *6*(1), 140–145. https://doi.org/10.31851/esteem.v6i1.10229

Sahfira, W. O. (2023). *Teachers' Beliefs About English Learning as A Foreign Language: A Case of English Teachers of Madrasah Aliyah Al Ihsan Boarding School Riau*.

Salim, H. (2021). *Exploring English Speaking Program in An Islamic Boarding School in Kudus*.

Saraswati, K., Putra, A. S., Lastari, D. S., & -, N.-. (2022). An Analysis on Teaching and Learning Process in English Class at Sekolah Alam Tangerang Mekar Bakti Junior High School. *Globish: An English-Indonesian Journal for English, Education, and Culture*, *11*(2), 96. https://doi.org/10.31000/globish.v11i2.5684

Sari, D. M. (2023). English language teaching inpesantren: Challenges and strategies. *At Turots: Jurnal Pendidikan Islam*, *5*(2), 109–122. https://doi.org/10.51468/jpi.v3i1.56

Solomon, D., & Theiss, J. (2022). *Interpersonal communication: Putting theory into practice. Routledge.*

Soraya, R., Sabarun, S., & Sugianto, A. (2022). Students' Perceptions of The Use of Video as A Medium of Learning in Speaking Class. *PROJECT (Professional Journal of English Education)*, *5*(2), 372. https://doi.org/10.22460/project.v5i2.p372-384

Taherdoost, H. (2020). *Different Types of Data Analysis; Data Analysis Methods and Techniques in Research Projects Authors*. *9*(1), 1–9.

Taib, F., Pakaya, U., & Abid. (2021). Students' Voices on English Language Uses in an Islamic Boarding School in Gorontalo. *Jambura Journal of English Teaching and Literature*, *2*(2), 87–96.

Ugwu, C. N., & Eze, V. H. U. (2023). Qualitative Research. *International Digital Organization for Scientific Research*, *8*(1), 20–35.

Wafiroh, L., & Indah, R. N. (2022). English language acquisition at Islamic boarding school: A systematic review. *Journal of English Language and Pedagogy*, *5*(2), 111–120.

Wahyuddin. (2018). *The Teaching of English Speaking Class*. http://repository.uinjkt.ac.id/dspace/handle/123456789/40455

Walia, Y. (2023). English Language Overview: A review Article. *International Journal of Innovative Research in Technology*, *9*(11).

Winarto, W., Syahid, A., & Saguni, F. (2020). Effectiveness the use of audio visual media in teaching islamic religious education. *International Journal of Contemporary Islamic Education*, *2*(1), 81–107.