

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consists of two parts. The first is about the conclusion of the research. The second part provides some suggestions related to this research.

#### **A. Conclusion**

Research into the bilingual education and teaching process at modern Islamic boarding school Ar-Rahmah highlights some key findings and implications for educational practice. The implementation of the bilingual program at modern Islamic boarding school Ar-Rahmah has shown great effectiveness in improving students' English language skills. The research identified challenges such as pronunciation accuracy and grammatical correctness, which require targeted interventions and innovative teaching strategies to overcome. Student response to the bilingual program has been very positive. Many students report increased motivation and enthusiasm for learning English. The practical application of language skills in everyday situations contributes greatly to the engagement and effectiveness of the learning process. Teachers play an important role in this process, and their continuous adaptation to students' needs, including the use of multimedia resources and collaboration, contributes to the overall effectiveness of the program.

## **B. Suggestion**

Based on the research findings and conclusions in the bilingual teaching process, there are several suggestions given to researchers, teachers, and future researchers.

### **1. Suggestions for Students**

- a. Students should continue to enjoy learning English. Because English is not a difficult subject if learned while having fun.
- b. Students need to practice a lot to express their emotions, especially speaking in English. There is no need to be afraid, embarrassed, anxious, or nervous to express your speaking skills. Because if you can't speak, there is no English at all.
- c. Actively engage in all bilingual activities and take advantages of the language environment by practicing English and Arabic in daily conversation.

### **2. Suggestions for teachers**

- a. Teachers can use various methods when teaching English. Teachers should be creative, proactive, and innovative in implementing learning.
- b. Designing an attractive classroom is one of the priorities of teachers to create good conditions for students to master English.
- c. Participate in professional development and training session focused on bilingual education and innovative teaching strategies.
- d. Collaborate with other bilingual education teachers to share best practices and develop new teaching approaches.

### 3. Suggestions for future researchers

- a. Compare Ar-Rahmah' s bilingual program with similar programs in other institutions to identify best practices.
- b. Investigate factors that influence students' attitudes towards bilingual education and their motivation to learn more than one language.
- c. Investigate the effectiveness of different bilingual teaching strategies in various educational environments, including rural and urban schools.