CHAPTER I

INTRODUCTION

The introduction is the first chapter of the paper that contains the answer to the research conducted. This chapter provides an overview of the research topic to be determined. The introduction includes the research background, problems, objectives, limitations, significance, and definitions of key terms.

A. Research Background

An essential international language to learn is English. It is widely used for effective communication with people from different countries. It plays a crucial role in global communication and is used by people almost all over the world. English has become the dominant language worldwide and is used as a communication tool in business, education, science, and technology (Walia, 2023). Learning English can make interacting, sharing information, and establishing better relationships with people abroad easier. All aspects are important in foreign language learning, especially in speaking, as they help students recognize new words and their pronunciation in a foreign language. In conclusion, English is a language needed in this era, and learning it is essential for effective communication and enhancing one's career prospects. English learning is important at school, especially for those who do not use English in their daily conversations, so learning English in the classroom can help students learn English.

The roles of teachers, students, and materials are interrelated in the teaching and learning process. Many things can be done to improve English

language teaching regarding teacher effectiveness and material selection, which can affect student performance and the growth of the student population in a particular institution. Modern Islamic boarding schools can create a good learning environment, especially regarding language skills. Since students live in dormitories, they can learn English more intensively and use English as a compulsory language in daily communication. Therefore, selecting methods in the teaching and learning process is needed and plays an important role in creating successful learning. The teaching and learning process is a process that involves a series of actions to achieve certain goals (Saraswati et al., 2022). This is the case with the learning process of pursuing a boarding school environment that uses a bilingual program in language learning.

Bilingual is an expression that describes someone who can communicate in multiple languages. Bilingual programs refer to the use of two languages (Safei et al., 2023). The ability to communicate fluently in two languages, such as the way Indonesians speak Indonesian and English. Using bilingual programs in language teaching is one example of efforts to improve education standards. The implementation of bilingualism is expected to improve students' English language skills. Teaching both languages is different from other types of teaching. Language teaching interrupts the content of the topic material and the addition of language, the use of both languages is used as an instrument of teaching tools in the process of different studies in the teaching and learning process called bilingualism. Indonesia is one of the countries to improve the quality of education through the implementation of bilingual programs.

Therefore, the language environment has a great influence on the world of education. Because the purpose of learning a second language is to communicate in that language. It is not only classroom learning that uses bilingual programs but also in modern Islamic boarding schools.

The role of English language skills is very important and has a major impact on improving the quality of education. One of them is the ability to communicate in English. A person can build a social life and communicate with others to fulfill their social needs through speaking (Agustian & Sujarwati, 2023). The ability to speak will help ensure that one will not be misunderstood by the listener. Speaking is a type of oral communication in which there are two participants between the speaker conveying the message and the listener receiving the message (Alvionita & Faradiba, 2022). These skills give us the ability to communicate effectively. Speaking is one of the basic skills that students need to develop because it is very important for communication in real-life situations (Soraya et al., 2022). Using two languages when speaking will make it easier such as using Indonesian and English. Language learning is not only done in a public school environment but in many Islamic boarding schools that implement 2 languages such as English and Arabic.

The difference between modern Islamic boarding schools and traditional boarding schools lies in several key aspects such as curriculum, teaching methods, facilities, and educational orientation. Modern Islamic boarding schools combine the national curriculum and religious curriculum to create graduates who are competent in both fields. Traditional boarding schools focus

more on religious education with the use of classical books and pay less attention to general subjects. Modern Islamic boarding schools aim to produce graduates who can adapt to current developments. Traditional boarding schools emphasize the development of strong character and thorough mastery of religious knowledge (Hasanah et al., 2023). Overall, the differences between modern and traditional Islamic boarding schools reflect adaptation to the demands of the times and the needs of society. Modern Islamic boarding schools tend to be more adaptive, while traditional boarding schools continue to uphold Islamic values and traditions that have been passed down from generation to generation. Modern Islamic boarding schools have more modern goals such as implementing Arabic and English language programs. Modern Islamic boarding school also aims to develop students' academic and non-academic abilities. The teaching and learning process is a process that involves a series of actions to achieve certain goals (Saraswati et al., 2022). There are two categories of Islamic boarding schools in Indonesia traditional and modern Islamic boarding schools (Nur et al., 2021). Modern Islamic boarding schools organize Islamic and modern education in line with the times, including the teaching of foreign languages such as Arabic and English.

In this research, the researcher examined one of the modern Islamic boarding schools Ar-Rahmah. The reason why the researcher examines Ar-Rahmah boarding school is that the researcher wants to find out the process of teaching speaking by using a bilingual language. Ar-Rahmah Boarding School is one of the boarding schools that uses a bilingual program, where this boarding

school uses Arabic and English in daily communication. Another purpose of the researcher is to learn more deeply about English teaching which can have great potential in the advancement of English in the boarding school environment. Ar-Rahmah proves that boarding schools not only teach religion, but also teach international languages such as English and Arabic, and many students who graduate from this boarding school can go abroad. In learning a language, communication is very important in learning acquisition. therefore, the implementation of a bilingual program is very suitable to be implemented in a boarding school environment. Researcher want to find out about the teaching of the bilingual program at the boarding school and whether it is still limited so that it is not optimal. Therefore, in this research, the researcher is interested in discussing the implementation of the bilingual language in speaking skills at Ar-Rahmah boarding school for students who learn English. So, the title of this research, the researcher made the title: *Teaching Speaking in Bilingual Program at Modern Islamic Boarding School "Ar-Rahmah".*

B. Research Problems

Based on consideration of the research background statement above, it can be concluded that the problem of the research question is as follows:

1. How are the strategies used in the process of teaching speaking skills in the bilingual program at Ar-Rahmah Modern Islamic boarding school?

2. What are the teachers' problems in using the bilingual program in speaking skills at modern Islamic boarding school Ar-Rahmah?

3. What are the students' responses in bilingual classes?

C. Research Objectives

Based on the questions above, the objectives of this study are:

1. To find out the strategies used in the process of teaching speaking skills in the bilingual program at the modern boarding school Ar-Rahmah.

2. To find out the teachers' problems in using the bilingual program in speaking skills at the modern Islamic boarding school Ar-Rahmah.

3. To find out the student's responses in bilingual classes

D. Research Limitation

This research discusses the teaching-speaking process in bilingual language, so this research focuses on the teaching-speaking process and also student responses in learning to speak using the bilingual program at Ar-Rahmah Modern Islamic Boarding School.

E. Research Significances

This research will give some useful output:

1. For Teacher

Hopefully, this research can help English teachers improve their understanding of the level of bilingualism in students' speaking ability after the author conducted the research and hope that the results of this research are useful in finding out how the bilingual program at Modern Islamic boarding school Ar-Rahmah can help teachers and students in the process of teaching and learning English.

2. For Student

Hopefully, it can provide an understanding that allows students to better understand bilingualism in speaking skills, hope that students understand how important English is especially in speaking skills, hope that this research can have a positive impact on students. With this bilingualism, students can be helped in communicating with foreigners who come from different countries so that students do not experience obstacles in language communication, Hopefully, it can provide an understanding that allows students to better understand bilingualism in speaking skills and hopes that students understand how important English is especially in speaking skills, hoping that this research can have a positive impact on students.

F. Definition of Key Terms

To avoid misunderstanding in understanding this research, the definition of terms commonly found in this research is as follows:

a. Bilingual Program

Bilingual means two languages. The combination of foreign language and mother tongue in the learning process is considered to have a great influence in improving students' language activities. The bilingual program is a language program in an Islamic boarding school where students are required to use foreign languages such as English and Arabic, which students use daily. The implementation of bilingualism is expected to improve students' English language skills and this bilingual program focuses on English. This research will focus on the teaching-learning process.

b. Teaching of English speaking

Teaching is giving students something useful, experiences, and feelings to help students learn certain things. The process of teaching and learning is a process that involves a series of actions carried out by teachers and students in educational situations based on their interaction to achieve certain goals (Saraswati et al., 2022). English language teaching is the process of teaching people English, which includes various skills such as speaking, listening, reading, and writing. Speaking more than one language is considered beneficial in several areas. Everyone should pay close attention to their speaking ability as a means of communication. Speaking is the act of conveying information or expressing one's feelings and thoughts orally because speaking is a way for people to communicate verbally and convey their thoughts to others (Mega & Sugiarto, 2020).