

**TEACHING SPEAKING IN BILINGUAL PROGRAM AT
MODERN ISLAMIC BOARDING SCHOOL AR-RAHMAH**

THESIS



**BY
NURUL HIDAYAH
NIM. 20202155**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

**TEACHING SPEAKING IN BILINGUAL PROGRAM AT MODERN
ISLAMIC BOARDING SCHOOL AR-RAHMAH**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Language Education

BY

NURUL HIDAYAH

NIM. 20202155

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Nurul Hidayah
Student's ID Number : 20202155
Study Program : English Department
Faculty : Tarbiyah
Title of Thesis : Teaching Speaking in Bilingual Program at Modern Islamic Boarding School Ar-Rahmah

I hereby declare that I wrote this thesis myself and did not use any sources or supporting materials that were not acknowledged. Therefore, to the best of my knowledge and belief, this thesis does not contain any material previously published or written by others unless properly referenced and cited. This also includes ideas adapted directly or indirectly from books, print articles, and online materials. It also includes my translations from sources in a different language.

This thesis is to fulfill the requirements for a Bachelor's degree (S1) in English study program at the State Islamic Institute (IAIN) Kediri

Kediri, 30th Mei 2024

The Researcher



Nurul Hidayah
NIM. 20202155

APPROVAL PAGE

This is to certify the Thesis Seminar of Nurul Hidayah has been approved by the Thesis Proposal Writing and Seminar advisor for further approval by the board examiners

**TEACHING SPEAKING IN BILINGUAL PROGRAM AT
MODERN ISLAMIC BOARDING SCHOOLAR-RAHMAH**

Nurul Hidayah

NIM :20202155

Approved by:

Advisor I



Dra. Nurul Ain, M.Pd.

NIP.1967030920071022001

Advisor II



Ria Fakhruzziana, M.Pd

NIP.198010172023212017

RATIFICATION SHEET

**TEACHING SPEAKING IN BILINGUAL PROGRAM AT MODERN
ISLAMIC BOARDING SCHOOL AR-RAHMAH**


NURUL HIDAYAH

NIM. 20202155

**Has been examined by the board of Examiner of State Islamic Institute
(IAIN) Kediri on June, 19th 2024**

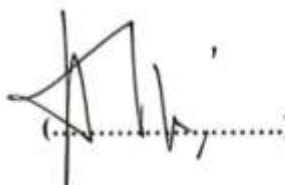
1. Main Examiner

Nur Afifi, M.App.Ling, Ph.D
NIP. 197707132003122003


(.....)

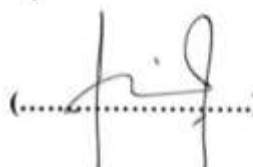
2. Examiner I

Dra. Nurul Ain, M.Pd.
NIP. 1967030920071022001


(.....)

3. Examiner II

Ria Fakhurriana, M.Pd
NIP. 198010172023212017


(.....)

Kediri, June 25th 2024

**Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri**





KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Nurul Hidayah
NIM : 20202155
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris
E-mail address : isfahiliyahliya@gmail.com

Jenis Karya Ilmiah : **Skripsi** Tesis Disertasi
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Penulis

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Nurul Hidayah

MOTTO

“In learning you will teach, and in teaching you will learn”

– Phil Collins

DEDICATION

First, I would like to express my gratitude to Allah SWT who has given me the health to complete this thesis. Second, pour out *Sholawat* and *Salam* to our prophet Muhammad SAW who has guided us from the darkness to the brightness. This thesis is dedicated to:

1. My beloved parents: Isfahiliyah and M. Zainal Arifin who always provide endless love, attention, support, and prayer for my success, thank you very much for everything. May Allah always give your health and long life.
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The researcher realizes this thesis is still far from the word “perfect”. Therefore, the researcher hopes this thesis can be useful for the next researcher to accept support, critiques, and suggestions. The researcher hopes this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWT always bless all of us. *Aamiin*

ABSTRACT

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Keywords: *Teaching Speaking, Bilingual Program, Modern Boarding School*

The importance of mastering English for global communication has given rise to various educational initiatives, including in non-traditional environments such as modern Islamic boarding schools. This research focuses on teaching speaking at modern Islamic boarding school Ar-Rahmah, where English is used to improve the student's speaking skills. The research discusses three main issues: strategies used in teaching speaking skills, problems teachers face, and students' responses to the bilingual program.

This descriptive qualitative research examines the bilingual program at modern Islamic boarding school Ar-Rahmah which focuses on teaching speaking skills. Data was collected through observation, interviews, and questionnaires. The discussion found that the bilingual program significantly improved students' English skills by creating an immersive learning environment. The subjects of this research were eleventh-grade English teachers and eleventh-grade students at the boarding school.

The discussion of this research shows that the modern Islamic boarding school Ar-Rahmah is a bilingual program that significantly improves students' English language skills by providing an enriching language environment, which aligns with previous research on bilingual education. Positive feedback from students suggests that implementing a bilingual program in other educational settings can significantly benefit students' language acquisition and engagement.

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