appointed as a research reference regarding the development of chatbots among students as a tool to motivate them in learning English.

The pendagogical contribution in education by incorporating chatbots into English education is very promising in increasing students' motivation. Chatbots are a learning medium that is expected to help students in increasing their learning motivation. In the world of AI, chatbots are things that will be a growing contribution to the world of education, it is also expected that with the development of technology that is increasingly fast updating this will be something that will further improve the quality of educational media that supports student motivation in learning English.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will explain the conclusions and suggestions as well as the parties involved in this research. The following is an explanation of this chapter.

C. CONCLUSION

This research has been completed with the method that has been used to reveal the problems that occur or state the answers to the results of the questions in the research problem in the first chapter. This research aims to reveal students' perceptions of the use of chatbots in their motivation to learn English. The results of this research have shown that as many as 1 in 100 or 1% of students got a very low score, which means that students' motivation in learning English with chatbots is very low, while 32 or 32% of students got a medium score, which means students' understanding or perception of the language. English when using chatbots is quite good or medium, it was also found that 66% of students' calculation data had good grades, this can be concluded that more students use chatbots and are motivated in learning English.

The latest data is that a total of 1% of students have very high scores, meaning students have high motivation in using chatbots for learning English. So the final conclusion of this research is that more students, namely 66%, have a good understanding of the use of chatbots for their learning motivation, this is because chatbots have supporting features that attract students' interest, with easy access and cheap prices and simple use without requiring strong internet access, chatbots can be accessed by students, this is the reason why chatbots help their motivation for

English learning. Student motivation developed and emerged with the availability of chatbots, followed by the development of students who knew a lot about chatbots so that when learning English, students gave each other recommendations for using chatbots as one of their learning tools so that this student perception emerged and motivated them to use chatbots.

D. SUGGESTION

Based on the research results described, the researcher will provide suggestions to several parties, teachers, students, and further researchers.

1. For Students

For students who are learning English, whether they are just starting or are still in the process, they should take advantage of the usefulness of Artificial Intelligence (AI) technology which is increasingly developing among young people, technological developments such as chatbots should be a bridge for students to be enthusiastic about learning, with easy access. and the increasingly rapid development of chatbots, students are expected to be able to take advantage of the use of chatbots in the English learning process, there is no longer any reason for students to be reluctant to learn English because it is expensive, difficult, or inflexible, because of the existence of technology such as chatbots that is present among Students should use this to the maximum extent possible.

2. For Teachers

With the availability of learning tools such as chatbots, it is hoped that teachers can be more creative in attracting students' interest in learning English, either directly or indirectly. Introducing technology like this can support students

to develop, both in terms of technological knowledge and the ease with which students can learn English, they don't always have to only learn English at school.

3. For a further researcher

This research will be something new that is presented with similarities to other research in several aspects. Researchers suggest continuing to expand research and just not to stop at one instrument but continue to develop with a diversity of other instruments and more perfect validity and reliability in the future.