

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem and some suggestions to those who are in the educational field, such as the English teacher, the students, and other researchers to use Lola Speak application on students' speaking skill.

A. Conclusion

The conclusion of this research is Lola Speak application gave positive outcome on the students' speaking skill at the eleventh grade students of SMAN 2 Kediri. By using the application, the students can practice their speaking in the fresh activities with their friends without pressure and fear. They can convey their thoughts or ideas freely related to the topic that is discussed and dig many information from their friends. In the end of the learning activities, they can share the result of their work to the whole class. In the line, they can increase their speaking skill based on the activities that are available in Lola Speak application.

Based on the research finding, the researcher found that there was difference mean score between experimental and control group. Students who taught by using Lola Speak application got higher mean score than students who were not taught by using Lola Speak application. The result of the tests showed that the mean score pre-test of the experimental group was 54.00 and mean score of the control group was 51.40. Furthermore, in the post-test, the mean score of the experimental group was 79.40, while the mean of control group was 69.80. It can be concluded that using Lola Speak application was effective on speaking skill for the eleventh grade students of SMAN 2 Kediri.

In this research, Kolmogorov-Smirnov test showed that that the significant value (p) of the residual testing test for the post-test is 0.200. I is evidenced by the Shaphiro Wilk test that the significant value (p) of the residual testing for the post-test is 0.177. In this case, the data can be said to be normally distributed because the significance value (p) > 0.05 for the Kolmogorov-Smirnov and Shapiro-Wilk test results. It means that the

distribution of data in the pre-test and post-test of the experimental and control group were normally distributed.

Next, the variance of the two groups were also equal or homogeneous. It was proven by the result of significant value of Levene's test was more than 0.05 it means that the data from pre-test and post-test of the experimental and control group are equal or homogeneous.

Based on the hypothesis testing result, the significant difference was 0.00 ($p < 0.05$). The result indicated that the significant value (p) was lower than α . It means that researcher had enough evidence to reject the null hypothesis (H_0) and accept H_a . Hence, it can be concluded that Lola Speak application was effective on students' speaking skill of SMAN 2 Kediri.

B. Suggestion

Based on the result of the research, some suggestions will be directed toward the English teacher, the students, and other researchers.

a. To the English Teacher

The English teacher can use Lola Speak application in teaching speaking. It can help the English teacher in solving the students' Speaking problem. The students can be more enthusiastic in learning speaking and be brave to convey their thoughts and to dig many information from their friends. The English teacher is suggested to use Lola Speak application in teaching speaking because it can increase the students' speaking skill.

b. To the Students

The students can use Lola Speak application that is applied by English teacher to practice their speaking by the activities inside it. The researcher hopes that by doing activities in this application, the students can enjoy speaking learning process and success in improving their speaking skill.

c. To the Other Researchers

Based on the result of the research, the other researchers can use this as the reference to conduct the next similar research. The next researchers should be able to be more creative to make something different in conducting the research.