

**THE EFFECTIVENESS OF LOLA SPEAK APPLICATION TO IMPROVE  
SPEAKING SKILL**

**THESIS**

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by:

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I hereby declare that the thesis and the work presented within it are my own and have been generated by me as a result of my original research. It does not include any materials previously written or published by another person, except those indicated in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for the thesis if there are any objections or claims from others.

This thesis is submitted to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

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**THE EFFECTIVENESS OF LOLA SPEAK APPLICATION TO  
IMPROVING SPEAKING SKILL**

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## **MOTTO**

**“It’s not always easy, but that’s life. Be strong because there are better days ahead”**

**(Mark Lee)**

**“bukan yang paling kuat yang bisa bertahan hidup, bukan juga yang paling pintar. Yang paling bisa bertahan hidup adalah yang paling bisa beradaptasi dengan perubahan”**

**(Charles Darwin)**

## **DEDICATION SHEET**

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Thank you very much and the writer realize that this thesis still far from being perfect. Critism and suggestion are needed to make this thesis better.

Kediri, 24<sup>th</sup> June 2024  
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## ABSTRACT

**Fahratin, Nasuro.** 2024. *The Effectiveness of Lola Speak Application To Improve Speaking Skill*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Bahruddin, S.S., M.Pd. (2) Eni Prasetyowati, M.Pd.

**Keywords:** *speaking, Learning, Lola speak Application.*

This research generally answered one question "Do the students who are taught by using Lola Speak application have better speaking skill than those who are not taught by using Lola Speak application?". The objective of this research was to determine the effect of using Lola Speak application on students' speaking skill at eleventh grade students of SMAN 2 Kediri.

Quasi-experimental was used in this research. The subjects in this research were 50 students that chosen as the sample and divided into two class; experimental group and control group. The data was collected using pre-test and post-test in each group. In experimental group students were taught by using Lola Speak application and in control group students were not taught by using Lola Speak application

The findings show that due to the value of Sig.  $<0.05$  then  $H_0$  is rejected and  $H_1$  is accepted. The result of ANCOVA shows that the value of Sig. was 0.000. From the data, it can be seen that there is significant difference between speaking skill of the students who are taught using Lola Speak application and those who are not taught using Lola Speak application. Based on this research, it was concluded that Lola Speak application was worth using for improving students' speaking skill.

## TABLE OF CONTENTS

<b>COVER</b> .....	i
<b>DECLARATION OF AUTHENTICITY</b> .....	i
<b>APPROVAL PAGE</b> .....	<b>Error! Bookmark not defined.</b>
<b>RATIFICATION SHEET</b> .....	<b>Error! Bookmark not defined.</b>
<b>MOTTO</b> .....	iv
<b>DEDICATION SHEET</b> .....	v
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>ABSTRACT</b> .....	viii
<b>TABLE OF CONTENTS</b> .....	ix
<b>LIST OF TABLE</b> .....	xi
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Background of Study .....	1
B. Research Question.....	3
C. Objective of Research.....	4
D. Research Hypothesis .....	4
E. Significance of the Study .....	4
F. Scope and Limitation of Study .....	5
G. Definition of key terms.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	8
A. Speaking Skill.....	8
B. Teaching Speaking .....	12
C. Media for Teaching Speaking.....	13
D. The Benefits of Using Media for teaching speaking .....	14
E. Lola Speak Application .....	16
F. Relevant Studies .....	17
<b>CHAPTER III RESEARCH METHOD</b> .....	25
A. Research Design .....	25
B. Place of Research .....	25
C. Population and sample.....	25
D. Research Instrument.....	26

E. The Technique of Data Collection .....	26
F. The Technique of Data Analysis .....	27
<b>CHAPTER IV FINDING AND DISCUSSION .....</b>	<b>29</b>
A. Research finding.....	29
B. Discussion.....	38
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>44</b>
A. Conclusion.....	44
B. Suggestion .....	45
<b>REFERENCES.....</b>	<b>47</b>
<b>APPENDICES .....</b>	<b>.....</b>

## LIST OF TABLES

Table 4.1 The Result of Pre-Test .....	30
Table 4.2 The Result of Post-Test.....	31
Table 4.3 The Interpretation of Coefficien Value .....	32
Table 4.3.1 Inte-Rater Pre Test of Experimental Group .....	32
Table 4.3.2 Inter-Rater Pre Test of Control Group .....	33
Table 4.3.3 Inter-Rater Post Test of Experimental Group .....	33
Table 4.3.4 Inte-Rater Post Test of Control Group.....	34
Table 4.4 The Normality Test .....	35
Table 4.5 The Homogeneity Test.....	36
Table 4.6 The Homogeneity Regression.....	36
Table 4.7 Linearity Test .....	37