REFERENCES

Alharbi, Abdullah Abdul Muhsen. "The Degree of Teaching Knowledge for Saudi EFL Teachers: An Investigation for Madinah EFL Teachers' Perceptions Regarding TPACK Framework". *English Language Teaching*. Vol 13. No. 20. (2020). Pp. 99-110. Doi: 10.5539/elt.v13n10p99.

Alkamel, Mohammed Abdulkareem M., Santosh S. Chouthaiwale. "The Use of ICT Tools in English Language Teaching And Learning: A Literature Review". *Journal of English Language and Literature (JOELL)*. Vol 5. No. 2. (2021). Pp. 29-33. ISSN: 2349-9753.

Astuti, Yuliani Dwi, Nur Arifah Drajati. "Teaching Practicum Experiences: Pre-service English Teachers' Self-Reflections of Their Professional Growth". *Journal of Innovation in Educational and Cultural Research*. Vol. 3. No. 3. (2022). Pp. 382-389. E-ISSN 2722-9696.

Atar, Cihat, Selami Aydin, Hakkı Bağcı. "An investigation of pre-service English teachers'level of technopedagogical content knowledge". *Journal of Language and Linguistic Studies*. Vol. 15. No. 3. (2019). Pp. 749-805.

Bagheri, Mohammad. "Validation of Iranian RFL Teachers' Technological Pedagogical Content Knowledge (TPACK) Scale". *TESL-EJ The Electronic Journal for English as a Second Language*. Vol. 24. No. 2. (2020). Pp. 1-20.

Boyer, Stacy, Davis. "Technostress in Higher Education: An Examination of Faculty Perception Before and During The COVID-19 Pandemic". *Journal of Business and Accounting*. Vol. 13. No. 1. (2020). Pp. 42-58.

Caena, F., Redecker C. "Aligning teacher competence frameworks to 21st century challenges: The case for the European digital competence framework for educators (digcompedu)". *European Journal of Education*. Vol. 54. No. 3. (2019). Pp. 356-369.

Chiappetta, Marta. "The Technostress: definition, symptoms and risk prevention". *Senses Sciences*. Vol. 4. No. 1. (2017). Pp. 358-361. Doi: 10.14616/sands-2017-1-358-361

Ciptaningrum, Dyah, Nur Hidayanto Putro, Nila Kurnia Sari, Nurqadriyanti Hasanuddin. "Evaluation of learning process: Knowledge of ICT integration among pre-service English language teacher". *REID (Research and Evaluation on Education)*. Vol. 7. No. 1. (2021). Pp. 46-56. Doi: https://doi.org/10.21831/reidv7i1.30521.

Creswell, John W., J. David Creswell. *Research Design Qualitative, Quantitative, and Mixed Method Approaches Fifth Edition*. SAGE Publication: United States of America, (2018).

Das, Koushik. "The Role and Impact of ICT in Improving the Quality of Education: An Overview". *International Journal of Innovative Studies in Sociology and Humanities (IJISSH)*. Vol. 4. No. 6. (2019). Pp. 97-103.

Daud, Afrianto, Fakhri Ras. Novitri, Clara Putri Audia. "Factors Contributing to Speaking Anxiety: A Case Study of Pre-Service English Teachers". *Journal of Educational Sciences*. Vol. 3. No. 3. (2019). Pp. 412-422. E ISSN 2581-2203.

Dianti, R., Atmanegara, Y. "The Implementation of ICT-Integrated ELT Across Curriculum 2013 in Senior High School in Palembang". *English Community Journal*. Vol. 2. No. 2. (2018). Pp. 217-226. ISSN 2579-7378.

Dong, Yan, Chang Xu, Ching Sing Chai, Xuesong Zhai. "Exploring the Structural Relationship Among Teachers' Technostress, Technological Pedagogical Content Knowledge (TPACK), Computer Self-Efficacy and School Support". *The Asia-Pacific Education Researcher*. Vol. 29. No. 2. Pp. 147-157.

Drajati, Nur Arifah, Lynde Tan, Sri Haryati, Dewi Rochsantiningsih, Hasan Zainnuri. "Investigating English Language Teachers in Developing TPACK and Multimodal Literacy". *Indonesian Journal of Applied Linguistics*. Vol. 7. No. 3. (2018). Pp. 575-582. doi: 10.17509/ijal.v7i3.9806.

Erdoğan, Erdi, Bülent Akbaba. "The Role of Gender, TPACK, School Support and Job Satisfaction in Predicting the Technostress Levels of Social Studies Teachers". *Education and Science*. Vol. 47. No. 210. (2022). Pp. 193-215. DOI: 10.15390/EB.2022.11183.

Elfiti, Erkan, Ahmet Naci Çoklar. "Teachers' Technostress Levels as an Indicator of Their Psychological Capital Levels". *Universal Journal of Educational Research*. Vol. 7. No. 2. (2019). Pp. 413-421. DOI: 10.13189/ujer.2019.070214.

Ghufron, M. Ali, Ahmad Taufiq, Muhammad Riskiyanto. "Pre-Service English Teachers' Pedagogical Competence in Teaching English: A Case if teaching Internship Program (TIP). *English Learning Innovation*. Vol. 3. No. 1. (2022). Pp. 27-41.

Keten, Ulviye. "Pre-service English teachers' sense of efficacy with regard to gender and academic GPA". *International Journal of Learning and Teaching*. Vol. 14. No. 2. (2020). Pp. 86-94. https://doi.org/10.18844/ijlt.v14i2.6653

Kind, V., Chan, K.K.H. "Resolving the amalgam : connecting pedagogical content knowledge, content knowledge and pedagogical knowledge". *International journal of science education*. Vol. 41. No. 7. (2019). Pp. 964-978.

Koehler, Matthew J., Punya Mishra. "What us technological pedagogical content knowledge?". *Contemporary Issues in Technology and Teacher Education*. Vol. 9. No. 1. (2009). Pp. 60-70.

Kurt, Gokce, Ayse Akyel, Zeynep Kocoglu, Punya Mishra. (2014). "TPACK in practice: A qualitative study on technology integrated lesson planning and implementation of Turkish pre-service teachers of English". *International Association of Research in Foreign Language Education and Applied Linguistics*. Vol. 3. No. 3. (2014). Pp. 153-166. ISSN: 2146-9814.

Kusuma, I Putu Indra. "TPACK-Related Programs for Pre-Service English Teachers: An In-Depth Analysis on Efforts and Issues of ICT Integration". *Cakrawala Pendidikan*. Vol. 40. No. 1. (2021). Pp. 183-195. Doi: 10.2183/cp.v40i1.28820.

Latief, M.A. *"Research Method on Language Learning An Introduction 6th Ed"*. (2017). Malang: Universitas Negeri Malang.

Lenaini, I. "Teknik Pengambilan Sampel Purposive dan Snowball Sampling". *HISTORIS: Jurnal Kajian, Penelitian & Pengembangan Pendidikan Sejarah*. Vol. 6. No. 1. (2021). Pp. 33-39.

Loi, Nguyen Van. "Vietnamese High-School Teachers' Perceptions of TPACK in Teaching English as a Foreign Language". *European Journal of Education Studies*. Vol. 8. No. 4. (2021). Pp. 183-198. DOI: 10.46827/EJES.V8I4.3693.

Mariette, Komang Sinta. "Pre-Service English Teacher's Perception and Understanding Toward TPACK Framework During Microteaching Course". *Journal of Educational Study*. Vol. 2. No. 2. (2022). Pp. 151-158. DOI: 10.36663/joes.v2i2.272.

Maru, Mister Gidion, Chris Caesar Pikirang, Donal M. Ratu, Jim Ronny Tuna. "The Integration of ICT in ELT Practices: The Study on Perspective in New Normal Era". *iJIM*. Vol. 15. No. 22. (2021). Pp. 44-67.

Mokh, Amnah Jameel Abo, Shaheen Jameel Shayeb, Amjad Badah, Islam Asim Ismail, Yaffa Jumah Ahmed, Laila K. A. Dawoud, and Hanan Essam Ayoub, "Levels of Technostress Resulting from Online Learning among Language Teachers in Palestine during Covid-19 Pandemic." *American Journal of Educational Research*, vol. 9, no. 5 (2021): 243-254. doi: 10.12691/education-9-5-1.

Muslimin, Afif Ikhwanul, Nur Mukminatien, Francisca Maria Ivone, "TPACK-SAMR digital literacy competence, technostress, and teaching performance: Correlational study among EFL lecturers", *Contemporary Educational Technology*. Vol. 12. No. 2. (2023). Pp 1-15. https://doi.org/10.30935/cedtech/12921

Nnaekwe, Uchenna Kingsley, Patience Ugwu. "The Concept and Application of ICT to Teaching/Learning Process". *International Research Journal of Mathematics, Engineering and IT*. Vol. 6. No. 2. (2019). Pp. 10-22.

Okmen, Burcu, Abdurrahman Kilic. "English Course Teaching Practices". *European Journal of English Language Teaching*. Vol. 3. No. 4. (2018). Doi: 10.5281/zenodo.1312308.

Ratheeswari, K. "Information Communication Technology in Education". *Journal of Applied and Advanced Research*. Vol. 3. No. 1. (2018). Pp. 45-47. https://dx.doi.org/10.21839/jaar.2018.v3S1.169.

Richards, J. C., Rogers T. S. (2001). *Approaches and methods in language teaching: A description and analysis*. (Second edition). Cambridge: Cambridge University Press.

Ringotama, Arizalu Arsa. "Pre-Service Teachers' Perception and Vision about TPACK and Its Implementation". *A Journal of Culture, English Language, Teaching & Literature*. Vo. 20. No. 1. (2020). 143-165. ISSN: 2502-4914.

Ryn, A. S., Sandaran SC. "Teachers' Practices and Perceptions of the Use of ICT in ELT Classroom in the Pre-Covid Pandemic Era and Suggestion for the 'New Normal'". *LSP International Journal*. Vol. 7. No. 1. (2020). Pp. 99-119. E-ISSN 2601-002X. DOI: https://doi.org/10.11113/lspi.v7n1.100

Saricoban Arif, Irfan Tosuncuoglu, Ozkan Kirmizi. "A technological pedagogical content knowledge (TPACK) assessment of pre-service EFL teachers learning to teach English as a foreign language". *JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES*. Vol. 15. No. 3. (2019). Pp. 1122-1138. ISSN: 1305-578X.

Schmidt, D.A., Baran, E., Thompson, A.D., Mishra, P., Koehler, M.J., Shin, T.S., "Technological Pedagogical Content Knowledge (TPACK): The Development and Validation of an Assessment Instrument for Preservice Teacher". *JRTE*. Vol. 42. No. 2. (2009). Pp. 123-149.

Shabbir, N., Khan, N. "Integrating ICT as A Teaching Tool in the ELT Classroom at Higher Education Level: A Descriptive Study". *Journal of Social Sciences and Media Studies*. Vol. 3. No. 1. (2019). Pp. 37-46.

Shahi, D. K. "Teachers' Knowledge about the use of ICT in the ELT Classroom". *AMC Multidisciplinary Research Journal*. Vol. 3 (1). (2022). Pp. 1-11.

Singh, Charanjit Kaur Swaram, Zulkharnain Mohd Kasim. "Pre-service Teachers' Mastery of Technological Pedagogical Content Knowledge for Teaching English Language". *Universal Journal of Educational* Research. Vol. 7. No. 10A. (2019). Pp. 24-29. DOI: 10.13189/ujer.2019071705.

Sun, W., Zou, B. "A study of pre-service EFL teachers' acceptance of online teaching and the influencing factors". *LANGUAGE TEACHER EDUCATION AND TECHNOLOGY FORUM*. Vol. 26. No. 2. (2022). Pp. 38-49. ISSN: 1094-3501.

Syamsudarni, Sahraini. "An Evaluation Model of Teaching Practicum of Pre-Service EFL Teachers at the Faculty of Education and Teacher Training in Higher Education". *Arab World English Journal (AWEJ)*. Vol. 9. No. 2. (2018). Pp. 352-363. DOI: https://dx.doi.org/10.24093/awej/vol9no2.23

Tseng, Jun-Jie. "Developing an instrument for assessing technological pedagogical content knowledge as perceived by EFL students, Computer Assisted Language Learning". (2014). DOI: 10.1080/09588221.2014.941369.

Turgut, Yildiz. "A comparison of pre-service, in-service and formation program for teachers' perceptions of technological pedagogical content knowledge (TPACK) in English language teaching (ELT)". *Educational Research and Reviews*. Vol. 12. No. 22. (2017). Pp. 1091-1106. DOI: 10.5897/ERR2017.3311.