THE CORRELATION BETWEEN PRE-SERVICE ENGLISH TEACHERS' PERCEPTION ON TPACK AND THEIR TECHNOSTRESS DURING TEACHING INTERNSHIP OF ISLAMIC HIGHER EDUCATION

THESIS

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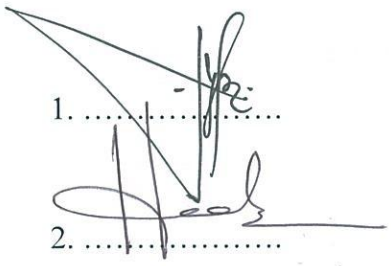

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MOTTO

Everything will be better.

DEDICATION

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis.

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness

I would like to dedicate this thesis to:

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ABSTRACT

Herdina, Griseldis Faden. *2023. "The Correlation Between Pre-service English Teachers' Perception on TPACK and Their Technostress During Teaching Internship of Islamic Higher Education". Thesis, Department of English Language Education, Postgraduate, State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Dr. Ary Setya Budhi Ningrum, M. Pd., (II) Dr. Fathor Rasyid, M. Pd.*

Keywords: *ICT, TPACK, Pre-Service English Teacher, Technostress.*

This research aims to find out the correlation between pre-service English teachers' perception on TPACK and their technostress during teaching internship especially pre-service English teacher in Islamic higher education. Pre-service English teachers' perception on TPACK can influence their implementation in teaching internship. Besides it, in the implementation of pre-service English teachers' TPACK, there is technostress caused by using technology in teaching English especially after pandemic. In order to know the pre-service English teachers' on TPACK and their technostress, the researcher do the research with look for those correlation.

The participants of this research were 83 pre-service English teacher of English Department study program of IAIN Kediri. This research use correlation method in analyzing and describing the pre-service English teachers' perception on TPACK and their technostress. The researcher collected data first by spread the questionnaire of perception on TPACK and technostress. Second, the researchers sorted out pre-service English teachers who filled out the questionnaires according to the provisions, namely only pre-service English teachers who took part in teaching internships. Third, the researcher calculated the correlation using Microsoft Office Excel 16 and SPSS version 22. Then the researcher calculated the average of the results of the pre-service English teachers' perception on TPACK and their technostress.

The result of this research was found that there is correlation between pre-service English teachers' perception on TPACK and their technostress during teaching internship with Pearson correlation coefficient 0.261. For Sig. value is 0.017. It means that Ha is accepted. Based on the result, pre-service English teacher have category moderate on their TPACK and low for their techno uncertainty of technostress. It can be concluded that pre-service English teacher have significant correlation towards their TPACK and technostress especially in teaching internship.

ABSTRAK

Herdina, Griseldis Faden. *2023. "Hubungan Antara Persepsi Guru Bahasa Inggris Pra-Jabatan Tentang* TPACK *dan* Technostress *Mereka Selama Mengajar Magang Di Perguruan Tinggi Islam". Tesis, Jurusan Pendidikan Bahasa Inggris, Pascasarjana, Institut Agama Islam Negeri Kediri (IAIN Kediri). Pembimbing: (I) Dr. Ary Setya Budhi Ningrum, M.Pd., (II) Dr. Fathor Rasyid, M.Pd.*

Kata Kunci: *TIK,* TPACK, *Guru Bahasa Inggris Prajabatan,* Technostress.

Penelitian ini bertujuan untuk mengetahui hubungan antara persepsi guru bahasa Inggris pra-jabatan tentang TPACK *dan* technostress *mereka selama magang mengajar khususnya guru Bahasa Inggris prajabatan di perguruan tinggi Islam. Persepsi guru bahasa Inggris prajabatan tentang* TPACK *dapat memengaruhi implementasi mereka dalam magang pengajaran. Selain itu, dalam pelaksanaan* TPACK *guru bahasa Inggris prajabatan, terdapat* technostress *yang disebabkan oleh penggunaan teknologi dalam pengajaran bahasa Inggris terutama setelah pandemi. Untuk mengetahui calon guru bahasa Inggris di* TPACK *dan* technostress *mereka, peneliti melakukan penelitian dengan mencari korelasi tersebut.*

Partisipan penelitian ini adalah 83 calon guru Bahasa Inggris program studi Jurusan Bahasa Inggris IAIN Kediri. Penelitian ini menggunakan metode korelasi dalam menganalisis dan mendeskripsikan persepsi guru bahasa Inggris prajabatan tentang TPACK *dan* technostress *mereka. Peneliti mengumpulkan data terlebih dahulu dengan menyebarkan kuesioner persepsi tentang* TPACK *dan* technostress. *Kedua, peneliti memilah guru bahasa Inggris prajabatan yang mengisi kuesioner sesuai ketentuan yaitu hanya guru bahasa Inggris prajabatan yang mengikuti magang mengajar. Ketiga, peneliti menghitung korelasi dengan menggunakan* Microsoft Office Excel 16 *dan* SPSS *versi* 22. *Kemudian peneliti menghitung rata-rata hasil persepsi guru bahasa Inggris prajabatan tentang* TPACK *dan* technostress *mereka.*

Hasil penelitian ini menemukan bahwa ada korelasi antara persepsi guru bahasa Inggris pra-jabatan tentang TPACK *dan* technostress *mereka selama magang mengajar dengan koefisien korelasi Pearson 0,261. Untuk Sig. nilainya adalah 0,017. Artinya Ha diterima. Berdasarkan hasil, guru bahasa Inggris prajabatan memiliki kategori sedang pada* TPACK *mereka dan rendah untuk ketidakpastian* technostress *mereka. Dapat disimpulkan bahwa guru bahasa Inggris prajabatan memiliki korelasi yang signifikan terhadap* TPACK *dan* technostress *mereka terutama dalam mengajar magang.*

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