

**THE EFFECTIVENESS OF PROBLEM-BASED LEARNING ON STUDENTS'
WRITING SKILL FOR THE TENTH GRADERS OF SMAN 1 NGANJUK**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of Requirements

For The Degree of *Sarjana* in English Language Education Department



By:

ZUHRIA IZAZAYA

NIM. 20202072

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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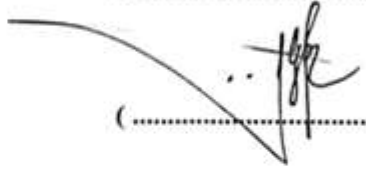
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**“THE EFFECTIVENESS OF PROBLEM-BASED LEARNING ON STUDENTS’
WRITING SKILL FOR THE TENTH GRADERS OF SMAN 1 NGANJUK”**

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Penulis


(Zuhria Izazaya)

MOTTO

رَبِّ اغْفِرْ لِي وَارْحَمْنِي وَاجْبُرْنِي وَارْفَعْنِي وَارزُقْنِي وَاهْدِنِي وَعَافِنِي وَاعْفُ عَنِّي

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1 Nganjuk

I hereby declare that the thesis and the findings presented therein are my own work and have been produced as a result of my own original research. It does not contain any material previously written or published by others, except as indicated by citations and references. No part of this work has been submitted in support of any application for any other degree or qualification from this or any other university or institution of high education. Due to this fact, in case of any objections or claims from others, the thesis remains solely my responsibility.

This thesis serves to fulfill the requirements for the degree of Bachelor (S1) in English Study Program, State Islamic Institute of Kediri.



ABSTRACT

Izazaya, Zuhria. 2024. *The Effectiveness of Problem-Based Learning on Students' Writing Skill for The Tenth Graders of SMAN 1 Nganjuk*. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Toyiyah, M.Pd and (2) Dr. Ary Setya Budhi Ningrum, M.Pd.

Keywords: *writing, writing skill, problem-based learning*

Writing is one of four basic skills in English that every students must master. Writing narrative text is a writing skill that is not easy to master, because students may struggle with constructing coherent texts, managing sentence structure, and using appropriate vocabulary. This study aimed to explore the effectiveness of problem-based learning on students' writing skill for the tenth graders. Specifically, it sought to provide evidence that problem-based learning is more effective than conventional method; lecture in improving students' writing skill in terms of content, vocabulary, and language use.

The study employed a quantitative research method with a quasi-experimental design, involving an experimental class and a control class. To conduct the quasi experimental were taken from class X at SMAN 1 Nganjuk, with a total of 72 students: 36 in the experimental class (X9) and 36 in the control class (X7). The data are collected by using test, including pre-test and post-test. After got the data from pre-test and post-test, which were then analyzed using the Mann-Whitney test in SPSS due to the data were not normal.

The result of the data analysis showed that there is difference between the experimental class and the control class in terms of content, vocabulary, and language use. In terms of content, the result of the Mann-Whitney test obtained a Z of -5.153 with a significance value of 0.000. In terms of vocabulary, the result of the Mann-Whitney test obtained a Z of -2.893 with a significance value of 0.004. In terms of language use, the result of the Mann-Whitney test obtained a Z of -4.830 with a significance value of 0.000. Since all significance values were less than 0.05, so based on the decision-making criteria H_0 can be rejected and H_a cannot be rejected. It indicated that problem-based learning is effective for students' writing skill in terms of content, vocabulary, and language use.

DEDICATION

1. I am grateful to my God, Allah SWT and Prophet Muhammad SAW for giving me these wonderful opportunities and experiences to broaden my knowledge .
2. To my loving parents, Nurul Anwar and Nina Siti Fatimah for every part of me, who always pray for me and support my studies.
3. I would like to thank all the lecturers at IAIN Kediri especially my respected advisors Dr. Toyyibah, M.Pd and Dr. Ary Setya Budhi Ningrum, M.Pd for always guide me in writing my thesis.
4. Mulyo Andayani, S.Pd, the English teacher at SMAN 1 Nganjuk, and all the participants of classes X7 and X9 at SMAN 1 Nganjuk for their help in makin the data for this thesis readily available.
5. To my best friends who have always helped so much and supported my thesis. Thanks to all of you.
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Therefore, I welcome suggestions and criticisms from readers to make my thesis better and more perfect. I hope this thesis can help educate readers.

Kediri, 28th May 2024



Zuhria Izazava
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