# EFL STUDENTS' PERCEPTIONS ON THE USE OF WHATSAPP GROUP IN ESSAY WRITING CLASS

### **THESIS**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1). Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

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# Motto

"Once you stop learning, you start dying"
(Albert Einstein)

#### **DEDICATION**

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'Addinul Islam wal iman.

I would like to dedicate this thesis to:

My beloved family to all of your prayer, endless love, full support and for all patients to educate me, i do really want to make you proud of me.

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Assalamualaikum Wr. Wb.

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This thesis written to fulfill of the requirement for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The Title of the thesis is "EFL Students' Perceptions on the Use of WhatsApp Group in Essay Writing Class".

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7. For all my friends of IAIN Kediri, we have been through a lot to finish this

thesis, I hope it will useful soon.

The writer realizes that this thesis is still far away from perfection so that

the writer needs the constructive critics and suggestion from the readers in order to

conduct better study in the future. Then, the writer hopes that this thesis will give

positive contribution for the readers especially for the students of English

Department.

Kediri, June 9th, 2024

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#### **ABSTRACT**

**Hijjah, L. N.** 2024. "EFL students' perceptions on the use of WhatsApp group in essay writing class". Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Nur Afifi, M. App. Ling, Ph. D, (II) Annisa Aulia Saharani, M. Pd.

**Keywords:** Perception, WhatsApp Group, Online Learning, Essay Writing Class.

Due to the COVID-19 pandemic, all of the activity is carried out "from home", e.g, work, study, etc. Hence, the Indonesian government implements Distance Learning (DL) system. IAIN Kediri utilizes the WhatsApp platform for online learning, allowing both students and lecturers to participate in teaching and learning activities. This study aims to explore the perceptions of English students regarding the use of WhatsApp groups in their essay writing class.

This study used survey research design in analyzing and describing the data. It was collected through a close-ended questionnaire and interview. The researcher used SPSS to analyze the data of questionnaires. There were 55 of third semester English students in essay writing class participated in this study.

The result of this study found that the students have a good perception towards the use of WhatsApp in essay writing class. It can be proven by the result of three aspect in close-ended questionnaire. First is personalization aspect that obtained the mean of 3.04. Second is the features aspect that obtained the mean of 3.05. Third is the aspect of essay writing class activity that got mean of 2.88. Then, the mean of all aspects is 3 that classified into good mean rank. Based on the result of interview, most of students agree that WhatsApp group can support them to improve their English learning activity, especially essay writing skills.

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