

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH
GUESSING GAME FOR NINTH GRADE OF MTS NURUL ISLAM
KEDIRI**

THESIS

Presented to

State Institute for Islamic Studies (IAIN) Kediri in Partial
Fulfillment of the Requirements for the Degree of *Sarjana* in
English Language Education



By:

SITI LAILATUS SA'ADAH

NIM: 20202116

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

COVER PAGE

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Arranged by:

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2024

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I hereby declare that the authenticity of this thesis and the work presented it were my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I make a statement that as the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfil the requirement for the degree of Sarjana (SI) in English Study Program, State Islamic Institute of Kediri.

Kediri, 13th June 2024

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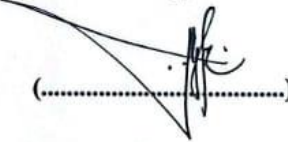
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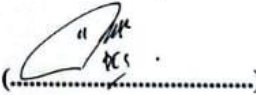
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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”

(Al-Baqarah: 286)

“There is only one thing that makes a dream impossible to achieve: the fear of failure.” - *Paulo Coelho, The Alchemist*

DEDICATION

I would like to dedicate this thesis work to several people who have provided support, motivation, and inspiration during the writing of the thesis:

- Allah SWT for giving me a chance, experience, power and time until I was could finished this thesis.
- My parents (Yatimah) and (Kasrun), who always provide support, love, and prayers in every step of my life. Thank you for the trust and sacrifice given so far. And don't forget my beloved biological father, Without your prayers and support. I would not be able to finish this thesis.
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The writer realized that this thesis was far from perfect. The researcher will receive any suggestion and critics that will help the research to be better.

Kediri, 13th June 2024

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ABSTRACT

Sa'adah, Siti Lailatus. 2024. *“Improving Students’ Speaking Ability through Guessing Game for Ninth Grade of MTs Nurul Islam Kediri”*. A thesis. Department of English Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd and (2) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *Guessing Game, Speaking, Students’ Speaking Ability, Improving Speaking Ability.*

Guessing game is one of the learning methods that can be applied in students’ speaking classes. This method can also make students feel more enjoy and fun when learning a language, because here they will play while learning with their friends. This research aims to find out whether guessing games can improve students’ speaking abilities of ninth grade at MTs Nurul Islam Kediri in the 2023/2024 academic year.

This research uses class action research design (CAR), where there are 2 cycles. Each cycle consists of 2 learning meetings. The subjects of this research were 29 students in class 9-B at MTs Nurul Islam Kediri in the 2023/2024 Academic year. Furthermore, the instrument in this research uses a speaking test as a tool to measure students’ abilities, both initial abilities and abilities after applying the guessing game.

The results can be said to be successful because they have exceeded the success criteria in this research. Where the success criteria for this research are: 1) The average score of students in the class after applying the guessing game method must reach 80. 2) The percentage of students who score more than a minimum KKM of 75 must reach 85% of students in the class. In this research, the final average score in cycle 2 reached 83.20, it showed more than 80. Then the percentage of completeness of students who scored more than a Minimum Competency Standards (KKM) reached 97% of students in cycle 2, this also means showing more than the success criteria, namely 90%.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGMENTS	vi
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLE.....	xi
LIST OF APPENDIX	xii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Research.....	1
B. Research Problem.....	4
C. Research Objective.....	5
D. Research Significance	5
E. Scope and Limitation of the Research	6
F. Definition of Key Terms	6
CHAPTER II.....	8
LITERATURE REVIEW.....	8
A. Speaking.....	8
B. Improving Speaking Ability	12
C. Guessing Game	15
D. Previous Studies	19
CHAPTER III.....	23
RESEARCH METHODOLOGY	23
A. Research Design	23
B. Subject and Setting of the Research	24
C. Research Procedure	24
D. Data Collection.....	28
E. Data Analysis	28

F. Data Display	29
G. Research Instrument	29
CHAPTER IV	30
FINDING AND DISCUSSION	30
A. Finding	30
B. Discussion	47
CHAPTER V	52
CONCLUSION AND SUGGESTION	52
A. Conclusion	52
B. Suggestion	53
REFERENCES	55
APPENDIX	60

LIST OF TABLE

TABLE 1 Precycle Speaking Test.....38
TABLE 2 Data on Speaking Test Scores In Cycle 136
TABLE 3 Data on Speaking Test Scores in Cycle 243
TABLE 4 Comparison of Student Scores from Cycle 1 and Cycle 2.....45

LIST OF APPENDIX

Appendix 1: Instrument of Pre-cycle	60
Appendix 2: Instrument of Cycle 1.....	60
APPENDIX 3: Instrument of Cycle 2.....	60
APPENDIX 4: Rubric for Speaking Test.....	61
APPENDIX 5: MODUL AJAR KURIKULUM MERDEKA	63
APPENDIX 6: Surat Izin Penelitian	75
APPENDIX 7: Documentation.....	77