

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sections, the first deals with the research's conclusions and findings, while the second section deals with suggestions.

A. Conclusion

In this section, the researcher would like to draw some conclusions. The purpose of this study was to determine students' perceptions regarding the use of YouTube for junior high school English language learning, as was previously mentioned in the first chapter of this thesis. The above discussion has evaluated the perception on the second-grade students at MTsN 4 Nganjuk on using YouTube for learning English. Here, the researcher would like to conclude the data obtained in the previous chapter.

Based on the findings, students' perceptions of using YouTube to learn English are generally positive. They stated that using YouTube to enhance learning makes it easier for them to understand their English lessons and makes learning more engaging. Additionally, students benefit in many ways from using YouTube to learn English because it is user-friendly, has a wide range of functions, is accessible from anywhere, and increases student comfort. Furthermore, the way that students view their English language education on YouTube provides helpful feedback that can help them to improve their English language skills and focus on their assignments.

In addition, using YouTube can help them with their vocabulary, pronunciation, and sentence structure in English. Consequently, using YouTube can motivate students to take an increased interest in the process of teaching and learning. Finally, it can be said that using YouTube to teach English to students is attractive, effective, relevant to their needs and level of English proficiency, and could even motivate them to learn the English.

B. Suggestion

As demonstrated in the previous chapter, students' perception of using YouTube to learn English were generally positive. In light of the research's findings, the researcher has some recommendations for English teachers, students, and future researchers.

1. The English teacher

To help the students better understand the material, it is advised that English teachers use more engaging videos, such as animated films and videos that explain the material as taught by the teacher. Additionally, teachers should provide a variety of engaging strategies to ensure that students are not disinterested in the learning activities or assignments.

2. The students

There are various ways that students can increase their enthusiasm, including paying close attention in class and asking questions of the teacher if they have any trouble understanding the

material. To help them better understand the subject matter and finish the assignments assigned by the teacher, students should also search for additional learning resources from the many educational YouTube videos.

3. Future researchers

The use of social media or other applications that can support research can enable future researchers to investigate new cases. Furthermore, the researcher has the option to select an alternative location, subject, grade, or school level. It will improve the researcher's knowledge of learning through social media like YouTube.