

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE IN LEARNING
ENGLISH FOR JUNIOR HIGH SCHOOL STUDENT**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



Written By:
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2024**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for the thesis if there is any objection or claim for others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1). Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

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MOTTO

“when there is a will, there is a way”

DEDICATION

This thesis was dedicated to:

1. Allah SWT. for His might and majesty, who consistently gives upon me knowledge and good health, enabling me to successfully complete my thesis.
2. My beloved parents, Mr. Muhyiddin and Mrs. Muniroh who always pray for me.
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The researcher realizes that this thesis is still far from perfect, therefore the researcher expects suggestions and advice from readers and other parties who want to perfect this thesis. May Allah SWT always bless all of us.

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ABSTRACT

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Keywords: Perception, YouTube, English as a foreign language

The increasingly rapid development of internet technology has an impact on the increasing variety of learning media in the field of education. One of the internet-based learning media that is often used by teachers for teaching is YouTube. The aim of this research was to determine students' perceptions on the use of YouTube in learning English.

This research was conducted by using mixed method. The data were collected through questionnaires for quantitative and interviews for qualitative. The questionnaires consist of fifteen questions which are divided into four aspects; attractiveness aspect, effectiveness aspect, relevance aspect, and motivation aspect. The subject in this research were thirty students in second-grade of MTsN 4 Nganjuk who was taught by the teacher using YouTube.

The finding of this research shows that the students have positive perception on the use of YouTube in teaching and learning English. They claimed that using YouTube helps them easily understand their English lessons and makes learning more engaging. The students also get various benefits after learning English through YouTube because it has many functions. It is very easy to use. They can utilize it from any location, therefore, ensure their comfort. The use of YouTube can motivate the students to be more interested in teaching and learning process.

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CHAPTER I

INTRODUCTION

This chapter discusses background of the study, problem of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of the key term.

A. Background of the Study

Currently, the development of digital technology is happening very rapidly. The Internet is one of the most rapid advances in digital technology and is one of the instruments that makes the world a global village. The development of the Internet has an impact on all areas of life. It is a fact that the use of the internet also has an impact on students' academic achievement and social life (Fatema et al., 2020). The internet is very useful to support teaching and learning process and make things easier to access. Students can use the internet to access the learning material they are studying.

Digital-based learning is becoming a new method to learning in the field of education. Teachers can enhance the quality of the teaching and learning process by utilizing a variety of tools and technologies (Tahmina, 2023). One of the internet platforms that can be used by teacher to teach English is You-Tube. Currently, students are very familiar with the videos on YouTube. They often watch music videos on YouTube to start the day, watch YouTube videos all day long, and some even fall asleep while listening to relaxing music on YouTube. YouTube acts as an entertainment resource providing lots of educational videos for beginners, intermediate, and

advanced learners. Since YouTube has become a part of students' lives, teachers can encourage them to learn English using this application.

YouTube is an application that offers various subjects for the students to learn languages. In addition, the use of YouTube in education is becoming increasingly common. It is because the ease of accessing YouTube and the many types of learning videos can be watched anywhere. Thus, this makes YouTube a new approach to learning English as a foreign language.

The process of learning involves communication between students, teacher, and learning resources. Without the assistance of media or other means of message delivery, communication would fail. Information technology applied to education can be facilitated by electronic learning systems, also known as e-learning. (Gracella & Nur, 2020). By using e-learning, students do not need to listen to teacher's explanation directly. For young learners, social media is no longer something foreign to them. Moreover, social media is acknowledged as an educational resource. These tools make it easier to share, discuss, and engage with different types of content (text, audio, and images). They are now a valuable tool for the students studying all subjects, especially in language learning. YouTube is a social media and online learning resource that students can use to help them with their sometimes-difficult-to-read coursework.

Based on the statement above, it is worth to investigate the students' perceptions of using YouTube videos to learn English. This study aims to determine students' perceptions of using YouTube videos to learn English,

this study focuses on eighth grade students of MTsN 4 Nganjuk. The reason for selecting this research on eight grade students at MTsN 4 Nganjuk is that students there are taught by using YouTube videos as media in English learning activities.

This study is aimed to know the students' perception on the use of YouTube as a learning media in English learning process. Therefore, the researcher conducts a research at MTsN 4 Nganjuk entitles "*Students' Perception on The Use of YouTube in Learning English for Junior High School Student*".

B. Statement of the Problem

Based on the background above, the researcher formulates the problem, that is "What are the students' perceptions on the use of YouTube as a media in learning English?"

C. Objective of the Study

Dealing with the statement of problem above, the objective of this research is "To describe students' perception on the use of YouTube as a media in learning English at MTsN 4 Nganjuk"

D. Significance of the Study

Theoretically the result of this research is expected to give contribution to the learning process in the school environment. Practically the result of this research, hopefully, can be beneficial for the students, teacher, school, and the other researcher. For the students, this research will help them to express their feeling while using YouTube as the media for them in learning English.

For the teachers, the result of this research can help them in providing the learning material that suitable with the condition of their students. For the school or the institution, it can give the explanation about the problems that faced by the students while using YouTube, so the institution can help the students by improving the system. And for the next researchers, the result of this research can help them in providing the valuable source for their research.

This study is expected to make a contribution to the literature discovering students' perceptions and needs toward the use of YouTube for learning English at MTsN 4 Nganjuk.

E. Scope and Limitation of the Study

In this research, the researcher limited the problem mainly to explore the students' perceptions on the use of YouTube as media for English learning and the problems probably they faced while using it. The subjects of this research were second grade students of MTsN 4 Nganjuk.

F. Definition of Key Term

1. Perception

Qiong (2017) states that perception is the way people think of something and their idea of what it is like, the way that people noticed things with their senses of sight, hearing, etc., and the natural ability to understand or notice things quickly. In this research, perception means the students' idea and opinion about YouTube that they used for learning media.

CHAPTER II

LITERATURE REVIEW

The researcher attempts to explain the theoretical foundation in this chapter, which include theory of perception, YouTube as learning media, and previous studies.

A. Perception

1. Definition of Perception

Percipio, the Latin word for perception, means "receiving, collecting, action of taking possession, apprehension with the mind or senses," and this is where the word perception come.

The human brain uses biological processes to process perception. It is a procedure that deals with the information or messages that are perceived by the five senses-sight, hearing, smell, taste, and touch. (Slameto, 2003). Perception is gained by condensing and interpreting information from that person in order for someone to properly respond to the information received. As a result, perception primarily deals with how a person's five senses interact with their surroundings.

The set of procedures or circumstances we employ to interpret and draw conclusions from the various stimuli we are exposed to is referred to as perception. Skowron (2010) says that perception is the procedure for comprehending sensory data. It can be said that perception is while we were trying to understand the information we get through stimulation of the senses. Perception is the process through which we interpret data from

our surroundings to determine its significance (Alvarado et al., 2011). Perception related to the understanding of the phenomenon that occurs in the surrounding environment. Through perception, we are able to interpret the sensory data and give it meaning.

Perception is the process by which people choose, arrange, and interpret stimuli using their five senses (sound, sight, touch, smell, and taste) (Jaarsveld, 2010). In other words, perception refers to how individuals understand and assign significance to their environment. Perception is the process of conveying information from the surrounding environment to someone based on what is seen, read, and felt. In short, perception is a way of interpreting information using the human senses. When an object is present, people use their senses and brain to observe it and then the information is interpreted as meaning and causes people to respond in a good or bad way.

Based on the explanation above, it can be concluded that perception is the process of recognizing, arranging, and interpreting sensory information in order to give a point of view about the environment. Perception includes all signs of all sensory systems, which are the results of physical or chemical stimulation of the detecting organs.

2. The Process of Perception

According to Qiong (2017), the process of perception consists of three stages, they are selection, organization, and interpretation. The first is selection. In this stage, an experience that has meaning is created by

carefully choosing the environmental stimulus. The second is organization, after gathering data from the outside world, the data must be organized by looking for specific patterns. There are two characteristics in this stage, the first is the process of organizing provides the structure of human perception. At this stage, unstructured external stimuli are incorporated into the meaningful experiences of human beings. Second, it demonstrates the stability of human perception. On the other words, the stimulus that is chosen will be more resilient after it has been classified and placed.

The third stage of the process of perception is interpretation. It refers to the process of attaching meaning to what is chosen by the stimulus. However, even though everyone receives the same stimulus, they will all interpret it differently.

3. Dimensions and Aspects of Perception

Perception is the internal process of selecting stimuli and processing them through our nervous systems and brains to give them stability, structure, and meaning. Qiong (2017) says in order to understand how we develop structure, stability, and meanings for the selected stimuli we must take the two fundamental dimensions of perception as follow.

The first is physical dimension of perception. The primary function of the physical dimension of perception is to transform stimuli into forms and functions that can be used to acquire information or increase people's awareness of their surroundings. It covers the energy qualities of stimuli,

the characteristics and operations of human sensory organs, and the process by which stimuli are transmitted from the nervous system to the brain. This physical dimension of perception causes some difficulty in IC because the physical differences that exist between one person and another are insignificant when compared to the psychological ones. The second is psychological dimension of perception, when IC is concerned, the psychological dimension becomes more significant. It is because people's beliefs, attitudes, values, needs, attitudes, attitudes, etc. have much greater impact on how they perceive the outside world. It is during this phase that people give interpretations of selected stimuli and by doing so they have their unique personal touch on the outside world.

There are four aspects of perception as cited on Simanjutak et al., (2021), the first is attractiveness. Attractiveness is one aspect that can determine a persons' perception (Horton, 2003). Perception-based personality inferences about attractive targets through self-attractiveness are probably a reflection of the various implicit theories that attractive and unattractive people form through observation and experience. The second aspect is effectiveness. One of the perceptions that sustains the existence of students' perception-based experiences is perceived effectiveness (Raheem, 2015). People's opinions about something are known as perceived effectiveness. What matters is how well something is used to fulfill their needs. The next aspect is relevance and motivation. The relevance aspect and perceived motivation aspects are the aspects of

perception (Balbay & Killis, 2017). The aspect of relevance that is determined by what someone feels, sees, or encounters when they relate something and determine that it conforms to the. The appropriateness and accuracy of something can be used to determine its relevance. Therefore, one component that can be considered the basis for positive perceptions is perceived motivation. When someone perceives a significant, externally influenced change in themselves, that is when the motivation factor happens. Positive perceptions will have a stronger basis with this perceived motivation.

4. Students' Perception

Perception is the psychological capacity to interpret or make use of the data obtained through the sense. The visual representation that results from 'reality' is called perception. It affects how the person behaves and acts toward an object. Perception follows factors, as past experiences, present experiences, personality, and motivation as crucial to understanding how people perceive events. From the definition above, it can be concluded that student's perception is a psychological ability possessed to process and analyze an event that has been done or has happened.

B. The Use of YouTube as Learning Media

YouTube is a platform or application to share, listen, and watching videos. YouTube is a useful tool for teaching and learning English. Many videos are available on YouTube that students can use as educational

resources. Students can learn English through short English videos, films, and English tutorials (Kristiani & Pradnyadewi, 2021). YouTube also can help students to improve their knowledge about vocabulary, grammar, and pronunciation in English through the videos that are provided in it. Thus, it stands to reason that teachers can use YouTube as an efficient teaching tool to help their students to improve their language skills.

According to Sari and Margana (2019), YouTube is likely to contribute a huge amount of advantages in improving the students' ability in English, that the student are interested in the process of teaching and learning using video, which consists of sound, graphics and animation, which is more interesting than textbooks, worksheets, slides, projectors and films. In addition, with teacher guidance, students are likely to select videos from YouTube, thus, to be able to express their opinions and debate a particular subject, students can gain more vocabulary knowledge, which will boost their confidence in their ability to learn languages.

Besides, according to Wibowo and Kurniawan (2020), there are several advantages of YouTube as learning media, such as (1) Potential; able to provide edit value to education, (2) Practical; is simple to use and appropriate for all groups, (3) Informative; can offer information about how culture, education, technology, and other areas are developing. (4) Interactive; encourages debate and even goes over a lesson video, (5) Shareable; has facilities to share links across social networks, (6) Economical; accessible for free.

YouTube is one of the English learning media used by English teachers at MTsN 4 Nganjuk. The materials taught using videos from YouTube are narrative text, procedure text, and songs. YouTube videos used as learning media are videos that contain explanations and examples of the materials mentioned previously. Teachers use YouTube videos as learning media for eight meetings. YouTube videos are displayed using an LCD projector by the teacher, then students listen to and understand the presentation given. If students do not understand the material explained, they can ask the teacher. They can also search for videos about learning materials when they get homework, so they can do their assignments more easily.

C. Previous Studies

There are some studies on the use of YouTube that have been conducted previously. The first is a research that was conducted by Gracella and Nur (2020). This study focuses on the students' perception on the use of English learning through YouTube application at SMKN 17 Samarinda. According to the findings, students' perception of the YouTube app for English language learning provide helpful feedback that can help students learn the language more easily and become more fluent speakers both at home and in the classroom. After using YouTube to learn English, students receive a variety of benefits because the platform is user-friendly, versatile, and accessible from anywhere. Students who use the YouTube app to learn English are more at ease and motivated because they feel more free to express their ideas, opinions, and questions. Besides, if students ever forget what they learned in

class, they can look up a variety of English study materials on YouTube that include audiovisual models.

The second research was conducted by Mahmud et al., (2021). They were focused on the students' perception on the use of YouTube in English language teaching. The research was conducted at Makassar University. The results of the study show that students have a positive perception of using YouTube as a teaching medium in the English Literature Study Program.

The third research was conducted by Jaelani and Habibatullaela (2022). The aim of this research was to find out students' perception in learning English through online learning during Covid-19 pandemic. The participants selected for this research were five students from one of the universities in Bogor, Indonesia. This research is related because the media used in this research is YouTube. The research's findings show that YouTube is a very useful tool for students to study online because it offers a wealth of instructional videos for learning English and other subjects.

The fourth is a research that was conducted by Alawiyah and Santosa (2022). This research focused on the students' perceptions on the roles of YouTube in improving English speaking skill. Subject of this research was 51 English department students of Bunda Mulia University Serpong. The result of this study shows that the students agreed with all of YouTube's functions in enhancing English-speaking abilities and had positive perceptions of those functions. All of the participants concurred that YouTube is a useful tool for teaching pupils how to speak English.

Further, in 2023, Tahmina conducted a research that focused on the students' perception of the use of YouTube in English language learning. The result of this study shows that the majority of the students reported that they benefitted by watching YouTube educational videos. Most of the students reported that YouTube helped them to learn English vocabulary, to make learning English very interesting, to comprehend the contents of YouTube videos in a very easy manner, get relevant materials to learn English language, acquire English language better by writing down the major points in a diary while watching videos, to develop speaking skills watching YouTube videos, and to enhance listening comprehension.

According to the previous study, the researcher found out that the study has a similarity which is to know students' perception on the use of YouTube in learning English. However, there are some differences among this research with the previous related research. The first difference is the sample of students that are used. In this research, researcher takes a sample of the students from junior high school while the subject of previous studies mostly are university students. The second is the method. This research uses mixed-method that combines quantitative method and qualitative method to explore more about students' perception on the use of YouTube in learning English. The researcher still refers to all of the earlier studies as a guide when conducting this research, despite all of the differences and similarities.