

# **CHAPTER I**

## **INTRODUCTION**

This chapter discusses background of the study, problem of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of the key term.

### **A. Background of the Study**

Currently, the development of digital technology is happening very rapidly. The Internet is one of the most rapid advances in digital technology and is one of the instruments that makes the world a global village. The development of the Internet has an impact on all areas of life. It is a fact that the use of the internet also has an impact on students' academic achievement and social life (Fatema et al., 2020). The internet is very useful to support teaching and learning process and make things easier to access. Students can use the internet to access the learning material they are studying.

Digital-based learning is becoming a new method to learning in the field of education. Teachers can enhance the quality of the teaching and learning process by utilizing a variety of tools and technologies (Tahmina, 2023). One of the internet platforms that can be used by teacher to teach English is You-Tube. Currently, students are very familiar with the videos on YouTube. They often watch music videos on YouTube to start the day, watch YouTube videos all day long, and some even fall asleep while listening to relaxing music on YouTube. YouTube acts as an entertainment resource providing lots of educational videos for beginners, intermediate, and

advanced learners. Since YouTube has become a part of students' lives, teachers can encourage them to learn English using this application.

YouTube is an application that offers various subjects for the students to learn languages. In addition, the use of YouTube in education is becoming increasingly common. It is because the ease of accessing YouTube and the many types of learning videos can be watched anywhere. Thus, this makes YouTube a new approach to learning English as a foreign language.

The process of learning involves communication between students, teacher, and learning resources. Without the assistance of media or other means of message delivery, communication would fail. Information technology applied to education can be facilitated by electronic learning systems, also known as e-learning. (Gracella & Nur, 2020). By using e-learning, students do not need to listen to teacher's explanation directly. For young learners, social media is no longer something foreign to them. Moreover, social media is acknowledged as an educational resource. These tools make it easier to share, discuss, and engage with different types of content (text, audio, and images). They are now a valuable tool for the students studying all subjects, especially in language learning. YouTube is a social media and online learning resource that students can use to help them with their sometimes-difficult-to-read coursework.

Based on the statement above, it is worth to investigate the students' perceptions of using YouTube videos to learn English. This study aims to determine students' perceptions of using YouTube videos to learn English,

this study focuses on eighth grade students of MTsN 4 Nganjuk. The reason for selecting this research on eight grade students at MTsN 4 Nganjuk is that students there are taught by using YouTube videos as media in English learning activities.

This study is aimed to know the students' perception on the use of YouTube as a learning media in English learning process. Therefore, the researcher conducts a research at MTsN 4 Nganjuk entitles "*Students' Perception on The Use of YouTube in Learning English for Junior High School Student*".

**B. Statement of the Problem**

Based on the background above, the researcher formulates the problem, that is "What are the students' perceptions on the use of YouTube as a media in learning English?"

**C. Objective of the Study**

Dealing with the statement of problem above, the objective of this research is "To describe students' perception on the use of YouTube as a media in learning English at MTsN 4 Nganjuk"

**D. Significance of the Study**

Theoretically the result of this research is expected to give contribution to the learning process in the school environment. Practically the result of this research, hopefully, can be beneficial for the students, teacher, school, and the other researcher. For the students, this research will help them to express their feeling while using YouTube as the media for them in learning English.

For the teachers, the result of this research can help them in providing the learning material that suitable with the condition of their students. For the school or the institution, it can give the explanation about the problems that faced by the students while using YouTube, so the institution can help the students by improving the system. And for the next researchers, the result of this research can help them in providing the valuable source for their research.

This study is expected to make a contribution to the literature discovering students' perceptions and needs toward the use of YouTube for learning English at MTsN 4 Nganjuk.

#### **E. Scope and Limitation of the Study**

In this research, the researcher limited the problem mainly to explore the students' perceptions on the use of YouTube as media for English learning and the problems probably they faced while using it. The subjects of this research were second grade students of MTsN 4 Nganjuk.

#### **F. Definition of Key Term**

##### **1. Perception**

Qiong (2017) states that perception is the way people think of something and their idea of what it is like, the way that people noticed things with their senses of sight, hearing, etc., and the natural ability to understand or notice things quickly. In this research, perception means the students' idea and opinion about YouTube that they used for learning media.

Perception is the interpretation of stimuli based on their relationship to previous perceptual sets, which can be established through exposure, experience, or any other interaction.

## 2. YouTube

YouTube is one of the video sharing websites, users from all over the world can upload, share, like, and comment on the videos. One can find anything they want to learn about on YouTube, including music, cooking, comedy, science, news, study materials, etc. (Sharma & Sharma, 2021). In today's modern era, traditional learning methods can no longer be used and with this YouTube can be the newest digital method that is good for use as a learning medium for the young generation. YouTube offers a vast range of content, from entertaining to educative. Because of its audio-visual capabilities, it's a useful teaching tool.

## 3. English as a Foreign Language

EFL or English as a Foreign Language is learning English for those for whom it is not their first language. For example: an Indonesian learns English to speak or communicate.