

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE IN LEARNING
ENGLISH FOR JUNIOR HIGH SCHOOL STUDENT**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



Written By:
FIRDA ALFIANA NIKMAH
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2024**

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I officially declare that I am the author of this thesis and that I completed it using only my own original research. It does not incorporate any material previously written or published by another person except where citations and references are indicated. No part of this work has been submitted in support of any application for a degree or other qualification from this or any other university or institution of higher learning. Therefore, I am the only person responsible for this thesis if there are any objections or claims from others. This thesis is to fulfill the requirements for a Bachelor's degree (S1) in English Language Study Program, State Islamic Institute of Kediri.

Kediri, May 31st 2024



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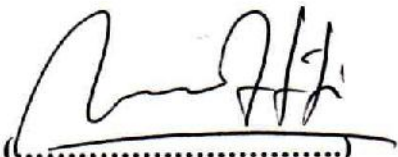
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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

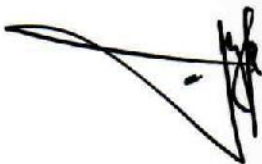
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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1). Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

“when there is a will, there is a way”

DEDICATION

This thesis was dedicated to:

1. Allah SWT. for His might and majesty, who consistently gives upon me knowledge and good health, enabling me to successfully complete my thesis.
2. My beloved parents, Mr. Muhyiddin and Mrs. Muniroh who always pray for me.
3. My beloved husband who always supporting me to finish my thesis.
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6. Myself, who always keeps trying. I am proud of myself because I was finally able to finish this thesis.

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The researcher realizes that this thesis is still far from perfect, therefore the researcher expects suggestions and advice from readers and other parties who want to perfect this thesis. May Allah SWT always bless all of us.

Kediri, May 31st 2024



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ABSTRACT

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Keywords: Perception, YouTube, English as a foreign language

The increasingly rapid development of internet technology has an impact on the increasing variety of learning media in the field of education. One of the internet-based learning media that is often used by teachers for teaching is YouTube. The aim of this research was to determine students' perceptions on the use of YouTube in learning English.

This research was conducted by using mixed method. The data were collected through questionnaires for quantitative and interviews for qualitative. The questionnaires consist of fifteen questions which are divided into four aspects; attractiveness aspect, effectiveness aspect, relevance aspect, and motivation aspect. The subject in this research were thirty students in second-grade of MTsN 4 Nganjuk who was taught by the teacher using YouTube.

The finding of this research shows that the students have positive perception on the use of YouTube in teaching and learning English. They claimed that using YouTube helps them easily understand their English lessons and makes learning more engaging. The students also get various benefits after learning English through YouTube because it has many functions. It is very easy to use. They can utilize it from any location, therefore, ensure their comfort. The use of YouTube can motivate the students to be more interested in teaching and learning process.

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