

REFERENCES

- Ahuja, P., & Ahuja, G. C. (2001). *How to Increase Reading Speed, Procedures and Practices*. New Delhi: Sterling Publisher.
- Aji, M. R., Judiasri, M. D., & Dahidi, A. (2018). Penggunaan Genre Based Approach Dalam Meningkatkan Keterampilan Bahasa Jepang. *EDUJAPAN*, 90-100.
- Angraini, W., & Rozimela, Y. (2019). The Implementation Genre-Based Approach in Teaching Reading at Senior High School. *Advances in Social Science, Education and Humanities Research*, 108-112.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education*. WADSWORTH CENGAGE Learning.
- Baki, Y. (2020). The Effect of Critical Reading Skills on the Evaluation Skills of the Creative Reading Process. *Eurasian Journal of Educational Research*, 199-224.
- Brown. (1998). *Developing Reading comprehension skills. Theory and practice. A words of books an annulated Reading list for ESL/EFL Students*. Washington. Dc.
- Calet, N., Morenilla, M. C., & Roig, M. D. (2019). Overcoming reading comprehension difficulties through a prosodic reading intervention : A single-case study. *Child Language Teaching and Therapy*.
- Creswell, J. W. (2014). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Pearson Education .
- Daniarti, Y., Taufiq, R., & Sunaryo, B. (2020). The Implementation of Teaching Reading Through Genre Based Approach for University Students. *Journal of Physics: Conference Series*, 1-6.
- Dhika, D. D., & Sulhan, M. (2021). The Effect of Using Genre-Based Approach Towards Students' Writing Skill on Recount Text. *Journal of English Education*, 56-61.
- Ertmer, P. (t.thn.). *Addressing first- and second-order barriers to change: Strategies for technology integration*. Educational Technology Research and Development.
- Estrini, D. (2021). Penerapan Genre Based Approach (GBA) Dalam Pembelajaran Bahasa Inggris SMPN 1 Panimbang. *Jurnal Inovasi Karya Ilmiah*, 96-101.
- Fanani, A. (2018). The Implementation of Genre Based Approach in Teaching Writing . *Jurnal SMART*, 132-141.
- Fathurrahman, Muhyi, A., Arifin, B. S., & Huda, M. (2022). The Influence of School Management on The Implementation of The Merdeka Belajar Curriculum. *Al-Tanzim Jurnal Manajemen Pendidikan Islam*, 1274-1286.

- Fatmawati, M., Irdiyansyah, I., & Sofyan, D. (2022). The Use of Genre Based Approach on Students' Writing Recount Achievement. *Journal of English Language Teaching and Linguistics Studies*.
- Gunawan. (2022). Teaching Reading Comprehension Through Genre-Based Approach (GBA) at Junior High School. *Acitya: Journal of Teaching & Education*, 266-273.
- Halliday, M. A. (1975). *Learnig How to Mean: explorations in the development of language*. London.
- Hammond, J. (1992). *English for Social Purposes: A Handbook for Teachers of Adult Literacy*. National Centre for English Language Teaching and Research.
- Herman, & Damanik, A. S. (2021). Improving Students' Reading Comprehension Through Question Answer Relationship Strategy (QARS). *INOVISH JOURNAL*, 84-101.
- Herman, Purba, R., Thao, N. V., & Purba, A. (2020). Using Genre-Based Approach to Overcome Students' Difficulties in Writing. *Journal of Education and e-Learning Research*, 464-470.
- Hermansson, C., Jonsson, B., Levlin, M., Lindhe, A., Lundgren, B., & Shaswar, A. N. (2019). The (non) Effect of Joint Construction in a Genre Based Approach to Teaching Writing. *The Journal of Educational Research*, 483-494.
- Hidayati, I. N., & Rahmah, M. (2023). Implementasi Model Pembelajaran Genre Based Approach Dalam Pengajaran Menulis Teks Iklan (Advertisement) Melalui Lesson Study. *Jurnal Pengabdian Masyarakat*, 61-69.
- Irkinovich, N. R., & Izatullaevna, I. I. (2022). Methods for Teaching Reading. *Journal of Pedagogical Inventations and Practices*, 47-50.
- Ma, Y. (2021). The Application of Schema Theory in the Teaching of English Reading in Senior High Schools. *Education Research and Reviews*, 17-20.
- Mostafa, H., & Masound, A. (2023). Using Genre-Based Approach to Develop EFL Faculty of Education Students' Recount Writing Ability and Reducing. *Journal of Faculty of Education* , 35-74.
- Ningsih, D. W. (2015). The Implementation Of Genre Based Approach In Teaching Reading: A Case Study At SMPN 17 In Pekanbaru. *Journal English Language Teaching*, 1-7.
- Prakoso, A. R., Seriardana, P., & Adnyani, L. D. (2021). Implementasi Genre Based Approach Untuk Meningkatkan Keterampilan Menulis Explanation Text . *Indonesian Gender and Society Journal*, 1-9.
- Rashid, M. H., Hui, W., & Islam, J. (2021). Discuss The Different Types of Reading Techniques And Develop Its Skills. *Journal of English Language And Literature (JOELL)*, 36-40.
- Rodgers, T. (2001). *Language Teaching Methodology* . ERIC.

- Rudiyana, Widiawati, D., Laras, I., & Saepudin. (2022). Implementasi Kurikulum dan Genre Based Approach Terhadap Pendidikan Karakter. *Jurnal Ilmiah Ilmu Pendidikan*, 951=959.
- Sari, D. M. (2019). An Overview of Genre Based Approach in Efl Writing Class . *JournE*, 31-40.
- Sari, H. M., Susetyo, Noermanzah, Wardhana, D. E., & Kusumaningsih, D. (2020). Understanding the Level of Students' Reading Comprehension Ability. *Universal Journal of Educational Research*.
- Smith, R., Snow, P., Serry, T., & Hammond, L. (2021). The Role of Background Knowledge in Reading Comprehension: A Critical Review. *Reading Psychology*, 214-240.
- Suyana, N. (2019). *Meningkatkan Kemampuan Membaca Pemahaman Melalui Metode Preview, Question, Read, State, dan Test (PQRST)*. JIPIS.
- Tarigan, H. G. (1993). *Strategi pengajaran dan pembelajaran bahasa*. Bandung: Angkasa.
- Thongchalern, S., & Jarunthawatchai, W. (2020). The Impact of Genre Based Instruction on EFL Learners' Writing Development. *International JOurnal of Instruction* , 1-16.
- Ummah, P. W. (2019). Genre Based Approach As A Method to Build Students' Critical Thinking in Comprehending Narrative Text for Senior High Senior. *RETAIN*, 155-164.
- Wolley, G. (2011). *Reading Comprehension: Assisting Children with Learning Difficulties*. Springer Science+ Business Media.
- Ys, S. B., Nasir, C., & Rohiman, C. L. (2018). Using the Think Aloud Method in Teaching Reading Comprehension. *Studies in English Language and Education*, 148-158.