

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions regarding research findings and discussion. Therefore, researchers will draw conclusions based on the results of data analysis, researchers will also provide suggestions for teachers and future researchers.

A. Conclusion

Based on data analysis, the researcher concluded that the problem formulation was answered through the results of research regarding the application of Genre Based Approach (GBA) in teaching students' reading comprehension at SMKN 2 Kota Kediri. The implementation of Genre Based Approach (GBA) was implemented well in the classroom by English teacher and its implementation is in accordance with the existing stages, namely Building Knowledge of the Field (BKoF), Modeling of the Text (MoT), Joint Construction of the Text (JCoT), and Independent Construction of the Text (ICoT).

Building Knowledge of the Field (BKoF), in this stage the teacher gave students trigger questions about material to be studied. Then the teacher also displayed the material in PPT and hold questions and answers about the material. The next stage is Modeling of the Text (MoT), in this stage the teacher provided an example about the material. The teacher also provided an explanation of the definition, social function, structure, characteristic also the differences between report text and descriptive text. Then Joint Construction of the Text (JCoT), in this stage the teacher divided students into pairs.

Students were given report text with different themes and asked the students to identify structure, social function and characteristic of report text. Apart from that, the teacher also asked the students to wrote down the new vocabulary and looked for the meanings in the dictionary. And the last stage is Independent Construction of the Text (ICoT), in this stage the teacher gave the students a worksheet to found report text on the web independently. After finding the report text, the teacher asked students to analyze the structure, social function, and characteristics of report text.

The problem faced by English teachers was the lack of interest, motivation and concentration of students in learning. Teachers also found it difficult to develop texts in designing texts that suit students' interests. Apart from that, student literacy was also low and the time allocation was very busy, causing students to got tired, so this affects the results of learning reading comprehension.

B. Suggestion

Based on the findings above, researcher suggest several important recommendations as follows:

a. For Teachers

Teachers must be able to devide time management for both learning and material design. Teachers need to be creative and innovative in implementing the Genre Based Approach (GBA) to support students' enthusiasm and interest in learning English.

b. For Students

Students must study actively and develop their interests and talents in

order to achieve the learning goals that have been designed based on their needs.

c. For Further researcher

Further researcher should conduct further exploration of sources and references related to the implementation of the Genre Based Approach (GBA) and develop existing research to improve the quality of research.