

**THE IMPLEMENTATION OF GENRE BASED APPROACH  
(GBA) IN TEACHING READING COMPREHENSION TO  
STUDENTS AT SMKN 2 KOTA KEDIRI**

**THESIS**



**Written by:**

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**(20202085)**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2024**

**THE IMPLEMENTATION OF GENRE BASED APPROACH  
(GBA) IN TEACHING READING COMPREHENSION TO  
STUDENTS AT SMKN 2 KOTA KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri (IAIN Kediri)

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I hereby declare that this thesis is my own work. I wrote this as a result of my own original research. This thesis does not incorporate any materials written or published by others, except for certain sections, which are cited and used as references in accordance with normal academic practice. Therefore, I take full responsibility for this assignment in the event of any objections or claims from others.

This thesis is presented to fulfill the requirements for the degree of Sarjana (S1) in English Department, State Islamic Institute (IAIN) of Kediri.

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### APPROVAL SHEET

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# RATIFICATION SHEET

## RATIFICATION SHEET

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Setelah diperbaiki materi dan penyusunannya, kami berpendapat bahwa skripsi telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Sastra satu (S1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar memaklumi dan atas kesediaan ibu kami ucapkan banyak terimakasih.

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## **DEDICATION**

In the name of Allah who most gracious merciful and the prophet Muhamma SAW who as the inspiration Moslem's life. This thesis is dedicated to:

1. My beloved parents who have given trust to the author to continue her education to this stage, who never cease to raise their good prayers and provide affection, love, support and motivation in fighting for the future and happiness of their daughter. I dedicate this simple paper and this degree to my mum and dad.
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**MOTTO**

*Agomo Iku Noto Apik'e Koyo Opo*

*Seje Deso Seje Coro*

(Prof. Dr. KH. Abdul Ghofur)

Pengasuh Pondok Pesantren Sunan Drajat Paciran, Lamongan



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At last the writer realizes that this thesis still far from perfect. The suggestions and critics for the writer are very welcomed. The writer wish that the result of this thesis can be useful for the writer, and for reader generally.

Kediri, 30 Mei 2024

The writer,

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## ABSTRACT

**Masyitoh, Umi.** 2024. "The Implementation of Genre Based Approach (GBA) in Teaching Reading Comprehension to Students at SMKN 2 Kota Kediri". An undergraduate thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Nur Afifi, M. App. Ling, Ph.D. (2) Dr. Dewi Nur Suci, S.S, M. Pd.

**Keywords:** Genre Based Approach, Implementation, Reading Comprehension, Teaching Reading, Difficulties, Report Text.

Genre Based Approach (GBA) is language teaching and learning that aims to understand and produce texts of particular genres. The purpose of this research is to provide an overview of the implementation of the GBA in teaching reading comprehension and to present the difficulties faced by English teachers in implementing the GBA in teaching reading comprehension to students at SMKN 2 Kota Kediri.

This research used a descriptive qualitative research design to obtain factual data regarding an event or phenomenon directly in the field. The research subjects of this research were two English teachers at Vocational School (SMKN) 2 Kota Kediri. One of the teachers is an English teacher in class X Computer Engineering, Networks and Telecommunications (TKJT) 2 at SMKN 2 Kota Kediri. The data was collected through observation and interview. The researcher observed the process of teaching reading comprehension using GBA in one meeting. The researcher conducted focused interviews with two English teachers to understand the difficulties faced by English teacher in implementing GBA in teaching reading comprehension to students at SMKN 2 Kota Kediri.

The result of the study shows that the implementation of the GBA at SMKN 2 Kota Kediri had been running well in accordance with the GBA stages, namely Building Knowledge of the Field (BKoF), Modeling of the Text (MoT), Joint Construction of the Text (JCoT), and Independent Construction of the Text (ICoT). In implementing GBA, students showed an active attitudes and actively participated in learning. The difficulties faced by English teachers were that the English teachers need to develop reading texts that were suitable with students' interests. Apart from that, students' lack of interest, lack of concentration, limited vocabulary knowledge and low literacy were also problems for English teachers. Time allocation is also one of the difficulties faced by English teachers. With long duration of study time, students become tired easily and lack concentration in studying.

Recommendations for further researchers are expected to be able to carry out further exploration and develop research regarding the implementation of GBA. And it is hoped that can examine more depth what the difficulties faced by English teacher in implementing GBA in teaching students' reading comprehension.

## TABLE OF CONTENT

<b>COVER</b>	
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>iii</b>
<b>APPROVAL SHEET</b> .....	<b>iv</b>
<b>RATIFICATION SHEET</b> .....	<b>v</b>
<b>NOTA KONSULTAN</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>MOTTO</b> .....	<b>viii</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>x</b>
<b>TABLE OF CONTENT</b> .....	<b>xi</b>
<b>LIST OF TABLES</b> .....	<b>xiii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
A. Background of the Study.....	1
B. Research Questions .....	7
C. Research Objectives .....	7
D. Significance of the Research.....	8
E. Definition of the Key Terms .....	9
<b>CHAPTER II</b> .....	<b>11</b>
<b>LITERATURE REVIEW</b> .....	<b>11</b>
A. Definition of Reading.....	11
B. Types of Reading .....	12
C. Reading Comprehension .....	13
D. Reading Skills .....	14
E. Teaching Reading.....	17
F. Definition of Genre Based Approach.....	20
G. Implementation of Genre Based Approach.....	21
H. Challenges .....	23
I. Previous Studies .....	24
<b>CHAPTER III</b> .....	<b>26</b>
<b>RESEARCH METHOD</b> .....	<b>26</b>
A. Research Design.....	26

B. Research Site and Participants .....	27
C. Data Collection Method .....	28
D. Research Instrument.....	29
E. Data Analysis .....	30
F. Triangulation .....	33
<b>CHAPTER IV .....</b>	<b>34</b>
<b>RESEARCH FINDING AND DISCUSSION .....</b>	<b>34</b>
A. Research Finding.....	34
B. Discussion .....	46
<b>CHAPTER V .....</b>	<b>50</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>50</b>
A. Conclusion .....	50
B. Suggestion.....	51
<b>REFERENCES .....</b>	<b>53</b>
<b>APPENDICES .....</b>	<b>56</b>

## LIST OF TABLES

Table 1. Whilst Teaching.....	87
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## LIST OF APPENDICES

Appendix 1. Observation Sheet Blueprint.....	56
Appendix 2. Interview Guide Blueprint.....	58
Appendix 3. Transcript Video Recording.....	59
Appendix 4. Transcript Interview.....	66
Appendix 5. Material of Report Text.....	78
Appendix 6. Example of Repor Text.....	80
Appendix 7. Joint Construction of the Text.....	81
Appendix 8. Independent Construction of the Text.....	84
Appendix 9. Surat Permohonan Izin Observasi.....	85
Appendix 10. Surat Balasan Sekolah.....	86
Documentation.....	89
Curriculum Vitae.....	90