

## **CHAPTER I**

### **INTRODUCTION**

This chapter provides information of some points including, background of the study, problem of the study, the object of the study, significance of the study, scope and limitation of key terms.

#### **A. Background of the Study**

The role and influence of English today are gaining a higher speed in the world. The main factors for this phenomenon include expanding communication with the world after gaining independence and increasing speed and scope of information exchange in the global village. The dominant position in the internet space by the language of the published content is firmly held by English, which is a strong motivation to learn English for those who wish to promote their global competencies.

Communication cannot be separated in the process of learning, because the learning process occurs as a result of communication, whether it is intrapersonal such as thinking, remembering, and performing perceptions, or interpersonal, that is, through the transmission of ideas or ideas of information to others, appreciating the opinions of others, as well as accepting the arguments submitted by others.

Brown (2001) defines speaking as a dynamic process of creating meaning, encompassing the generation, reception, and comprehension of information. Speaking requires two-way communication. They are speakers and listeners of messages. The primary objective is for the listener to comprehend

the speaker's message, regardless of grammatical accuracy. In addition, a good discussion allows the audience to express their reactions while also getting feedback from the speaker.

Effective speaking skills are really important for a teacher in transmitting education, classroom management and interaction with students in the class. Teachers have to teach the students having different thinking approaches. To teach in accordance with the ability and capability of the students a teacher needs to adopt such skills of communication which motivate the students toward their learning process (Sng Bee, 2012).

The ability to communicate is an important condition in the learning process as it can help and facilitate students to express ideas, as well as exchange information with teachers or fellow students. This passive learner is not involved in the learning process so when asked his argument in the discussion process the attitude shown among others is less confident because of fears his argument is wrong, behave stupidly because there is already a friend who answers questions, until in the end the student does not really understand the material so making his learning results to be low. Conditions like this are caused by a lack of connected communication. Teacher-centered learning will make teachers dominate learning activities by giving more of the concepts that are relevant without deepening their meaning.

The goal of teaching English in an Indonesian environment is to assist students in improving their reading, speaking, listening, and writing abilities in the language. Even though children in our nation have studied English for at

least three years (from junior high to senior high school) we still discover that their proficiency in the language is lacking. For instance, the majority of the students at MAN 1 Ngnajuk still have a low level of proficiency in English, which makes it difficult for them to pronounce words correctly and use proper vocabulary when speaking. Teachers can use group discussions as a teaching approach, and students can learn from them. Weissberg (1988) claims that the best way to improve oral language abilities is to divide the class into focus groups for discussion. It is anticipated that oral conversation in groups will help students' English speaking abilities. Because it provides students more time to share their ideas and facilitates more animated debates, it is more effective.

Based on the researcher observation and preliminary from the class, when the teacher gave task about speaking English words, the students still could not pronounce well even though the teacher already applied an interesting technique in the classroom. From preliminary in class 11 MIPA 3, which consisted of 34 students, only 6 students scored above *Kriteria Ketuntasan Maksimal* (KKM). Therefore, researcher believe that using the grup discussion method can improve students' speaking. Related to above, researcher is interested in using group discussion, especially group discussion as an alternative way to practice speaking. With group discussion will be very helpful to teach vocabulary because in this students can learn some vocabulary. In English language teaching is very beneficial in improving students' concentration and making them happy in learning English.

From the explanation above, the researcher conducted a study entitled “Improving Students’ Speaking Skill Through Role Group Discussion In Merdeka Curriculum At Eleventh Grade Student Of MAN 1 Nganjuk”.

### **B. Problem of the Study**

Based on the explanation background above, the problems in this study are formulated as follows “How does the group discussion improve students speaking skills in the context of the Merdeka Curriculum at MAN 1 Nganjuk?”

### **C. Objective of the Study**

The objective of the research related to the problem statement above is to find out the use of the group discussion can improve students speaking skills in the context of the Merdeka Curriculum at MAN 1 Nganjuk

### **D. Significance of the Study**

#### 1. For the students

This research is expected to provide benefits to students and provide motivation to be better be more interactive, the class could be more effective, they could enjoy learning English, they could be more interesting to answer the teacher's questions, and they could receive information more clearly through the teachers' questioning.

#### 2. For the teacher

The findings of this study are also expected to find a new source of reference and information for improving the quality of education. The teacher also learned how to teach in a more efficient and

effective way in the classroom, ensuring that students understand the material and that the learning objectives are met.

3. For the readers

It is hoped that after reading this research, readers can find information related to writing narrative texts. It is also hoped that this research can provide inspiration for readers as well as a reference for conducting research.

4. For the next researcher

The findings of this study are expected to provide information and are expected to provide inspiration for the next researcher. In addition, next researchers can conduct a more in-depth study to identify the most common teachers strategies during the classroom interaction.

## **E. Scope and Limitation**

The researcher limits the teachers strategies in classroom interaction, especially for students in Junior High School. This study focuses on students class elevent at MAN 1 Nganjuk.

## **F. Definition of Key Term**

1. Speaking skill

Speaking is one of the skills or abilities in English to express, comment, and reject the opinions of others when they do not match our opinions, as well as the ability to ask and answer such questions.

## 2. Role Group Discussion

Is when a group of people comes together to discuss a certain topic.

Many Recruiters use group discussion to test a candidate's communication skills, leadership skills, test topic knowledge, etc.

## 3. Merdeka Curriculum

Is a curriculum introduced by the Ministry of Education, Culture, Research, and Technology in 2021 as an effort to improve the education system in Indonesia.