

**THE PERCEIVED IMPACT OF USING CHATGPT ON  
STUDENTS' ENGLISH LEARNING BEHAVIOR AT STATE  
ISLAMIC INSTITUTE OF KEDIRI**

**THESIS**

Presented to:

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Language Education



**Written by:**

**Finda Puspitasari**

**NIM. 20202059**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

**2024**

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2024**

## DECLARATION OF AUTHENTICITY

Name : Finda Puspitasari  
Student's ID Number : 20202059  
Study Program : English Department  
Faculty : Tarbiyah  
Title of Thesis : The Perceived Impact of Using Chatgpt on  
Students' English Learning Behavior  
At State Islamic Institute of Kediri

I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from material that I have quoted from previous researcher and author. The work contained in this thesis has not been previously submitted for examination. I also agree that may thesis may be tested for plagiarized content with the help of plagiarism software. I make statement that as the only person responsible for the thesis if there is any objection or claim from other.

This thesis to fulfill the requirement for degree of Sarjana (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri

Kediri, 27<sup>th</sup> Mei 2024

The Researcher



Finda Puspitasari  
NIM. 20202059

## APPROVAL PAGE

This is to certify that the Sarjana's thesis of Finda Puspitasari has been approved  
by the thesis advisors for further approval by the Board of Examiners

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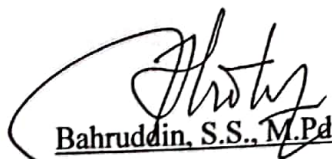
**Finda Puspitasari**


**NIM :20202059**

Approved by:

Advisor I

Advisor II

  
**Bahruddin, S.S., M.Pd.**  
NIP. 197509302007101004

  
**Nur Afifi, M.App. Ling, Ph.D**  
NIP. 197707132003122003

RATIFICATION SHEET

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ENGLISH LEARNING BEHAVIOR AT STATE ISLAMIC INSTITUTE OF  
KEDIRI

FINDA PUSPITASARI

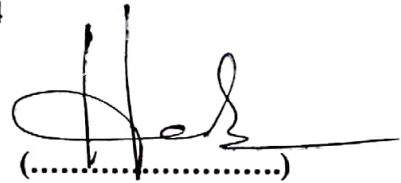
NIM. 20202059

Has been examined by the board of Examiner of State Islamic Institute

(IAIN) Kediri on June, 11<sup>th</sup> 2024

1. Main Examiner

Dr. Fathor Rasvid, M.Pd  
NIP. 196908312000031001



(.....)

2. Examiner I

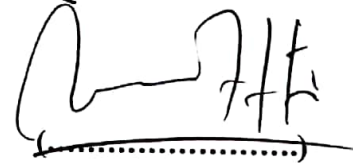
Bahrudin, S.S., M.Pd.  
NIP. 197509302007101004



(.....)

3. Examiner II

Nur Afifi, M.App.Ling, Ph.D  
NIP. 197707132003122003



(.....)

Kediri, June 19<sup>th</sup> 2024

Acknowledged by Dean of Faculty of Tarbiyah  
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.  
NIP. 197004121994032006



**KEMENTERIAN AGAMA RI**  
**INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI**  
**PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri  
E-Mail: perpustakaan@iainkediri.ac.id

---

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Finda Puspitasari  
NIM : 20202059  
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris  
E-mail address : [findapuspita1802@gmail.com](mailto:findapuspita1802@gmail.com)  
Jenis Karya Ilmiah :  Skripsi  Tesis  Disertasi  
 Lain-lain (.....)

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Kediri, 13 Agustus 2024

Penulis

( Finda Puspitasari )

## MOTTO

"Don't lose to your fear, there's only one thing that makes dreams impossible to achieve: The fear of failure." - Paulo Coelho

## DEDICATION

*الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ*

In the Name of Allah, the most Merciful, the most Beneficent

First of all, all praise is due to Allah SWT, the Most Compassionate, the Most Merciful for His mercy and grace given to the author to be a researcher during the study and in completing the thesis entitled: The Perceived Impact of Using ChatGPT on Students' English Learning Behaviour at State Islamic Institute of Kediri. Peace and blessings be upon the Prophet Muhammad SAW, the great leader and inspiration for the world revolution.

The researcher believes this thesis would not have been completed without various parties. Therefore, the researcher would like to express the deepest gratitude to all parties involved for their help, assistance, and suggestions while developing this dissertation thesis. This goes to:

1. Allah SWT, the lord of the universe, has no power and effort except for his help.
2. Prophet Muhammad SAW, the beloved of Allah.
3. My beloved father Jaeran, a tough fighter who never tried to make his family happy, and my lovely mother Amin Ani Fintari, the strongest woman who never forgot to pray for her son and daughters. Thank you for the love you have given. May Allah always love you both.
4. My brother Fajar Hari Angkasa and his wife Anik Rachmawati who have supported me, thanks to both of you.
5. Bahruddin, S.S., M.Pd. and Nur Afifi, M. App. Ling, Ph.D., who have provided much guidance and encouragement in completing this thesis. Thank you both for your dedication, may Allah always give blessings.



6. All my friends majored in the English Department class of 2020/2021, especially Nurul, Dilla, Inggis, Griselda, Imro, Griseldis, and Rica. Thank you for being a friend in my arms.
7. Another supporter, who has helped in completing this thesis indirectly, thank you for supporting, accompanying, and praying for me.

The researcher realizes that writing this thesis consists of many weaknesses, so criticism and suggestions are expected to improve this writing. Hopefully, this paper can provide benefits for all of us. Aamiinn.

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*Alhamdulillahirobbil'alamin.* In the name of Allah the Most Gracious and the Most Merciful. The researcher would like to thank Allah SWT who has bestowed His grace and affection so that the researcher can finish this thesis. Peace be upon to our prophet Muhammad SAW who has led and brought people in to the right way, from the darkness into the brightness. The researcher would like to express big thanks for her family especially for her dearest parents, who had given prayer, strength, effort, motivation and loves as long as time during her academic process. This thesis entitled “The Impact of Using ChatGPT on Students’ English Learning Behavior at State Islamic Institute of Kediri” and written to fulfil of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The researcher would like to express the deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. Therefore, the researcher delivers the special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of English Department.
4. Bahruddin, S.S., M.Pd. and Nur Afifi, M. App. Ling, Ph.D., as my respectable advisors, thank you for all guidance, knowledge, support, suggestion, time, spirit, and patience.
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6. All my friends especially TBI’20 who cannot be mentioned one by one wherever you are, thank you so much for all the prayers, help, motivation, strength, etc. May Allah SWT always make all your affairs easier.

The researcher realizes that this thesis is still far from the word “perfect”. Therefore, the researcher accepts support, critiques, and suggestions. The

researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWI always bless all of us. *Aamiin.*

## ABSTRACT

**Puspitasari, Finda.** (2024). “The Impact of Using ChatGPT on Students’ English Learning Behaviour at State Islamic Institute of Kediri” A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Bahruddin, S.S., M.Pd. (2) Nur Afifi, M. App. Ling, Ph.D.

**Keywords:** *Artificial Intelligence, ChatGPT, Learning Behavior*

Artificial Intelligence (AI) in the area of education is used as a tool for human assistants that are displayed on virtual displays computers, and mobile devices. The advancement of AI use today supports the area of education that focuses on human growth as creature with reason, knowledge, and ethics. AI can change how education is conducted in general. One of the technologies in the field of education is ChatGPT. ChatGPT has the ability to be an easy learning that also allows students to get a more enjoyable and lighter learning experiences.

The purpose of this study is to find out the impact of using ChatGPT on students’ English learning behavior. The research employed a descriptive qualitative research design to acquire factual data pertain to an event or phenomenon directly from the field. The subject of this study was students of IAIN Kediri semester 6 from English department. The researcher collect data by questionnaire and interview guide.

Based on the results, using ChatGPT for learning activities can give positive impact for students’ learning behavior. Using ChatGPT increases students’ knowledge, critical thinking, and their confidence to give arguments. On the other hand, students still using book for leaning activities.

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