

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusion after explaining about the findings and discussions in the previous chapter. The conclusion addresses the research questions raised by this study.

A. Conclusion

Based on the findings in Chapter 4 about English students' perceptions of the usage of ChatGPT in learning English, the findings indicate that English students have a positive perception yet still consider to stay mindful about the negative impact of it. From the results obtained, this research provides a comprehensive picture of the perceptions and impacts of using and using ChatGPT in English language learning among students. Based on the results of the questionnaire, the most dominant perception was "Utilizing ChatGPT is a highly accessible platform to learn English in various places" with 56.3% of respondents agreeing. It has been shown through these results that almost all respondents feel and think that this platform, apart from being easy to access, is also very useful as an additional tool in carrying out the process of learning English anywhere and anytime for students. A good or adequate internet connection is the main support as one component of high accessibility and ChatGPT's ability to provide fast and adaptive responses to proposed user needs. So this can also have a positive impact on students or users of the platform.

Furthermore, the perceptions with the lowest percentages are "Using ChatGPT in my learning time enhances my study activities' effectiveness" and

"I like to look for related to English on ChatGPT because English content on ChatGPT is an assists source for deep explanation" each with 1.8 % of respondents who strongly disagree. Although the percentage of dissatisfied results is relatively small, it is important to explain further. The low number in the "strongly disagree" category means that the majority of respondents are satisfied with the effectiveness of the platform in supporting student learning activities as well as with in-depth explanations of what is needed. This shows that ChatGPT has great potential as an additional learning aid that is very easy to access and also effective in providing in-depth understanding of English language materials. So the results described above show that this platform can have a positive impact on users or students.

This research has also identified existing challenges that need to be overcome to maximize the educational potential through ChatGPT. For example, to increase the effectiveness of learning activities, ChatGPT may need to develop additional features that are more interactive or provide more structured learning materials, even though the existing features have high potential to be very helpful, of course the development of features that are more sophisticated and not monotonous like writing only is also something that students are waiting for. In addition, the results of this research found that the use of ChatGPT does not interfere with student learning productivity, with the majority of respondents (65.3%) disagreeing or strongly disagreeing with this statement. Most students also felt that using ChatGPT increased their interest in learning English, with 62.3% of respondents agreeing or strongly agreeing.

These results show that ChatGPT can be a valuable tool in increasing student motivation and learning productivity.

In conclusion, this study highlights positive changes and students' experiences towards ChatGPT in the form of perceptions, as they demonstrated a more open-minded and considerate approach to its negative impacts. The students stated that the useful additional features in terms of accessibility as well as good basic services in ChatGPT had a significant contribution to learning and taking risks in their language learning journey.

B. Suggestion

After comprehending the findings of this study, the suggestions as possible recommendations for lecturers and future researchers are conducted.

1. Lecturers

To enhance the learning experience, lecturers should guiding students is of paramount importance, especially on how to use ChatGPT effectively, ensuring that by using the platform as a complementary tool, lecturers can bridge the gap between traditional teaching methods and students' changing learning preferences, ultimately leading to increased understanding and academic performance. Lecturers must also emphasize the importance of critical thinking and encourage students to verify information obtained from ChatGPT.

2. Students

The researcher advise students to use ChatGPT to increase enthusiasm for learning and gain additional insight into various subjects. Active participation, time management, and avoiding procrastination are

critical to academic performance. By implementing these strategies and utilizing ChatGPT as an additional tool and learning resource, students can enhance their learning experience and develop a genuine interest in their studies.

3. Future Researchers

For future researchers, this research only focuses on 3 research subjects, namely students majoring in English, high school students, and students in English courses. Hopefully future researchers can continue this research better at other levels.