

**CHATGPT AS A SOURCE OF LEARNING ENGLISH – PERCEIVED
IMPACTS ON STUDENTS’ COMPETENCE**

THESIS



By:

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NIM. 20202089

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

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THESIS

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2024**

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri.

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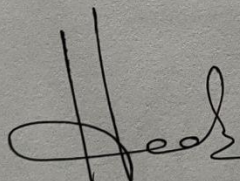
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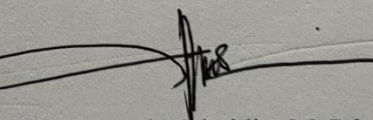
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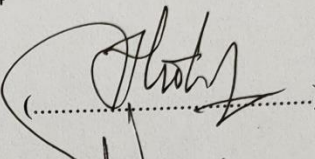
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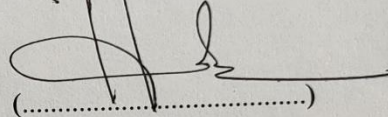
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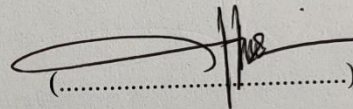
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MOTTO

Education is the most powerful weapon which you can use to change the world.

– Nelson Mandela

DEDICATION

Thanks to The Lord of the world, Allah SWT, and the Prophet Muhammad SAW for giving me many blessings I could not count enough. This thesis is dedicated to:

1. My beloved parents, umi and abah for every path I decide which is always prayed and supported.
2. To all my lecturers of IAIN Kediri, especially for my respectable advisor Dr. Fathor Rasyid, M.Pd and Mohammad Muhyidin, M.Pd who always guide and give attention on my thesis process and progress.
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6. Thanks to my 167 respondents who kindly fill my research. I owe you the whole kindness.
7. Thanks to my own self, I could not express how proud I am seeing my own process and progress this far. U DID IT HILWAH!

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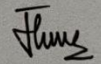
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At last, the author hopes that Allah SWT will repay all the kindness of all parties who have helped in the process of preparing and completing this thesis. Hopefully, this thesis will be useful in contributing to the development of science.

Kediri, 25th May 2024

The Writer,



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ABSTRACT

Nur Aunillah, Hilwah. (2024). *ChatGPT as a source of learning english – perceived impacts on students' competence.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd., (II) Mohammad Muhyidin, M. Pd.

Keywords: *ChatGPT, Learning English, Perception*

ChatGPT has gained popularity as an information-sharing platform, especially among students. Exploring its potential as an additional tool in language learning is essential. While some argue that ChatGPT negatively affects students' cognitive development, However, it is important to recognize of the positive aspects of these platforms that often go unnoticed. This research aims to find out what students feel about the impact of the platform's content regarding English on their English skills.

This study adopted a quantitative research design, using a survey to collect data from students who actively engaged with ChatGPT in English. Questionnaires were distributed to 102 students of the English department, 45 senior high school students from various schools, and 38 English course students. Participants were selected from a variety of educational backgrounds and language proficiency levels to ensure diverse perspectives. Quantitative analysis is used to analyze the data collected.

The result shows that English content on ChatGPT has both positive and negative impacts on students' English skills. On the positive side, 53.3% of students agree that ChatGPT provides easy access to various information, especially in English, and 48.5% feel it increases their learning productivity. Additionally, 76% find the platform useful and effective for supporting their learning activities. However, some students have concerns about the security and privacy of ChatGPT. They also note that while it helps improve the quality of their learning assignments, it does not aid in deep understanding or critical thinking, which impacts their academic achievement. Over-reliance on ChatGPT is a potential negative impact.

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