

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings, students perceive using TikTok and Instagram Reels to learn English positively. They stated that TikTok and Instagram Reels provide an endless supply of English content, which allows them to continuously practice their English skills, particularly listening, expanding their vocabulary, and enhancing their pronunciation knowledge. Furthermore, since students can learn English through various methods on TikTok and Instagram Reels, they can choose English content they like and find things not taught by their teachers in class. This situation creates a stress-free language environment for students, making them feel comfortable and motivated to learn English outside of school.

B. Suggestion

After researching and obtaining information about how students perceive learning English using TikTok and Instagram Reels, the writer would like to suggest that English teachers explore and integrate social media, particularly TikTok and Instagram Reels, as a tool in their classrooms. However, before incorporating social media into the classroom, teachers must know about social media (TikTok and Instagram Reels) and spend considerable time preparing students to use TikTok and Instagram Reels for learning. The next suggestion is to ask

students who are users of TikTok and Instagram Reels to consider and use social media, especially TikTok and Instagram Reels, for their entertainment and learning purposes. Lastly, the researcher would like to suggest further research to explore the impact of social media, especially popular platforms like TikTok and Instagram Reels, on specific English language skills and how to minimise potential challenges arising from the use of social media (TikTok and Instagram Reels) for learning English.