STUDENTS' PERCEPTIONS ON THE CONTRIBUTION OF TIKTOK AND INSTAGRAM REELS TO LEARNING ENGLISH

THESIS

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STATE ISLAMIC (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1).

Demikian agar maklum dan atas kesediaan Dekan, kami ucapkan banyak terimakasih.

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MOTTO

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

لَهُۥ مُعَقِّبَٰتٌ مِّنۢ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِۦ يَحْفَظُونَهُۥ مِنْ أَمْرِ اللَّهِ ۗ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا۟ مَا بِأَنفُسِهِمْ ۗ وَإِذَآ أَرَادَ اللَّهُ بِقَوْمٍ سُوٓءًا فَلَا مَرَدَّ لَهُۥ ۚ وَمَا لَهُم مِّن دُونِهِۦ مِن وَالٍ ﴿١١﴾

"For each (such person) there are (angels) in succession, before and behind him: They guard him by command of Allah. Allah does not changed a people's lot unless they change what is in their hearts. But when (once) Allah willeth people's punishment, there can be no turning it back, nor will they find, besides Him, any to protect."

(Q.S Ar-Rad:11)

Translated by: Yusuf Ali

"Life is not about outpacing each other, dream on your own."

(Hindia)

DEDICATE PAGE

I dedicate this thesis to:

My beloved father (Lamuji) and mother (Imyatin) who always motivate, encourage, support, and pray for the best so I can complete my studies.

My advisors are Dr. Fathor Rasyid, M.Pd., and Nur Afifi, M.App. Ling, PhD, who have guided and provided input and advice so far so that I can complete this thesis.

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ABSTRACT

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Information and communication technology (ICT) has become more widely employed in language learning and teaching in the last decade. Social media is one example of ICT. In an EFL context, social media gives students several chances to improve their English language skills. This study aims to find out students' perceptions of using TikTok and Instagram Reels as tools for learning English and to understand the reasons behind these perceptions.

The research method is descriptive quantitative, with data collected through a close-ended and open-ended questionnaire. The close-ended questions used a four-point Likert scale (strongly agree, agree, disagree, and strongly disagree), while the open-ended questions aimed to capture the reasons behind the participants' answers. This questionnaire was distributed to 100 active university students.

The study results indicate that most students enjoy and appreciate learning English using TikTok and Instagram Reels. They consider these platforms to provide a wealth of easily accessible content and concise, clear explanations, making it easier to understand. This suggests that students perceive using TikTok and Instagram Reels as a positive way of learning English.

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