

REFERENCES

- Amanda, P.P (2023). *An analysis of students' anxiety in speaking at SMPN 4 Metro*. Thesis. Universitas Lampung.
- Asnur, S.M. (2013). *The Students' in Developing English Presentation*, Alauddin State Islamic University.
- Catur, W. (2019). *Students' difficulties in speaking english at the tenth grade of sekolah menengah kejuruan*. Universitas Muhammadiyah Purworejo. *Journal of English Education and Teaching*. 3 (4), 536-537
- Creswell, J. W. (2012). *Educational Research*. Boston: Pearson Education, Inc.
- Ellis Ormrod, Jeanne. (2011). *Educational Psychology: Developing Learners*. New York: Pearson.
- Ellis, R. (1994). *The study of second language acquisition*. Oxford: Oxford ESLIEFL learners in learning speaking skills and the influence it casts on communication in the target language. Doctoral Dissertation. University of Glasgow.
- Fuji, S. (2015). *A Conceptualization of Strategies for Reducing Students' Language Anxiety*. HELES Journal. 1-17.
- Handayani, I., & Rahmawati, E. (2017). *Students' Speaking Anxiety at English Classroom in Agroecotechnology Department of Agricultural Faculty Untirta (A Descriptive Study in AgroEcoTechnology Classroom, Untirta)*. *The Journal of English Language Studies*, Vol. 02, No. 02. 216-224
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). *Foreign Language Classroom Anxiety*. *Modern Language Journal*, 70, 125-132.
- John W. Creswell, *Educational Research Fourth Edition* (Boston: Pearson Education, (2012), 212-223.
- Kondo, David Shinji and Yan Ying-Ling. (2004). *Strategies for Coping with Language Anxiety: the Case Students in Japan*. *ELT Journal* Volume 58/3 July: Oxford University Press.
- Kostic - Bobanovic. (2004). *Coping with Public Speaking Anxiety*. P5.
- Lailatul Husniah. (2019). *An analysis of speaking anxiety in classroom presentation of the sixth semester of English Department in IAIN Kediri*.
- Matthew B. Milles, A. Michael Huberman., Johmmy Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook*, 3rd edition (USA: Sage Publication, 8.

- Milles, M. B. & Huberman, M. (1994). *Qualitative Data Analysis*, SAGE Publications, Inc
- Mulyono, H. (2019). *An Investigation of Factors Contributing to Foreign Language Speaking Anxiety among International Students in Indonesian Universities*. *Register Journal*, 12(1), 13. <https://doi.org/10.18326/rgt.v12i1.13-27>
- Na, Z. (2007). *A study of high school students English learning anxiety*. *The Asian EFL Journal*, 9(3), 22-34.
- Nevid, J.S., Rathus, S.A., & Greene, B. (2003). *Psikologi Abnormal*. Erlangga.
- Norman K. Denzin. (1978). *The Research Act: A Theoretical Introduction to Sociological Methods*, (New York: McGraw-Hill), 106.
- Nunan, D. (2000). *Language Teaching Methodology: A textbook for teachers*. Sydney: Prentice Hall.
- Ortuzt, G., & Gurbuz, N. (2013). *The Impact of Gender on Foreign Language Speaking Anxiety and Motivation*. *Procedia – Social and Behavioral Sciences*, 70.
- Passiatore, Y., Pirchio, S., Oliva, C., Panno, A., & Carrus, G. (2019). *Self-efficacy and Anxiety in learning English as a Foreign language: Singing in class helps speaking performance*. *Journal of Educational, Cultural and Psychological Studies*, 2019(20), 121–138. <https://doi.org/10.7358/ecps-2019-020-passi>
- Pérez Castillejo, S. (2019). *The role of foreign language anxiety on L2 utterance fluency during a final exam*. *Language Testing*, 36(3), 327–345. <https://doi.org/10.1177/0265532218777783>
- R. C. Gardner and MacIntyre, P. D. (1994). *The effects of induced anxiety on three stages of cognitive processing in computerized vocabulary learning studies in Second Language Acquisition*. P. 16: 1-17.
- Tseng, S.F. (2012). *The Factors Cause Language Anxiety for ESL/EFL Learners in Learning Speaking Cheng Shiu University*. WHAMPOA-An Interdisciplinary Journal 63(2012)75-90. University Press.
- Yasmin, S.& Rahman, K.F (2012) *Tringulation Research Method as the Tool of Social Science Research*. *Bub Journal*. 1(1). 154-163