

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts. The first is conclusions based on the data analysis, and the second is suggestions based on the results and conclusions of this research.

A. Conclusion

The objectives of this research were to find out the factor causing students' speaking anxiety and the strategies to deal with those problems. Based on the research findings and discussion in the previous chapter, it could be concluded that:

The first, the causes of speaking anxiety faced by students were the students felt nervous, shy, and not accustomed in presenting in front of the class, which is called communication apprehension. They usually felt scared of negative evaluation because other students were better than them. Furthermore, they were also afraid to be thought laughed by their classmates. The fear of making mistakes appeared because the students were not accustomed to speaking foreign language, they admitted knowing about speaking English correctly. They felt unconfident with the ability in which they had low English proficiency the terms of vocabulary, pronunciation, and grammatical correctness.

Second, the strategies used by the teacher and the students to deal with the causes of students speaking anxiety were well preparation in studying and trying to relax before delivering the words.

B. Suggestions

Based on the conclusions that have been put forward above, the following implication and a recommendation for further related research are really suggested by the researcher. Those suggestions are drawn as follow.

The first teachers should understand and know the characters of their students to find out the problems faced by them. So, they can help students to overcome those problems. Teachers also play an important role in facilitating learning, especially in English classes, by creating a positive atmosphere in the classroom by creating a positive atmosphere, it would be able to reduce anxiety and making students feel happy.

The second is for students, students as the ones who suffer anxiety here should be able to analyze their own lack in speaking performance. By realizing the problems they have, students can find the way to deal with it. They can ask their teacher and friends of their speaking performance. The feedback is important to help students to analyze and enhance their own performance.

Finally, due to the study's limitations, additional research was required to investigate the students' anxiety in speaking English. Future similar studies with a larger population or a different group of students will be useful to gain a better understanding of the issue in speaking anxiety.