

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY FOR
EIGHTH GRADE STUDENTS OF MTSN 1 NGANJUK**

THESIS



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STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

COVER PAGE

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY FOR
EIGHTH GRADE STUDENTS OF MTSN 1 NGANJUK**

THESIS

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Arranged by:

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I hereby declare that I have prepared this thesis based on my research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help plagiarism software. I make a statement that as the only person who responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of *sarjana* (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri.

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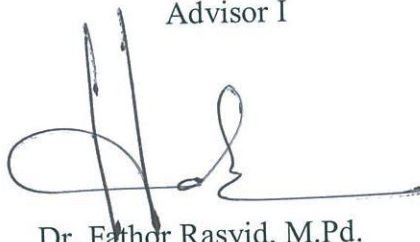
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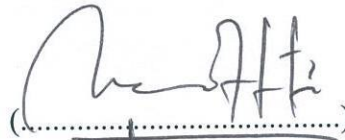
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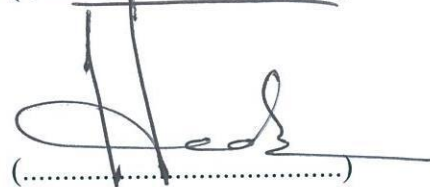
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MOTTO

“Long story short, it was a bad time. Long story short, I survived.”

-Taylor Swift-

DEDICATION

Thanks to Allah SWT because whatever we have done in this world goes by His will, I might be able to complete this thesis properly. This thesis is dedicated to:

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At last, the author hopes that Allah SWT will repay all the kindness of all parties who have helped in the process of preparing and completing this thesis. Hopefully, this thesis will be useful in contributing to the development of science.

Kediri, June 20th, 2024

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ABSTRACT

Maulidina, Amalia. (2024). *An analysis of students' speaking anxiety for eighth grade students of MTsN 1 Nganjuk*. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd. (2) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *Speaking Anxiety, Causes of Speaking Anxiety, Strategy to Overcome of Speaking Anxiety*

There are four skills that students must master when learning English: speaking, reading, listening, and writing. Speaking is one of them, and it is considered a productive skill. Speaking is that must be learnt in English skills by students. Yet many students feel anxious frequently especially in front of classroom. The purpose of this research was to investigate of causes the students' speaking anxiety and the strategies to dealing of them.

The approach of this research was qualitative descriptive research. The researcher chose the eighth-grade students of MTsN 1 Nganjuk as the research subjects, there were ten students of thirthy five students chosen as the subjects in interview session. Observation, interview, and document review were used to collect the data. The data were analyzed through data reduction, data display, and conclusion drawing/verification.

The result showed that the researcher found the conclusion of students' speaking anxiety they were communication apprehension including nervous, shy, and not accustomed in presenting in front of class, fear of negative evaluation including afraid got bad score from the teacher and afraid if there were someone who spoke better than her, fear of making mistakes appeared because the students were not accustomed to speaking foreign language, they admitted knowing about speaking English correctly, and low English proficiency there are low of vocabulary, low of pronunciation, low of grammatical structure in arranging sentence, meanwhile, the strategies to overcome of speaking anxiety were doing well preparation in study, and try to relax before delivering the words.

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