

**AN ANALYSIS OF TEACHERS' STRATEGY IN TEACHING READING
AT SMAN 3 KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri in Partial Fulfillment of the Requirements for the
Degree of *Sarjana* in English Language Education



By:

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2023**

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2023

DECLARATION OF AUTHENTICITY

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Department : English Language Education
Title of Thesis : An Analysis of Teachers' Strategy in Teaching Reading at SMAN 3 Kediri

I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for degree of *Sarjana (S1)* in the English Language Education Department, State Islamic Institute (IAIN) of Kediri.

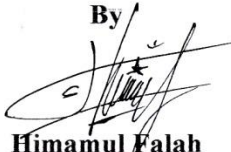
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APPROVAL PAGE

This is to certify that the Sarjana's thesis titled
**AN ANALYSIS OF TEACHERS' STRATEGY IN TEACHING READING
AT SMAN 3 KEDIRI**

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Has Been Approved by The Thesis Advisors for Further Approval
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Kediri, 16 October 2023

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MOTTO

**“I always said to my self
don’t run, suffer until you recover!”**

DEDICATION

Bismillahirrahmanirrahim

1. First of all, I would like to be grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis.
2. Secondly, sholawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the brightness.
3. I would like to dedicate this thesis to my beloved mother Marwiyah, my beloved father Matalim, who have been my source of my inspiration, guide and give me strength, when I thought of giving up, who continually provide their moral, spiritual, support and encouragement made it possible for me to do this work and also financial support. Additionally, thanks for your pray, love, and for your patience to educate me. You are my strength and I love you so much.
4. My beloved brothers and sister Nilatul Mufarihah and Ahmad Muzayid who always comfort and never forget support me. All of you are my wisdom, and my strength who Allah given to me. I really want to make you all happy and proud of me !
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6. All my friends that I cannot mention one by one who involved in the completion of this thesis.
7. Last but not least, I want to thank me, I want to thank me for doing all these hard works, I want to thank me for just being me and me all the time.

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This graduation paper will only be completed with the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to :

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4. Mrs. Nurul Aini M.Pd., as my advisor II, for giving necessary suggestions, help, and motivate me during the completion of this thesis.
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6. All of my friends in English Education Department, especially class of 2019, who has struggled together in carrying out the knowledge in the college bench.

The researcher realized that the researcher was still far from being perfect. Hence, the research expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, Oct 16th 2023

The Researcher

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ABSTRACT

Falah,H.(2023). *An Analysis on Teachers' Strategy in Teaching Reading at SMAN 3 Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Mohammad Muhyidin M.Pd. (II) Nurul Aini M.Pd.

Keywords: *Teachers' strategy, reading , teaching reading.*

Reading is an activity for learners, especially those learning English as a foreign language. Reading requires a sharper focus when understanding the information that is important to learn. Understanding the details of the information in the text needs the readers to have prior knowledge, which makes reading comprehension a challenging activity. Because of that, the researcher conducted this study to know what strategy of English teacher' in teaching reading comprehension and how the implementaion the English teacher strategies in teaching reading at SMAN 3 Kediri.

This study used descriptive qualitative research as a method to answer the purpose of this research. The two English teacher at XI grade of SMAN 3 Kediri became the study's subjects. The researcher utilized an observation checklists, interviews, and documentation to get information about what strategy that teacher used and how the teacher implemented the strategy in teaching reading . Data were analyzed by reducing data, presenting data and drawing conclusion.

The researcher conclude that from analysis of the teacher strategy in teaching reading at SMAN 3 Kediri, the strategies used by English teachers in teaching reading at XI grade are SQ3R and ART . ART (Ask, Read and tell) is a reading strategy that helps readers monitor their own understanding of the text before, during and after reading. SQ3R (Survey, Question, Read, Recite, Review) is a reading strategy to find main ideas and their suporters to help memory last longer through, in principle , this technique helps readers become active reders by taking notes, repeating and summarizing the content of reading.In applying those strategy, the teacher used 3 stages, that were pre-teaching, whilst-teaching, and the post-teaching stage.

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