

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter provides an overview of the research's findings as well as recommendations for specific stakeholders. This is how this chapter is described.

#### **A. Conclusion**

The answers to the research problems that will be resolved in this section have been discovered through a series of steps in this study. The findings of the correlation between the habit of listening to English songs and the tenth-grade listening comprehension skill of SMAN 4 Kota Kediri are included in the conclusion section. The result of the study and the discussion in previous chapter shows that there is a correlation between the two variables. The students' habit on listening to English songs on Spotify has correlation to their listening comprehension skill. From Kendall's tau-b analysis utilizing SPSS 25, the researcher found the significant value is 0.00, and the correlation coefficient is 0.507\*\*. It means there is a moderate and positive correlation between both variables. Although the correlation is not too strong, the level of significance is sufficient to reject the null hypothesis ( $H_0$ ), which means ( $H_a$ ) is accepted. Therefore, can be said that when the students have habit on listening to English songs on Spotify, it will help them to have good listening comprehension.

#### **B. Suggestion**

Based on the conclusion that has been described, the researcher would like to give suggestion to some parties. They are the students, the teachers or lecturers, and the further researcher.

1. For the students

For the students, it is important to have a good listening comprehension skill to develop the way to master English and the target of learning. By doing something fun like listening to English songs, sharpens the ear and the brain to improve the skill of listening because when they have a habit on listening to English songs, especially on Spotify which provides not only the audio but also the lyrics, will help them to improve their listening comprehension.

2. For the teachers or lecturers

For the teachers or lecturers who teach English especially in listening class. Looking at the result shows that habit on listening to English songs on Spotify have any contribution to listening comprehension, it is important that teacher still encourage students to strengthen their learning strategy in order to build their background knowledge from hearing familiar verbs and so on. Thus, the teachers or lecturers have to support their students to improve their listening skill through the way they love, listening to English songs.

3. For the further researcher

The findings of this study offer a fresh perspective to the field's research. Furthermore, these findings corroborate and offer additional insights into the same research topic as those from earlier studies. Furthermore, this study only looked into high school students in the tenth grade who used Spotify. For the sake of research validity and reliability, the researcher advises future researchers to broaden their study and use a variety of research instruments. Additionally, in order to

support and validate this type of research, future researchers can incorporate additional variables that are not exact in this study.