

**THE CORRELATION BETWEEN STUDENTS' HABIT ON LISTENING
TO ENGLISH SONGS ON SPOTIFY AND THEIR LISTENING
COMPREHENSION SKILL**

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By:

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TO ENGLISH SONGS ON SPOTIFY AND THEIR LISTENING
COMPREHENSION SKILL**

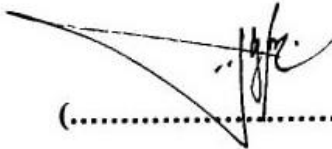
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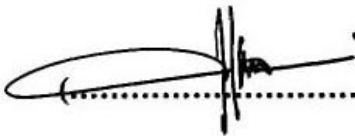
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Demikian agar maklum dan atas kesediaan Dekan, kami ucapkan banyak terimakasih.

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MOTTO

”You get what you repeat.”

-James Clear-

DEDICATION

I would like to dedicate this thesis to:

1. My beloved parent, Mr. Achmad Suki and Mrs. Umi Salamah who never stop praying for my best, and supporting me financially and psychologically.
2. My beloved sibling brother, Ghulam Fauzy, and all the big family of Bani Asrab and Bani Kasipan who always being my motivation to be great in order to make them proud of me.
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9. The ten-grade students as the sample and population of this research.

I hope that this thesis will be useful for the readers. However, I realize that this thesis is far from being perfect. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Kediri, 26 Juni 2024

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Abstract

Nadhifah, Muhimmatun. (2024). *The Correlation Between Students' Habit on Listening to English Songs on Spotify and Their Listening Comprehension Skill.* Thesis, Department of Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Islamic Studies (IAIN) Kediri. Advisors: Mohammad Muhyidin, M. Pd., and Dr. Sri Wahyuni, M. Pd.

Keywords: Habit Listening to English Songs, Spotify, Listening Comprehension.

The ability to understand spoken language and interpret the message being communicated is known as listening comprehension, where individuals associate what they hear with existing knowledge. Then, listening habits can be understood from a cognitive perspective as a mental activity that involves processing language and non-language information through various cognitive systems such as attention, perception, and memory. This study looks at the relationship between listening habits and the widespread practice of using music or songs as an indirect language learning tool. Using song lyrics, Spotify helps listeners retain English songs and some words in their minds and creates the impression that learning the language is enjoyable. The aim of this study is to know the correlation between students' habit on listening to English songs on Spotify and their listening comprehension skill.

This study used a correlation quantitative research design. The population of this study was ten-grade students of SMAN 4 Kota Kediri, and the sample was 30% of 396 students. They are 120 students whom the users of Spotify to listen to English songs. To analyze the correlation, researcher used Kendal's tau b formula with SPSS. The instruments of this study are the questionnaire for habit on listening to English songs on Spotify and the test for listening comprehension skill.

As stated on the findings of this research, the students' habit on listening to English songs on Spotify has correlation to their listening comprehension skill. From Kendall's tau-b analysis utilizing SPSS 25, the researcher found the significant value is 0.00, and the correlation coefficient is 0.507**. It means that there is a moderate and positive correlation between both variables. Although the correlation is medium, the level of significance is sufficient to reject the null hypothesis (H_0), which means (H_a) is accepted. Therefore, it can be said that when the students have habit on listening to English songs on Spotify, it will help them to have good listening comprehension.

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