

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN UNDERSTANDING  
NEWS ITEM TEXT AT SMAN 8 KOTA KEDIRI**

**THESIS**

Presented to

State Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Education Department



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**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of Bachelor (S1) in English Study Program, State Islamic Institute of Kediri

Kediri, 3 June, 2024

The Researcher

A handwritten signature in black ink is written over a yellow rectangular stamp. The stamp features the Garuda Pancasila emblem, the number '1000', and the text 'METERAI TEMPEL' and '000DFALX100534289'.

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**"AN ANALYSIS OF STUDENTS' DIFFICULTIES IN  
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**MOTTO**

*“Allah does not burden a person but according to his ability.”*

*Al Baqarah : 286*

## DEDICATION SHEET

This thesis is dedicated to:

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Finally, I realize that my thesis is not perfect and still many weaknesses, so suggestion and critics from the readers to make it better and perfect. Hopefully this thesis will be useful to the reader in their education.

Kediri, 3 June, 2024

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## ABSTRACT

Qulub, Abdullah Syifa'ul. (2024). *Analysis in Student's Difficulties in Understanding News Item Text at SMAN 8 Kota Kediri*. Thesis, Department of English Education, Faculty of Education, State Islamic Institute (IAIN) of Kediri. Advisors : (I) Drs. Agus Edi Winarto, M.Pd. (II) Annisa Aulia Saharani, M.Pd.

**Keywords:** Reading, Reading difficulties, News item text

Understanding news texts in English is an important skill in learning a foreign language. However, students often face various difficulties in mastering this ability. This study aims to analyze in depth the difficulties that students may face in understanding or reading news texts in English. This research involves analysis of factors that influence student comprehension, such as vocabulary, sentence structure, cultural context, and the learning strategies used. We explored students' experiences and their perceptions of the learning process of reading news texts. The results of this research are expected to provide deeper insight into the difficulties faced by students in understanding news texts in English and provide a basis for developing effective learning strategies in improving their abilities. This research aims to: (1) analyze the difficulties faced by students in learning to understand news item text, (2) analyze the factors that influence students to understand news item text.

This research uses a qualitative design in collecting data and the instruments used to collect data are by distributing tests, questionnaires and written interviews. Data was collected from 1 class consisting of a total of 38 students who had studied in class 12 at SMAN 8 Kota Kediri. The test is used to determine students' abilities in news item text material. The questionnaire consists of several parts, firstly the difficulties faced by students and secondly the factors that influence the learning faced by students. Written interviews were conducted with 38 students in previously selected classes, where the interview question points were in the form of qualitative interviews.

Based on the findings, the results of this study show that the majority of students experience difficulties in learning to read, especially in news item text material in terms of lack of vocabulary, unable to understand the main idea in the text, grammatical confusion, unable to grasp the topic of the text, lack of text structure, no can answer the question text well and correctly. Then, in terms of students' abilities, they are understanding how to play ideas in the text, understanding reading topics, understanding sentence structure, understanding vocabulary, being able to answer text questions well and correctly, reading diligently. These findings can be concluded, that students really need strategies in learning to minimize the difficulties they face in learning news item text.

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