## REFERENCES

- Brown, H. D., & Thompson, A. (2019). Communicative Language Teaching in Action: Putting Principles to Work. Routledge.
- Chen, L., & Liu, Q. (2021). Fostering Collaborative Learning through Android Applications: A Case Study. Interactive Learning Environments, 29(4), 534-548.
- Chen, L., & Wang, J. (2022). Android Applications for Inclusive Education: Accessibility Features and User Experiences. International Journal of Inclusive Education, 26(5), 594-609.
- Chomsky, N. (1957). Syntactic Structures. Mouton de Gruyter.
- Ellis, R. (2019). The Importance of Grammar in Adult ESL Reading Comprehension. TESOL Quarterly, 53(3), 581-592.
- Gupta, R., & Sharma, S. (2020). Emerging Trends in Android-Based Educational Applications: A Review. Education and Information Technologies, 25(5), 4153-4177.
- Johnson, A., & Smith, B. (2019). The Impact of Android Applications on Student Learning Outcomes. Journal of Educational Technology & Society, 22(3), 129-140.
- Johnson, E. F., Williams, G. H., & Davis, L. M. (2020). Validating educational instruments: A step-by-step guide. Educational Research Journal, 25(4), 367-384.
- Johnson, K., & Larsen-Freeman, D. (2020). The Longitudinal Effect of Grammar Instruction on Second Language Development. Studies in Second Language Acquisition, 42(2), 265-289.
- Kim, H., & Lee, S. (2022). Exploring the Cultural Dimensions of Grammar Learning: A Case Study of Korean Learners of English. Journal of Second Language Writing, 51, 100832.
- Kim, S., et al. (2020). Mobile Learning and Grammar Acquisition: A Case Study of Android Applications. Journal of Computer Assisted Learning, 36(3), 379-392.
- Kim, Y., et al. (2021). Enhancing Student Engagement through Gamification in Android-Based Learning Applications. Interactive Learning Environments, 29(1), 92-107.
- Lee, S., & Kim, D. (2019). The Effects of Personalized Learning Using Android Applications on Student Engagement and Achievement. Computers & Education, 136, 1-13.
- Li, M., & Wang, J. (2023). Individual Differences in Grammar Learning Strategies: A Comparative Analysis. System, 98, 102462.
- Li, M., & Zhang, J. (2022). Assessment and Feedback in Android-Based Learning: A Comparative Study. Journal of Educational Technology & Society, 25(3), 117-130.

- Martinez, A., & Garcia, B. (2019). Enhancing Grammar Learning: A Comparative Study of Android Applications. Computer Assisted Language Learning, 32(5-6), 574-591.
- Park, H., & Kim, E. (2023). Teacher Perspectives on the Integration of Android Applications in Grammar Instruction. Language Teaching Research, 27(3), 345-362.
- Pratiwi, A., & Nugroho, Y. (2023). Lack of Exposure to English Outside the Classroom: Implications for Grammar Learning in Indonesian Students. Language Teaching Research, 27(1), 97-115.
- Prayitno, J., & Cahyono, B. Y. (2020). Cultural Context in Grammar Learning: A Case Study of Indonesian Learners. Journal of Language Teaching and Research, 11(3), 335-344.
- Reiser, R. A., & Dempsey, J. V. (2017). Trends and issues in instructional design and technology (4th ed.). Pearson.
- Rodriguez, L., & Martinez, A. (2020). Long-Term Retention of Grammar Knowledge: The Impact of Explicit Instruction. Language Learning, 70(4), 912-939.
- Santos, C., & Oliveira, A. (2020). Mobile Learning through Android Applications: A Flexible Approach to Education. Computers & Education, 146, 103760.
- Santoso, S., & Hartono, R. (2019). Linguistic Diversity and Grammar Learning Difficulties: A Case Study in Indonesian Schools. Indonesian Journal of Language Education (IJLE), 8(1), 1-15.
- Setiawati, L., & Widodo, H. P. (2019). Challenges in Grammar Learning: The Case of Indonesian Learners. Indonesian Journal of Applied Linguistics, 8(2), 315-327.
- Simatupang, E.C.M., Gunawan, H., Sari, P., & Siregar, A.T.B. (2020). Educational Apps To Develop Speaking Ability And Grammar Mastery At Senior High School (SMA Nasional Bandung). Palarch's Journal of Archaeology of Egypt/Egyptology, 17(10), 1138-1145. ISSN 1567-214X.
- Smith, A., & Johnson, B. (2019). Research and Development Methodology: An Analysis of Innovation Strategies. Journal of Innovation Studies, 7(2), 43-61.
- Smith, J., & Johnson, M. (2023). Challenges in Grammar Instruction: A Teacher's Perspective. Language Teaching Research, 27(1), 75-96.
- Sundem, G., & Grabe, M. (2015). Supporting students' oral proficiency and grammar in a mobile-assisted language learning environment. CALICO Journal, 32(2), 325-346.
- Suryanto, H., & Handayani, L. (2023). Language Exposure and Grammar Development: A Study on Indonesian Learners. International Journal of Linguistics, Literature and Translation, 6(1), 26-34.
- Wang, Y., & Gao, X. (2019). Challenges in Learning Grammar for Foreign Language Learners: A Multifaceted Perspective. Modern Language Journal, 103(2), 318-334.