THE INFLUENCE OF READING MATERIAL SELECTION ON THE IMPROVEMENT OF STUDENTS' ENGLISH READING SKILLS

THESIS

By :

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20202048

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FACULTY OF TARBIYAH
STATE ISLAMIC (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, the State Islamic Institute of Kediri.

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MOTTO

لَا تَحْزَنْ اِنَّ اللّٰهَ مَعَنَا ۚ

"Jangan engkau bersedih,
sesungguhnya Allah bersama kita."

[QS. At-Taubah : 40]

DEDICATION PAGE

I dedicate this thesis to:

My beloved, my father (Miswanto) and mother (Siti Asiah) who always provide peace, comfort, motivation, best prayers, and set aside their finances, so that I can complete my studies. You all mean the world to me.

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ABSTRACT

Jana, Kharisma Miftakhul. (2024). *The Influence of Reading Material Selection on the Improvement of Students' English Reading Skills.* A Graduating Paper. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Fathor Rasyid, M.Pd. (II) Renita Donasari, M.Pd.

Keywords: *Reading material, Reading Skill*.

One of the factors that influence reading skills is the selection of appropriate reading materials. This is because the selection of relevant and interesting reading materials has the potential to motivate students to read English. The purpose of this study was to find out (1) The effect of reading material selection significantly improve students' English reading skills (2) To what extent the selection of interesting reading materials can improve students' English reading skills.

This study used quantitative methods with a quasi-experimental research design. To analyze the data, ANCOVA test was used in this study. The population of this study were 11th grade students of SMK Negeri 2 Kota Kediri. The sample of this study was selected based on purposive sampling, because this sampling allows researchers to focus on key individuals who are most likely to provide insightful data on the effects of the intervention, enhancing the depth and applicability of the findings. The total population was 60 students. Data were collected using pre-test and post-test.

This study found that there is a significant effect of selecting reading materials on improving students' English reading skills. The results of the study obtained a significance value = 0.000 with a significance value <0.05, it means that the significance value is smaller than 0.05 then Ho is rejected and Ha is accepted. With the average difference in the experimental class and control class. The average value of the experimental class is 74.96 and the average value of the control class is 66.77. The score of the experimental class is higher than the control class. This is because the reading material for the experimental class has met the criteria for good reading material. In conclusion, this study found that there is a significant effect of selecting reading materials on improving students' English reading skills.

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