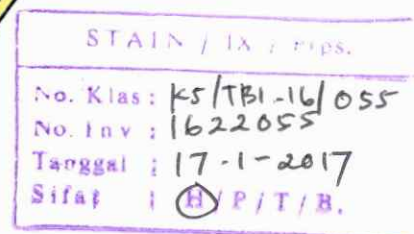


**AN ANALYSIS OF ILLOCUTIONARY ACTS USED IN FACEBOOK
STATUS UPDATE**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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2016**

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dengan beberapa petunjuk dan untunan yang telah diberikan
dalam sidang munaqasah yang dilaksanakan pada tanggal
13 September 2016 Kami dapat menerima dan menyetujui hasil
perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami
ucapkan terimakasih.

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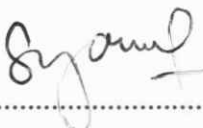
RATIFICATION SHEET

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MOTTO

“La_Tahzan Innallaha Ma’ana”

DEDICATION

This thesis dedicated to:

1. Allah who the lord of the world and always give enlightens, guide me in all of my life
2. My beloved parents, my brothers an sisters, who always give support and prayer for me
3. Mr.FathorRasyid, M.Pd and Mr. Moh. Muhyidin, M.Pd who have guide and advise me in doing this research.
4. All of my teachers and lecturers who have guide and advise me
5. Abuya, umy and all of my sisters in SunanAmpel Islamic Boarding School
6. Dewan Asatidz and allof students in Sunan Ampel elementary school who always laugh for me
7. All of my family, friends of TBI, KKN, PPL, SAC'11, who have supported me.

ABSTRACT

Mu'awanah, Uswatul. 2016. *An analysis of Speech acts used in a Facebook Status Update*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Fathor Rasyid, M.Pd. (2) Moh. Muhyidin, M.Pd.

Key Terms: Illocutionary Act, Type of Illocutionary Act, Facebook Status Update.

Illocutionary act is analyzing based on context, it is about what is going on behind the text. This study focuses on illocutionary acts using Searle's theory. There are five types of illocutionary acts: representative, directive, expressive, commissive, and declarative. This research was conducted to know the types of illocutionary acts used in Facebook statuses update and the dominant classification of illocutionary act used in Facebook statuses update.

The study uses descriptive qualitative research design. The source of the data is Facebook status update. The researcher becomes the instrument of this research. They are some steps to collect the data, namely: find out the status to be analyzed, reading the status, the last is making a list of the status. The data analysis are identifying, determining, analyzing, find the dominant classification of illocutionary, and drawing conclusion.

The finding of this research is the researcher found 112 status and there are five types of Illocutionary acts found in Facebook status update such as 27 data belong to the directive, 23 data belong to representative, 14 data belong to commissives act, 42 data belong to expresses and six data belong to declarations. And the dominant classification of illocutionary act used in Facebook statuses update is expressive.

Based on conclusion the researcher would like to give a suggestion to the teacher expect to give student more interesting to study about the speech act and the students expect to pay attention in teaching and learning process, especially about speech act, because it is important thing that can be referenced in their study

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Firstly, praise to Allah, the Almighty, the Merciful and the Beneficial who has blessed me, so that I can finish this thesis. Shalawat and salam always be upon to my prophet Muhammad SAW.

Beside, I give my thanks for all who have support and help me to finish my thesis, they are:

1. Dr. Nur Chamid, MM., the principle of STAIN Kediri
2. Fathor Rasyid, M.Pd and Moh. Muhyidin, M.Pd as my advisor, who guided and advised me during the process of my thesis
3. My beloved parents, sisters, brothers, and all ofmy family who always support and pray for me.
4. My teachers of Sunan Ampel Islamic boarding school, especially for Umi and Abuya who always give me many things.
5. Dewan Asatidz of SD Plus Sunan Ampel and all of my friends who always laugh for me

Additionally, my appreciation goes to all my friends, my families, seniors, and everyone who I cannot mention entirely.

Finally, I truly realize that the thesis is still far from being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

TABEL OF CONTENT

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO.....	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABEL OF CONTENT	x
CHAPTER I	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem of the Study.....	3
C. Objective of the Study.....	4
D. Significance of the Study	4
E. Scope of Limitation of the Study	5
F. Definition of key Term.....	5
CHAPTER II.....	7
REVIEW OF RELATED LITERATURE	7
A. Illocutionary Acts.....	7
B. Facebook	12
C. Previous studies of Speech act Analysis on Facebook Status Update	18

CHAPTER III.....	22
RESEARCH METHOD.....	22
A. Research Design.....	22
B. Research instrument.....	23
C. Data Sources.....	23
D. Data Collection.....	23
E. Data Analysis.....	24
F. Triangulation.....	25
CHAPTER IV.....	26
RESEARCH FINDING AND DISCUSSION.....	26
A. Research Finding.....	26
1. Expressive.....	26
2. Declarative.....	38
3. Representative.....	39
4. Directive.....	44
5. Commissive.....	51
B. Discussion.....	56
CHAPTER V.....	58
CONCLUSION AND SUGGESTION.....	58
A. Conclusion.....	58
B. Suggestion.....	58
BIBLIOGRAPHY.....	60
CURRICULUM VITAE.....	62
APPENDIX.....	63