

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter the researcher presents the conclusion of the research and suggestion for the English teacher, student and the next researcher to use *Clustering Technique* in teaching writing.

A. Conclusion

Based on the research findings presented and discussed, conclusions are the drawn as the following. It could be concluded that *Clustering Technique* was effective in assisting the students to generate and organize in writing recount text. Making *Clustering Technique* make students know their mistake and train them to think critically and creative. The analysis showed that the students who are taught by using *Clustering Technique* method get better achievement than those who are taught without using *Clustering Technique*. It can be seen from the difference mean of both groups before and after getting treatment. In pre-test, the mean score of the experimental group was 64,35 and control group was 64,90. In post-test the experimental group got 80,80 and control group got 76,00. The mean score of the experimental group was higher than the mean of the control group. It can be concluded that the use of *Clustering Technique* was effective for teaching writing recount text.

Based on the result of the significant difference two variants in the post-test between the experimental and control group, it was acquired that the significant value of two tailed was 0,003 and the result means $p(0,003) < \alpha(0,05)$. Statistically there is enough evidence to reject the null hypothesis, and

then the alternative hypothesis is received. It means that the students who are taught by using *Clustering Technique* got better achievement than those are taught without using *Clustering Technique*. Therefore the hypothesis “the students of SMP PLUS AR RAHMAN are taught without *Clustering Technique* get better achievement than those taught without *Clustering Technique*” is accepted. It can be conclude that the *Clustering Technique* is effective in increasing writing ability for the students of SMP PLUS AR RAHMAN.

B. Suggestion

In accordance with the above mentioned conclusion, some suggestion are drawn for English teacher, principal of the school, and other researcher.

1. Suggestion for English teacher

In order to improve the students' achievement in writing recount text, English teacher are suggested to use *Clustering Technique* to improve the students' achievement in writing recount text through the writing stages in teaching writing. That is because *Clustering Technique* can solve the students' problem in generating and organize in writing recount text.

2. For Principal of The School

It is recommended to facilitate the teacher with method in teaching and learning activities in order to motivate and attract the students' intention in learning English as the foreign language. The schools should pay more attention to their English teacher, especially

about find to make teaching technique, so that English teacher can create or use appropriate teaching method in their teaching and learning of English.

3. For Other Researcher

For further researcher, it is recommended that similar study be conducted in other schools, but in different level of Senior High School students. It is also suggested that another researcher use more interesting and different instrument and find problems in teaching English, in order to increase in learning English, especially in writing.