

STAIN KEDIRI

**THE EFFECTIVENESS OF USING CLUSTERING TECHNIQUE IN  
TEACHING WRITING RECOUNT TEXT FOR THE SECOND GRADE  
STUDENTS OF SMP PLUS RAHMAN KEDIRI**

**THESIS**

**Presented to  
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in Partial Fulfillment of the Requirements  
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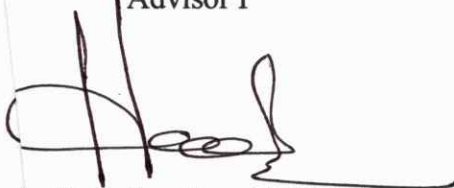
**THE EFFECTIVENESS OF USING CLUSTERING TECHNIQUE IN  
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STUDENTS OF SMP PLUS AR RAHMAN KEDIRI**

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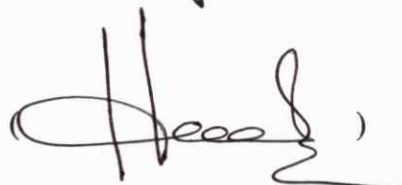
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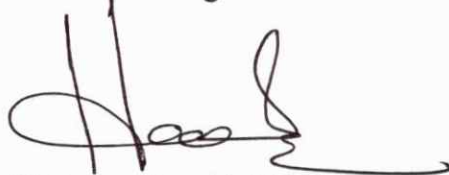
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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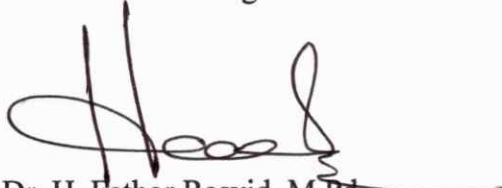
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 9 September 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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**MOTTO**

Everything is not easy but nothing's impossible

So, always positive thinking



## DEDICATION

This thesis is dedicated to:

- ❖ My beloved father and mother, Budi Susanto and Siti Masrikah, thanks for your prayers, supports morally and financially, love attention and motivation.
- ❖ My young brothers (M. Farid Rizal Basofi and M. Afif Fauzi T.H) who always entertain me and make me laugh.
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The Writer

Dimas Khamamah Fauzanin



## ABSTRACT

Fauzanin, Dimas Khamamah. 2016. *The Effectiveness Of Using Clustering Technique In Teaching Writing Recount Text For the Second Grade Students Of SMP PLUS AR RAHMAN KEDIRI*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2016. The First Advisor: (1) Dr. H. Fathor Rasyid M.Pd., (2) Erna Nur Kholida, M.Pd.

**Key words:** Effectiveness, Teaching Writing, Clustering Technique.

This study is conducted to know whether the group which is taught using clustering technique get better score in writing recount text than the group taught without clustering technique for second grade students' of SMP PLUS AR RAHMAN is effective or not.

To achieve the purpose of this study, the writer design a quasi experimental research. The subjects of of this research is the second grade students' of SMP PLUS AR RAHMAN in the second semester in academic year 2015/2016. The subjects were devided into two classes, class VIII-A as the experimental group and VIII-B as the control group. Class VIII-A was taught by using clustering technique and class VIII-B as the control group taught conventionally. To collect the data tests was analyzed by using T-Test through SPSS 2.3 Program.

The result of the T-Test computation showed with significance level of 0,05, the result of the study revealed that the obtained F was 0,003 which was significant at (p) ,000 < 0,05 level. It means that statically there was enough evidence to reject Ho. The alternative hypothesis is accepted. So, the students who are taught using clustering technique get better achievement in writing recount text. It means that clustering technique is effective in teaching writing recount text for second grade students' of SMP PLUS AR RAHMAN.

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