

CHAPTER V

CONCLUSION

The last chapter of this study presents conclusion of this study and suggestion based on the result of the previous discussion. In the one hand, the conclusion deal with the result of lecturers and students' perception about the most and the least characteristics of motivating classroom environment. In the other hand, the suggestion contains some recommendation for the lecturers and students and for the next researcher.

A. CONCLUSION

Motivating classroom environment is a condition of the class which can motivate the students to study. To create motivating classroom environment, the class must have some characteristics that motivate the students to study. The characteristics are group cohesiveness, group norm, group leadership style, group size and the process of facilitation. The main purpose of the research is to know the students and lecturers' perception about the most and the least characteristics of motivating classroom environment and to know whether there is any gaps perception between the lecturers and students.

1. Lecturers' perception about the most and the least characteristics of motivating classroom environment

The first, the researcher reveals lecturers' perception about the most and the least characteristics of motivating classroom environment. Based on the research findings, the researcher concludes that the most characteristics according to the lecturers are "The students should have positive learning spirit", "The students should have a good relationship with each other" and "The students should hand in their assignments and do presentation on time". Then, the least characteristic is "The students should only care about themselves instead of others".

2. Students' perception about the most and the least characteristics of motivating classroom environment

The second, the researcher also reveals students' perception about the most and the least characteristics of motivating classroom environment. Based on the research findings, the researcher concludes that the most characteristic according to the students is "The students should have positive learning spirit" and the least characteristic is "Let students suggest class rules".

3. The gaps between the lecturers and the students' perception about the most and the least characteristics of motivating classroom environment

The last, the gaps between the lecturers and the students are found in the characteristics of motivating classroom environment and the different mean score. The different characteristic is "The process of facilitation", and

the mean score of the lecturers are higher than the students (mean score = $4.0 > 3.5$). However, generally all of the characteristics are very important and mostly they have similar perceptions. Furthermore, between the lecturers and the students have different perceptions about in characteristics of motivating classroom environment and different mean score.

B. SUGGESTION

Regarding to the conclusion above, the researcher wants to give some suggestion to the lecturers and students and the next researcher.

1. English lecturers and students

For the lecturers, the researcher suggests that the lecturers should make good concept learning and build motivating classroom environment based on the characteristics. And for the students, the researcher suggests that the students should study diligently in other that they can increase their achievement. Furthermore, motivating classroom environment is very important for the lecturers and the students, because it will motivate the students to study and make teaching-learning process is pleasure.

2. The next researcher

For the next researcher, if they want to conduct research with similar subject, they should conduct deeper research than this. It will be better if they could find other characteristics of motivating classroom environment and improve it than previous research. Because, this researcher just gives five characteristics. So, the next researcher is not

only to know the lecturers and the students' perception, but also to find other characteristics and make new design to make better class for the students, in order that the students will keep spirit to study.