

MILIK PERPUSTAKAAN
STAIN KEDIRI

**THE PERSPECTIVES OF ELF STUDENTS AND LECTURERS
ON MOTIVATING CLASSROOM ENVIRONMENT**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas: K5 / TB1 - 16 / 034
No Inv : 1622034
Tanggal : 18 - 10 - 2016
Sifat : (H) P / T / B.

By :

ZUSTINA ANDRIANI
9322.129.12

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2016

APPROVAL PAGE

This is to certify that *the Sarjana's* Thesis of ZUSTINA ANDRIANI has been approved by the Thesis Advisors for further approval by the board of examiners.

Kediri, 13 June 2016

Advisor I,



Dr. Toyvibah, S.S., M. Pd
NIP. 19721220 200604 2 003

Advisor II,



Burhanudin Syaifulloh, S.S., M. Ed
NIP. 19790620 200912 1 001

RATIFICATION SHEET

THE PERSPECTIVES OF EFL STUDENTS AND LECTURERS ON MOTIVATING CLASSROOM ENVIRONMENT

By :

ZUSTINA ANDRIANI

NIM : 9322 129 12

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on July 19th, 2016

1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002



2. Examiner I

Dr. Toyyibah, S.S., M.Pd.
NIP. 19721220 200604 2 003



3. Examiner II

Burhanudin Syaifulloh, S.S., M.Ed.
NIP. 19790620 200912 1 001



Kediri, 25 July 2016

Acknowledged by

Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM

NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor : Kediri, 13 June 2016
Lampiran :
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu 'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : ZUSTINA ANDRIANI
NIM : 9322 129 12
Judul : The Perspectives of EFL Students and Lecturers on
Motivating Classroom Environment

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesedian Ibu kami ucapkan banyak terima kasih.

Wassalamu 'alaikum Wr. Wb

Pembimbing I,



Dr. Toyyibah, S.S., M. Pd
NIP. 19721220 200604 2 003

Pembimbing II,



Burhanudin Syaifulloh, S.S., M. Ed
NIP. 19790620 200912 1 001

NOTA PEMBIMBING

Nomor : Kediri, 25 July 2016
Lampiran :
Hal : Penyerahan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Bersama ini kami kirim berkas skripsi mahasiswa :

Nama : Zustina Andriani
NIM : 9322 129 12
Judul : The Perspectives of EFL Students and Lecturers on Motivating
Classroom Environment

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 19 Juli 2016, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Bahasa Inggris.

Demikian agar maklum dan atas perhatian Ibu kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb

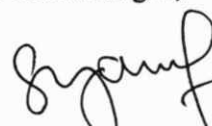
Pembimbing I,



Dr. Tovvibah, S.S., M. Pd

NIP. 19721220 200604 2 003

Pembimbing II,



Burhanudin Svaifulloh, S.S., M. Ed

NIP. 19790620 200912 1 001

MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا

تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

Allah will exalt in degree those of you who believed and those who have been granted knowledge. (QS. al-Mujadalah : 11)

DEDICATION

This thesis is dedicated to :

My beloved father (Mugianto) and my mother (Siti Aminin), who have given me of their love, life, time, advices and everything to support and give what I need since I was child until now, so I can study till the high education and finish this thesis. Do not forget, pray of my family always guide me in good ways.

My sincerely advisors, Mrs. Dr.Toyyibah, SS, M.Pd and Mr. Burhanudin Syaifulloh, SS, M.Ed, a great thanks because your suggestion have made my thesis better.

My beloved lecturers, who have given me many knowledge and guided me to have many experiences in my study, so that make me become good person in the future.

My closed friends, in English Department, thanks for your gathering, kindness and your love for we are together.

ACKNOWLEDGEMENTS

Praise to Allah SWT the almighty, the merciful and the most beneficial that has blessed the researcher, so that she can finish this thesis by the title “ THE PERSPECTIVES OF EFL STUDENTS AND LECTURERS ON MOTIVATING CLASSROOM ENVIRONMENT.” Without his grace, the writer possible cannot finish successfully this thesis on time.

Peace and salutation always be given to the last prophet, Muhammad SAW, who has guided us from the darkness to the lightness, so we can call by his religion from Allah, namely Islam religion that we love very much.

Besides that, the writer feels impossible that the thesis will not finish without any support from several people, so because of their support, the writer can finish this thesis well although the researcher has much difficulty. That is a way; it is necessary and natural if the researcher would like to express her appreciation and thank so much to the following people:

1. Beloved father (Mugianto) and my mother (Siti Aminin), wo have sacrificed their time and their strength in looking after, educating, guiding and giving support mentally and physically to the writer, in order to become their best daughter, so that the researcher can finish this thesis well.
2. My main examiner, Dr. Mukhammad Abdullah, M.Ag who has tested my thesis.
3. My first advisor, Mrs. Dr. Toyyibah, SS, M. Pd., who has given me many suggestion, so I can finish my thesis on time.

4. My second advisor, Mr. Burhanudin Syaifullah, S.S, M.Ed., who has given me many suggestion and patiently guided me in writing of this thesis, so I can finish on time.
5. Mrs. Dra. Nurul 'Ain, M.Pd., as the chief of English Department of Education faculty of STAIN Kediri
6. All the lecturers and all staffs of the faculty of education of STAIN Kediri
7. My best friends in English Department, who always advice and support me to finish my thesis well

The writer realizes that the thesis still has faulty and mistake. Because of that, the wrier hopes to all of the reader to give some advices and critics to be better for further researcher.

At last, the writer can only wish that the result of the study will be valuable and useful especially for the writer and for all readers generally. Amin.

Kediri, 13 June 2016

Writer

ABSTRACT

Andriani, Zustina, 2016. *"The Perspectives of EFL Students and Lecturers on Motivating Classroom Environment"*. Thesis English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisors (1) Dr. Toyyibah, S.S., M.Pd., (2) Burhanudin Syaifullah, S.S., M.Ed.

Key words : *Perspectives, EFL, Motivating Classroom Environment.*

Motivating classroom environment is a condition in the class which motivate the students to learn. To create motivating classroom environment, the class must have some characteristics. The characteristics are group cohesiveness, group norm, group leadership style, group size and the process of facilitation. The purpose of the research is to know the students and lecturers perception about the most and the least characteristics of motivating classroom environment and to know the gaps perceptions between the students and the lecturers.

The research design of the research uses quantitative survey study and uses questionnaire as main instrument to collect data. The researcher also analyzes the data through Ms. Excell 2007. Beside it, the sample of the research are 10 lecturers and 100 students of 2th, 4th, 6th and 8th semester.

The result of the study shows that the most characteristics according the lecturers are "the students should have a positive learning spirit", "The students should have a good relationship with each other" and "The students should hand in their assignment and do presentation on time", and the least is "The students should only care about themselves instead of others", whereas the most characteristic according to the students is "The students should have a positive learning spirit" and the least characteristics is "Let students suggest class rules". In addition, the gaps between the lecturers and the students are the process of facilitation characteristic and the gap of mean score, the mean score of the lecturers are higher than the students (mean score = 4.0 > 3.5). Based on the findings of the study, the researcher hopes that the lecturers and the students can implement and develop the characteristics of motivating classroom environment, in order that the students can be motivated to learn in the classroom.

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN.....	iv
NOTA BIMBINGAN.....	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS.....	viii
ABSTRACT	x
TABLE OF CONTENT.....	xi
THE LIST OF APPENDIXES	xiv
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study	1
B. Research Problems	6
C. Objectives of the Study.....	6
D. Significances of the Study	6
E. Scope and limitation of the Study	7
F. Definition of Key Terms.....	8
CHAPTER II : REVIEW OF RELATED LITERATURE	10
A. Motivation	10
B. Improving motivation	12
C. Classroom environment	15
D. Characteristics of motivating classroom environment..	20
CHAPTER III : RESEARCH METHOD.....	26
A. Research Design	26
B. Subject of the Research.....	27
C. Instruments of the Research	27
D. Data Collection of the research	29
E. Data Analysis of the Research.....	29
CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION.....	32
A. Research Findings	32
1. Lecturers' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment.....	33
2. Students' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment.....	43
3. The Gaps between the Lecturers and the Students	

Perception About the Characteristics of Motivating Classroom Environment	52
B. Research Discussion.....	54
1. Lecturers' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment.....	55
2. Students' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment.....	57
3. The Gaps between the Lecturers and the Students Perception About the Characteristics of Motivating Classroom Environment	58
 CHAPTER V : CONCLUSION AND SUGGESTION.....	60
A. Conclusion.....	60
B. Suggestion	62

BIBLIOGRAPHY

APPENDIX

CURRICULUM VITAE

THE LIST OF APPENDIXES

1. Research Instrument (Students's Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment)
2. Research Instrument (Lecturers's Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment)
3. The Frequency of Lecturers' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment
4. The Frequency of Students' Perceptions about the Most and the Least Characteristics of Motivating Classroom Environment
5. Surat Izin Penelitian dari STAIN Kediri
6. Surat Keterangan Pelaksanaan Penelitian dari Jurusan Tarbiyah STAIN Kediri
7. Daftar Konsultasi Penyelesaian Skripsi Pembimbing 1 dan II
8. The Writers' Curriculum Vitae.