

MILIK PERPUSTAKAAN
STAIN KEDIRI

**IMPROVING READING COMPREHENSION SKILL USING STORIES
AT MTs MIFTAHUL HUDA SILIR WATES**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



STAIN / IX / 1008.
No. Klas : KS TBH-16 008
No Inv : 1622 008
Tanggal : 26 SEP 2016
Sifat : (H)P/T/B.

By :

MUHAMMAD ADIB EFENDI
9322.128 11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLAGE FOR ISLAMIC STUDIES (STAIN)
KEDIRI
2016**

Approval Page

**IMPROVING READING COMPREHENSION SKILL USING STORIES
AT MTs MIFTAHUL HUDA SILIR WATES**

Written by:

MUHAMMAD ADIB EFENDI
9322 128 11

Approved by

Advisor I



Drs. Agus Edi Winarto, M.Pd
NIP. 1950527 200003 1 001

Advisor II



Drs. H Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

Kediri, 8 – 12 - 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : MUHAMMAD ADIB EFENDI
NIM : 9322 128 11
Judul : **IMPROVING READING COMPREHENSION SKILL
USING STORIES AT MTs MIFTAHUL HUDA SILIR
WATES**

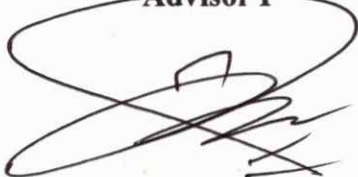
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Drs. Agus Edi Winarto, M.Pd
NIP. 1950527 200003 1 001

Advisor II



Drs. H Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

RATIFICATION SHEET

**“IMPROVING READING COMPREHENSION SKILL USING STORIES AT MTs
MIFTAHUL HUDA SILIR WATES”**

MUHAMMAD ADIB EFENDI

9322 128 11

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN)
Kediri on January 16th, 2016

1. Main Examiner

Dra. Nurul ‘Ain, M.Pd
NIP. 19670309 200710 2 001

()

2. Examiner I

Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001

()

3. Examiner II

Drs. H Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

()

Kediri, January 16th 2016
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM
NIP. 19680714 199703 1 002

NOTA PEMBIMBING

Kediri, 16 – 01 - 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : MUHAMMAD ADIB EFENDI
NIM : 9322 128 11
Judul : **IMPROVING READING COMPREHENSION SKILL
USING STORIES AT MTs MIFTAHUL HUDA SILIR
WATES**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 14 Januari 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I


Drs. Agus Edi Winarto, M.Pd
NIP. 1950527 200003 1 001

Advisor II


Drs. H Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

MOTTO

**Better to feel how hard education is at this time rather
than feel the bitterness of stupidity, later**

(ICHA ENGLISH)

www.ilmubahasainggris.com/kata-motto-hidup-dalam-bahasa-inggris/

DEDICATION

This thesis is dedicated to:

My beloved Father and Mother, Nur Khasani & Siti Zulaikha. who have given your love and support, thanks for your pray that always make me strong.

My beloved sister, Nurul Fitriani who helped me to do this thesis and accompany me all day long until this thesis has done.

My beloved sweet honey Rif'atul Amalia who always give me support, her smile, her fussy, her love and her motivation. May ALLAH keep our love.
Amin

My sincere advisors, Drs. Agus Edi Winarto, M.Pd and Drs. H Nur Akhlis, M.Pd. A great thanks I appreciate for all of your suggestions to make my thesis better.

All my lectures who have given me all knowledge and guided me to have many experiences in this education.

My beloved friendship, Walid Bahrudin, Misbahul Munir, Makhrusi Try Wahyudi, Ucupz Rizky, Juneng Listiyono, Ahmad Izzudin Abdusallam, Muhammad Tolhah, Imaduddin Hilmy, Dhony Adi Pratama, Muhammad Iqbal, Baladiyah Al Ulumi, Ninik Susanti, Eriza Devi Maharani, Tutut Indah Widiyawati

All my friend who made me to be better and better every time, thanks for accompany me and making me strong and keep istiqomah.

Thanks for all the people at MTs Miftahul Huda Silir who gave me permitted to do research.

ACKNOWLEDGEMENTS

Praise is merely to the almighty Allah SWT for the gracious mercy and tremendous blessing that enables me to accomplish this thesis entitled: **Improving Reading Comprehension Skill Using Stories at Mts Miftahul Huda Silir Wates**

This thesis is presented to fulfill one of the requirements in accomplishing Bachelor Degree program in English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri.

Thesis preparation is an activity that requires seriousness, diligence and accuracy in order to generate relevant reports to the knowledge and motivation. Besides, I would like to thank to all of those who have given me help and guidance so that this thesis can be finished. Completion of writing of this thesis, the author would like to thank to:

1. Dr. Nur Chamid, MM, as the Principal of STAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag, as the Dean of Faculty of Education.
3. Dra. Nurul 'Ain, M.Pd, as Head of English Department.
4. I would like to express my special appreciation to my first advisor, Drs. Agus Edi Winarto, M.Pd and my second advisor, Drs. H Nur Akhlis, M.Pd for their valuable assistance and inspiration to the completion of this thesis.
5. All of the people at MTs Miftahul Huda Silir Water, Muhammad Fatin. S.Ag, as the Head of Mts Miftahul Huda Silir Wates.
6. All the lecturers and all staff of the Faculty of Education of STAIN Kediri.

7. I would like to say thank you so much indeed for all who I cannot mentions the names.

Finally, the author realizes that thesis is still have many weaknesses. So, suggestions and criticism for the author is very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, November 28th 2015

Researcher

ABSTRACT

Efendi, Muhammad Adib, 2015, *Improving Reading Comprehension Skill Using Stories at Mts Miftahul Huda Silir Wates, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri*, 2015. The advisors: 1) Drs. Agus Edi Winarto, 2) Drs. H Nur Akhlis, M.Pd,

Keywords: Reading Comprehension, Stories

The objective of this research is to improve students' reading comprehension skill using Stories. The research design used in this study was action research. The subject of the study was the students of seven grade students of MTs Miftahul Huda silir Wates in the academic year 20015/2016.

There were 21 students. The action research was conducted in November 2015. In this research, the researcher taught reading by using Series of story. The researcher conducted two cycles of action.

The result of the research shows that the reseacher has two cycles of implement Stories succesfully. In this reseacher took a test of their improvement in each cycle. Before the reseacher did the cycle 1, the reseacher did pre – cycle and found the mean is 64, by percentage of succesful is 19% (4 students out of 21) passed the test. In the first cycle the reseacher found the mean of the score of the students reading was 74 by percentage of succesful is 57% (12 student out of 21) passed the test. In the second cycle the reseacher found the mean of the score of the students reading was 85,7 by percentage of succusful is 86% (18 students out of 21) paased the test.

From the observation, the reseacher has the criteria of succes. they are the average of students' achievement should be 80, the percentage of successfulness is 80% from the total students, the criteria of minimum passing level (KKM) is 75. The result of the reseach shows that the students improve their ability in reading comprehension by using Stories. They are better in reading and answer the question. They feel understand if they always read the passage than in the pre – test. Series of Story can also improve the criterion of the minimum pasing level in reading skill. It can be know from the result of the score test. Finally, the adventages of using method are the students cycle 2 was succesful and it does not need to revise the treatmen.

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
RATIFICATION SHEET	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	vii
ABSTRACT	x
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Research Problem.....	3
C. Objective of the Study	3
D. Significance of the Study	3
E. Scope and Limitation	4
F. The Definition of Key Terms	4
CHAPTER II : REVIEW OF RELATED LITERATURE	6
A. The Nature of Reading	6
B. The Importance of Reading	7
C. The Strategy of Reading	8
D. Teaching Reading	9
E. The Purpose of Reading	13
F. Story	14
G. History of Story	14
H. Characteristic of Story	16

I. Implementation Series of Story in Teaching Reading.....	16
CHAPTER III : RESEARCH METHOD	18
A. Research design	18
B. The Subject of The Study	19
C. Procedure of The Research	20
D. Preliminary Observation	21
E. Planning	21
F. Implementing	23
G. Observing	24
H. Reflecting	25
CHAPTER IV : RESEARCH FINDINGSAND DISCUSSION	26
A. Finding from Pliminary Study.....	26
B. Data Presentation of Cycle 1	28
1. Planning	28
2. Action	28
3. The first Meeting	29
4. The Scond Meeting.....	30
5. The Third Meeting	32
6. Observation.....	32
7. Reflection	34
C. Data Presentation of Cycle 2	34
1. Planning	34
2. Action	35
3. The First Meeting	35
4. The Second Meeting	37
5. The Third Meeting.....	39
6. Observation	39
7. Reflection	41
D. Discussion	41

CHAPTER V : CONCLUSION AND SUGGESTION	45
A. Conclusion.....	45
B. Suggestion	46
REFERENCES	48
APPENDIXES	
CURRICULUM VITAE	

LIST OF TABLE

No.	Title of Table	Page
1	Text Cycle I [Snow White and the Seven Dwarfs]	1
2	Text Cycle I [Kang Chol Hwan]	2
3	Text Cycle II [The Smart Animal]	4
4	Text Cycle II [Skateboarding in the Suburbs	5
5	Photo Document	7
6	Photo Document	8
7	Primary Study	9
8	The Table Score Of The Students At The Pre Cycle	12
9	The Table Score Of The Students At The First Cycle	13
10	The Table Score Of The Students At The Second Cycle	14
11	Lesson Plan Session I Cycle I	16
12	Lesson Plan Session II Cycle I	19
13	Lesson Plan Session III Cycle I	22
14	Lesson Plan Session I Cycle II	24
15	Lesson Plan Session II Cycle II	27
16	Lesson Plan Session III Cycle II	30