

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the researcher presents some points related to this research those include background of the study, research problem, limitation of the study, the hypothesis, definition of the key term, and organization of the study.

#### **A. Background of the Study**

In era globalization, English is very important for our life, so every country try to teach this language. In Indonesia, English is a foreign language. Learning a foreign language is an integrated process that the learners should study the four basic skills namely listening, speaking, reading and writing.

Based on the four skills above, the reading skill plays very important role in the educational field, students need to get more exercise and training in order to have a good reading skill. Reading is one of the four basic skills which learners are required to master if they want to learn a foreign language. It is the most important skill for a lot of learners to be mastered in order to ensure success not only in learning English, but also in any content class when reading English is required. By strengthening reading skill, learners will make greater progress and development in all other areas of learning.

Reading is one activity to get information from what they already read. Therefore, reading is very important for the students because by reading they can build critical thinking about something that happened around and make their brain work on. Basically, the main purpose of reading activity is to gain ideas

and information. To achieve that purpose the students should comprehend their reading text better. Françoise Grellet stated in his book "Reading comprehension is understanding a written text means extracting the required information from it as efficiently as possible".<sup>1</sup>

Related to reading aspects surely involved into the text, because this research will expose how far the effectiveness a technique to be applied in text reading. Choosing reading is important because by reading the students will get the information and grammar skill. Moreover in the last examination in school, the students still get the problem to get main idea of the text by reading session and it needs long time to do whereas still many others question as important as to do. In order that the preventive to decrease this problem, researcher focuses on reading and talk about reading surely related to genre.

Study about genre was very difficult for some students because they have to analyze a sentence per sentence to decide kind of genre. In reading there are some kinds of genre that can be difficult if the students do not understand deeply each other. In order that to anticipate this condition the teachers are expected to offer new way to make teaching and learning process be interested and easily to understand by students. Also, the chapter that can be boring for the students is study about genre. Because the teacher in this chapter usually teaches them conventionally only read and read without give a way to solve the problem to learn easily.

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<sup>1</sup> Françoise Grellet, *Developing Reading Skills*,(Cambridge : Cambridge University Press, 2001), p.3

The result of researcher's observation lately shows many problems in delivering the material in the class. This happened in MTS Maslahiyah Kediri where the teacher gives only the material especially about genre immediately just a full text without gives a way how to create or arrange the text well. They only used "listen and read" method without using collaboration among the students and varying the activity. Indeed, this method is sufficient and simply done. But, students are unable to catch and remember the material sharply. Also, the teacher was difficult to transfer the knowledge by using the method. As a result, the student's mastery on kind of genre is inadequate.

Some problems faced in the world of education, especially in learning to read is the lack of reading skills among students, especially in learning to read English text. Some factors that cause the condition above are the students have low motivation and interest in reading text. Students with low motivation and interest tend to be passive, lazy and pessimistic in the class. The presence of reading material can also be another factor in supporting the failure. Some texts sometimes appear too long and difficult which make the students become bored.

This condition motivates the researcher to choose the learning model. The learning model must be able to develop the student's ability to think logically, critically and creatively. According to Sanjaya (2010) learning strategy will depend on the approach used, while explaining how the strategy can be applied as a model of learning. In an effort to run the learning methods teachers can determine the techniques that are considered relevant to the

methods and the use of such techniques teachers have different tactics between teachers and others.

In learning process should be engaged students because they are object in learning and also among the students should communicate routinely. Therefore learning process will be effective if there is cooperation among the students to help each other. And according to Spencer Kagan in his book stated that one of the cooperative learning methods is *two stay two stray*.<sup>2</sup> And in this paper preview of the study is Improving Students' Reading Comprehension Through Two Stay – Two Stray Technique (An Experimental Research at Eleventh Grade of SMA Negeri 1 Medan In The Academic Year of 2010-2011)by Fitrah Alhaz Harahap 2012<sup>3</sup> and The Effectiveness of Using Two Stay Two Stray Method in Reading Skill of Germany Language (An Experimental Research at Eleventh Grade of SMA Negeri 1 Sedayu In The Academic Year of 2010-2011)by Uswatun Khasanah.<sup>4</sup>

The purpose of this strategy is make the students active, both in discussions, ask questions, seek answers, explain and also listen to the material described by a friend. In this lesson the students are exposed to events by listening to what is being said while visiting his friend, who is not directly the students will be taken to listen to what is being said by members of the group who hosted them. In this process, there will be activities on students' listening material.

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<sup>2</sup> Miftahul Huda, Cooperative Learning, ( Yogyakarta : Pustaka Pelajar, 2012 ), p.140

<sup>3</sup> <http://www.jurnal.unimed.ac.id> on 29 February 2016

<sup>4</sup> <http://www.ejurnal.unp.ac.id> on 27 February 2016

This technique will be applied in a class where students will be divided into some groups. And every group consists of four until five students who will cooperate do the tasks by giving teacher. Next every two students of each group will join to other group to present their worksheet and share together with others. After that two students will go back to their main group to explain their result from other group and this technique also do by each group. So, during they do their worksheet completed results from theirsself and others to be good conclusion

In conclusion, based on the reason above, the researcher wants to conduct an experimental teaching using technique entitled : The Effectiveness of Two Stay Two Stray Technique to Teach Reading In Narrative Text.

#### **B. Research Problem**

Based on background of the study, the researcher state problem of the study as follows, does two stay two stray technique bring better reading in narrative text of eight grade student of MTS Maslahiyah Krecek?

#### **C. Objective of the study**

Based on the problem of the study, the purpose of this study is to investigate the effectiveness of two stay two stray technique on student's teaching reading of narrative text.

#### **D. Scope and Limitation of the study**

The scope in this research is teaching narrative reading text using two stay two stray techniques. Researcher focuses on reading text. And the object of

this research is just eight grade students in MTS Maslahiyah Krecek Badas Kediri in the academic year of 2015/2016.

And limitation this research is narrative texts and the object of this research is just eight grade students in MTS Maslahiyah Krecek Badas Kediri in the academic year of 2015/2016.

#### **E. Hypothesis**

This research was conducted based on the following hypothesis; there are  $H_a$  and  $H_o$ ,  $H_a$  There is significant effect of the treatment by using two stay two stray technique to teach reading in Narrative text for eight grade of MTS Maslahiyah Krecek Badas Kediri. Than  $H_o$  there is no significant effect the treatment by using two stay two stray technique to teach reading in Narrative text for eight grade of MTS Maslahiyah Krecek Badas Kediri.

#### **F. Significances of the study**

This study provides the students to study English through *Two Stay Two Stray* technique as a cooperative learning method. This study is expected to make the students more interested in engaging teaching and learning process especially in reading narrative text. Besides, they will be able to improve their social skills, such as cooperating, appreciating other opinion, etc.

For the teachers, the result of this study can be used to help teaching in reading the text session. Hopefully, this technique can offer the teachers an alternative way to teach of text reading that engages all of students in the class eight.

For the students, this technique can improve their reading skill and feel enjoy in learning process so the feedback to them is easiness in understanding the material.

The result of this study is expected to be useful for the teachers and students to give alternative way to overcome their reading skill problems in teaching learning process especially in reading the text kind of genre.

### **G. Definition of Key Term**

#### **1. Reading comprehension**

Reading comprehension Is the act of understanding what you are reading. While the definition can be simply stated the act is not simple to teach, learn or practice. Reading comprehension is an intentional, active, interactive process that occurs before, during and after a person reads a particular piece of writing.<sup>5</sup>

#### **2. Narrative Text**

Narrative is a text focusing specific participants. Its social function is to tell stories or past events and entertain the readers.

#### **3. Two Stay Two Stray**

Two stay two stray is a groups in cooperative learning and the groups would share with other groups using the stay and stray technique. After the groups had finished, two members would leave and each of a different group.<sup>6</sup>

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<sup>5</sup> [http://www.pendidikan\\_bahasa\\_Inggris.com](http://www.pendidikan_bahasa_Inggris.com) on 12 April 2016

<sup>6</sup> Lie Anita, *Cooperative Learning*,(Jakarta : Gramedia widiasarana Indonesia, 2004),p.61-62

#### 4. Cooperative learning

Cooperative learning is a successful teaching strategy in which small teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a subject. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, thus creating an atmosphere of achievement.<sup>7</sup>

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<sup>7</sup> Miftahul Huda, *Cooperative Learning*, ( Yogyakarta : Pustaka Pelajar, 2012 ), p.150