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STAIN KEDIRI

**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY
TECHNIQUE TO TEACH READING NARRATIVE TEXT
AT SECOND GRADE MTS MASLAHIAH
BADAS KEDIRI**

THESIS

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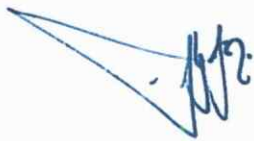
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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RATIFICATION SHEET

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MOTTO

Being polite and grateful will make people more inclined to help you. And if people are willing to help you, you may accidentally get something you want

Jason sudeikis

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

1. My beloved father and mother (Abdul Basir and Alfin Munifah), and my families , who always give me affection, attention , freedom, wisdom , motivation and fund. For always being by my side, supporting me anytime, and giving me so much love and dream. Thank you very much for everything.
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The writer hopes, this sort writing will be useful for people somehow. And the writer hopes Allah SWT gives blessing due to the usage of this thesis.

ABSTRACT

Zahrotul Lu'aileyah, 2016. *The Effectiveness Of Using Two Stay Two Stray Technique To Teach Reading Narrative Text In Second Grade Mts Maslahiah Krecek Badas Kediri.* English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (1) Dr. ArySetyaBudhiM.Pd. (2) Erna Nurkhalida, M.Pd

Key Words: The Effectiveness, Reading, two stay two stray.

The title of this research is *The Effectiveness Of Using Two Stay Two Stray Technique To Teach Reading Narrative Text In Second Grade Mts Maslahiyah Krecek Badas Kediri*, the effectiveness to investigate the effectiveness of two stay two stray technique on student's teaching reading of narrative text.

Research design used in this research is quasi experimental design because the sample cannot be taken randomly. The subjects of this study are the students at second grade of Mts Maslahiyah especially VIII A and VIII B. every group consist of 30 students. The researcher uses students of class VIII A as an experimental group who are taught using two stay two stray technique and students of class VIII B as the control group who are taught without using two stay two stray. The instrument used in this research is test. The result of the test was calculated by using ANCOVA through SPSS 23

Based on the data analysis, the result of statistical computation of t-test reveals that at the significance 0,05 statistically. There was enough evidence evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the student' who were taught two stay two stray techniques better score than the student who were not taught by using two stay two stray techniques. Therefore , the hyphotesis "students taught by using two stay two stray techniques have better reading narrative text than the student taught without two stay two stray techniques". It means that the students in experimental group that taught using two stay two stray techniques were better than students in control group that not taught using two stay two stray techniques. So we can conclude that two stay two stray techniques is effective in teaching reading narrative text for the second grade students of MTS Maslahiyah Badas.

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