

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestions for teacher and further researcher in term reading comprehension in narrative text.

A. Conclusion

The conclusion of this study that reciprocal technique is effective in teaching reading. It can be proved by the analysis of post-test scores, by using t-test. Based on the data analysis, the result of statistical computation of t-test reveals that the significant at $(p).001 < 0,05$ level. Since the significant value was smaller than 0,05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the student' who were taught reciprocal techniques better score than the student who were not taught by using reciprocal techniques. Therefore, the hypotesis "students taught by using reciprocal techniques have better reading narrative text than the student taught without reciprocal techniques". It means that the students in experimental group that taught using reciprocal techniques were better than students in control group that not taught using reciprocal techniques. So we can conclude that reciprocal techniques is effective in teaching reading narrative text for the second grade students of MTs Ki Ageng Ngaliman Nganjuk.

B. Suggestion

From the research the researcher recommended some suggestion to improve reading comprehension achievement as follow:

1. For the teacher and lecture

Based on the research of study, reciprocal techniques is considered effective in teaching reading narrative text. The researcher recommended for teacher to use reciprocal techniques in teaching learning process, especially in reading to empower the students active.

2. For the students

The researcher recommended for the students to use reciprocal technique when they comprehend the text, because it was proved that by using reciprocal technique, students reading comprehension can be improved. Furthermore, by using reciprocal technique, students not only learn from the teacher, but they also can learn by themselves and each other. It can motivate the students to work together and enable them to solve the problem they could not have solved alone. The students who have not understood the text yet, they can ask other students who already understand.

3. For future researcher

This study is limited in the teaching reading descriptive text in MTs Ki Ageng Ngaliman Wilangan Nganjuk, the researcher hopes for the future researcher to conduct the research in similar area or other dimension, especially on using reciprocal technique, but using other genre or other school.